Individual EDUCATOR Plan-at-a-Glance for Co-Teaching

Know Your Learners/Strengths

Academic Achievement

Academic Achievement refers to a students' performances in academic content areas relevant to the work in your co-teaching classroom.
Sources of information may include state, district-wide, or classroom assessments, rubrics, screeners, recent evaluations, etc.

Students	Data	Source
(add as many lines as needed)		

Functional Performance - Include social emotional competencies, skills, habits
Functional Performance includes activities and nonacademic skills necessary for independence and access to instruction and performance in the classroom.

Students	Data	Source
(add as many lines as needed)		

Know Your Learners/Needs

Academic Achievement

Academic Achievement refers to a students' performances in academic content areas relevant to the work in your co-teaching classroom.
Sources of information may include state, district-wide, or classroom assessments, rubrics, screeners, recent evaluations, etc.

Students	Data	Source
(add as many lines as needed)		

Functional Performance - Include social emotional competencies, skills, habits
Functional Performance includes activities and nonacademic skills necessary for independence and access to instruction and performance in the classroom.

Students	Data	Source
(add as many lines as needed)		

Know Your Co-Teaching Partners/Supports

Special Factors must be considered when developing the your annual individualized educator plan.

Partner(s)	Strengths	Alignment of services
1		
2		
3 (add lines as needed)		

Annual Goal(s) for Co-teacher(s)

An annual goal includes intermittent, measurable steps toward the development of a successful co-teaching experience.For example, if a goal is to have both educators available for the entire session, what is the plan if one of the team members is absent; what is your agreement on technology, behavior expectations, etc?

These goals may be connected to an student learning objective (SLO).

	Annual goal, including baseline and level of attainment. Include benchmark or short-term objectives, if appropriate.	Action required to achieve goal.	Possible Barriers	Review (set dates for review)
Goal # ___				
Goal # ___				
Goal # ___				

SUPPORTS needed to address the goal(s)?

Supplementary Services
Aids, services, and other supports (accommodations) requested to enable the successful completion of the goal in the co-teaching development process. This may include training, materials, additional personnel, etc.

Description	Frequency/Amount	Person(s) Responsible