|  |  |  |
| --- | --- | --- |
|  | Wisconsin Department of Public Instruction**INDICATOR 7 CHILD OUTCOMES WORKSHEET** (New 03-17) | **DIRECTIONS:** To be used if the Indicator 7 Child Outcomes application is inaccessible due to a technical problem. In this situation, the Child Outcomes Rating Team may use this worksheet to document its discussion. This information, however, will need to be recorded in the Indicator 7 Child Outcomes application once the application is available. Once the Indicator 7 Child Outcomes application is completed, a copy of the Summary Report can be printed for the student’s file and/or electronically attached as a PDF document in the district’s student information system.  |
|  |
| [ ]  Outcome 1Positive Social-Emotional Skills | [ ]  Outcome 2Acquiring and Using Knowledge and Skills | [ ]  Outcome 3Taking Appropriate Actions to Meet Needs |
|  |
| LEA      |  |
|  |
| **Student Details** |
| Child’s Name *First and Last*      | Birth Date *Mo./Day/Yr.*      |
| Entry Date *Mo./Day/Yr.*      | Exit Date *Mo./Day/Yr.*      |
|  |
| **Persons Involved in Determining the Outcome Ratings** |
| **Name** | **Role** |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |
|  |
| **1. What age anchoring assessment tool was used for this outcome?** *At least one age anchoring assessment tool must be selected.* |
| [ ]  Assessment, Evaluation and Programming System[ ]  Batelle Developmental Inventory, Second Edition (BDI-2)[ ]  Brignance Inventory of Early Development II[ ]  Carolina Developmental Profile[ ]  Developmental Assessment of Young Children (DAYC)[ ]  Developmental Profile – 3 (DP-3)[ ]  Hawaii Early Learning Profile (LAP-3)[ ]  Learning Accomplishment Profile Third Edition (LAP-3)[ ]  Teaching Strategies Gold[ ]  The New Portage Guide Birth to Six[ ]  The Work Sampling System, (preschool 3 and 4, 2004)[ ]  Transdisciplinary Play-Based Assessment, Second Edition (TPBA-2)[ ]  Other, *specify*:       |
|  |
| **What other sources of information were used?** *Select all that apply.* |
| [ ]  4K/5K Teacher Input[ ]  Birth to 3 Child Outcome Exit Rating[ ]  Child Care/Head Start Input[ ]  Parent/Guardian Input[ ]  Other, specify:       |
| **2. Does the child function in ways that would be considered age-expected in regard to this outcome?** |
| [ ]  No—Go to Question 3A | [ ]  Yes—Go to Question 3BBriefly describe some of the age-expected skills.      |
| **3A. Does the child use any immediate foundational skills related to the outcome upon which to build age-expected functioning across settings and situations?** |
| [ ]  NoBriefly describe current functioning.      | [ ]  Yes—Go to Question 4ABriefly describe use of immediate foundational skills.      |
| **3B. Is the child’s functioning age-expected across all or almost all settings and situations?** |
| [ ]  No, Combination of Age-Expected and Immediate Foundational—Go to Question 4B | [ ]  Yes, All or Almost All Age-Expected—Go to Question 4CBriefly describe use of age-expected skills across settings and situations.      |
| **4A. To what extent is the child using immediate foundational skills across settings and situations?** |
| [ ]  Occasional use of immediate foundational skillsBriefly describe.      | [ ]  Uses immediate foundational skills most or all of the timeBriefly desribe.      |
| **4B. To what extent is the child’s functioning age-expected across settings and situations?** |
| [ ]  Occasional use of age-expected skills; more behavior that is not age-expectedBriefly describe.      | [ ]  Uses a mix of age-expected and not age-expected behaviors and skillsBriefly describe.      |
| **4C. Does anyone have concerns about the child’s functioning with regard to the outcome area?** |
| [ ]  YesBriefly describe concerns.           | [ ]  No |
| **EXIT OUTCOMES ONLY****5. Has the child shown any new skills or behaviors related to this outcome since the entry rating?** |
| [ ]  Yes [ ]  No |