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# WORKSHEET FOR DOCUMENTATION FOR

**Significant Developmental Delay (SDD) – REEVALUATION**

**(Rev. 05/2019)**

Student Name:

Date of Eligibility Determination:

A student, who met initial SDD identification criteria and continues to demonstrate a need for special education, including specially designed instruction, is a student with a continuing disability. If the student no longer needs special education to address needs resulting from impairment, then the student is **no longer** a student with a disability under Ch. 115, Wis. Stats., and the individuals with Disabilities Education Act (IDEA). **All four questions must be checked “Yes” to continue to be a student with the impairment of Significant Developmental Delay (SDD)**. If information is addressed elsewhere in the IEP team evaluation report, please reference where the information can be found.

CONSIDERATION OF EXIT CRITERIA AND CONTINUING NEED FOR SPECIAL EDUCATION

Yes No The student is age 3 through 9 years old.

Yes No The student was previously found eligible as having the impairment of SDD.

Yes No The IEP team considered all other suspected impairments before determining the student’s impairment for continued eligibility as SDD.

Yes No The student continues to need specially designed instruction to address needs resulting from the impairment of SDD.

Reason for determination including data used*:*