

## Part B Early Childhood Indicators At-A-Glance



	<b>Indicator 6 Preschool Environment</b>	<b>Indicator 7 Child Outcomes</b>	<b>Indicator 12 Birth to 3 Early Childhood Transition</b>
<b>Definition</b>	<p>Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program:</p> <p>A. Attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. Educational Environment Codes R1 + R3</p> <p>B. Attending a separate special education class, separate school or residential facility. Educational Environment Codes B1 + B2 + B3</p> <p>C. Receiving special education and related services in the home. Educational Environment Code B4</p>	<p>Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p>	<p>Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p>
<b>Data Collection</b>	<p>WISEdata</p> <p><a href="https://dpi.wi.gov/wisedata">https://dpi.wi.gov/wisedata</a></p>	<p>Indicator 7 Child Outcomes Application - Special Education Web Portal</p> <p><a href="https://apps4.dpi.wi.gov/SpedPortal">https://apps4.dpi.wi.gov/SpedPortal</a></p>	<p>Indicator 12 Preschool Transition Application - Special Education Web Portal</p> <p><a href="https://apps4.dpi.wi.gov/SpedPortal">https://apps4.dpi.wi.gov/SpedPortal</a></p>
<b>Time Frame</b>	<p>Point in Time</p> <p>October 1 Child Count</p>	<p>Ongoing/Year End</p> <p>Entry ratings within 60 days prior to child's projected IEP implementation date for initial services or within 45 days of enrollment for a transfer child.</p> <p>Exit ratings within 30 days after child's exit date.</p>	<p>Ongoing</p> <p>Indicator 12 Reporting must be completed by the child's third birthday or as soon as eligibility is determined following the child's third birthday.</p>
<b>Contact Person</b>	<p>Environment Codes: Nancy Fuhrman <a href="mailto:nancy.fuhrman@dpi.wi.gov">nancy.fuhrman@dpi.wi.gov</a></p> <p>Inclusive Practices: Michelle Ogorek <a href="mailto:mogorek@cesa1.k12.wi.us">mogorek@cesa1.k12.wi.us</a></p>	<p>Rating Process: Michelle Ogorek <a href="mailto:mogorek@cesa1.k12.wi.us">mogorek@cesa1.k12.wi.us</a></p> <p>Indicator 7 Child Outcomes Application: Nancy Fuhrman <a href="mailto:nancy.fuhrman@dpi.wi.gov">nancy.fuhrman@dpi.wi.gov</a></p>	<p>Nancy Fuhrman <a href="mailto:nancy.fuhrman@dpi.wi.gov">nancy.fuhrman@dpi.wi.gov</a></p>
<b>More Information</b>	<p>DPI Indicator 6: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/6-environment">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/6-environment</a></p>	<p>DPI Indicator 7: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/7-preschool-outcomes">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/7-preschool-outcomes</a></p>	<p>DPI Indicator 12: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool</a></p>