

IDEA Equitable Services

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PRIVATE SCHOOL SET-ASIDE

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Questions, Questions, Questions

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[HTTPS://SITES.GOOGLE.COM/A/DPI.WI.GOV/FEDERAL-FUNDING-QUESTIONS](https://sites.google.com/a/dpi.wi.gov/federal-funding-questions)

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Entitlement funds under IDEA are awarded on a non-competitive basis for programs and services to students with disabilities

Preschool (PS)
Provides funds for special education services to children ages 3 to 5

Flow-through (FT)
Provides funds for special education services to children ages 3 to 21

Types of IDEA Entitlement Grants

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Equitable Services Set-Aside Regulations

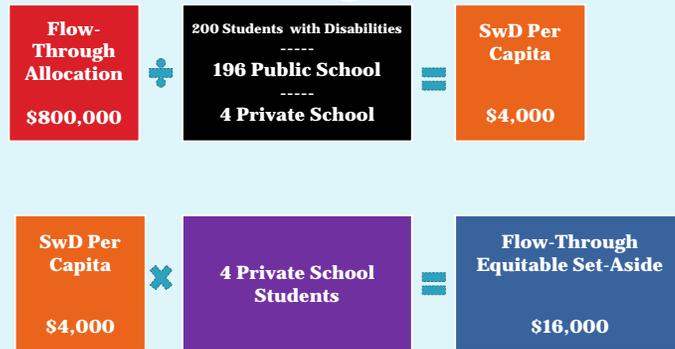
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- Children With Disabilities Enrolled by Their Parents in Private Schools (34 CFR § 300.130 through 300.148)
- Definition of a private school: Wisconsin statute § 118.165
 - Not home schooled children
 - Not RCCs that are also listed as private schools
- Applicable *only* to children placed in private schools by their parents

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Proportionate Share Calculation – Flow-through

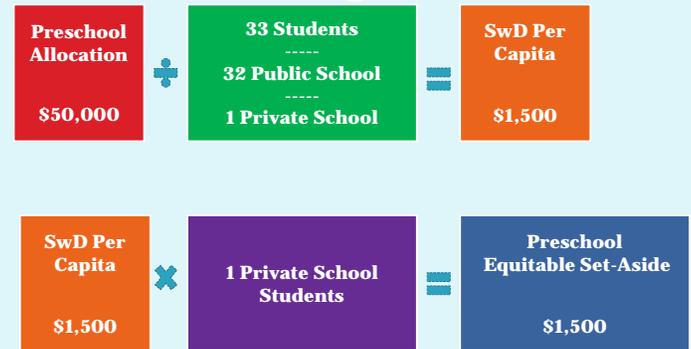
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Proportionate Share Calculation – Preschool

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- Allocation**
 - Only the fiscal year allocation – carryover from a prior year is not included
- LEA SwD (Flow-Through)**
 - Count all student *eligible* for special education services, ages 3 to 21
 - October 1 of the prior fiscal year
- LEA SwD (Preschool)**
 - Include *eligible* students 3 to 5 again
 - October 1 of the prior fiscal year

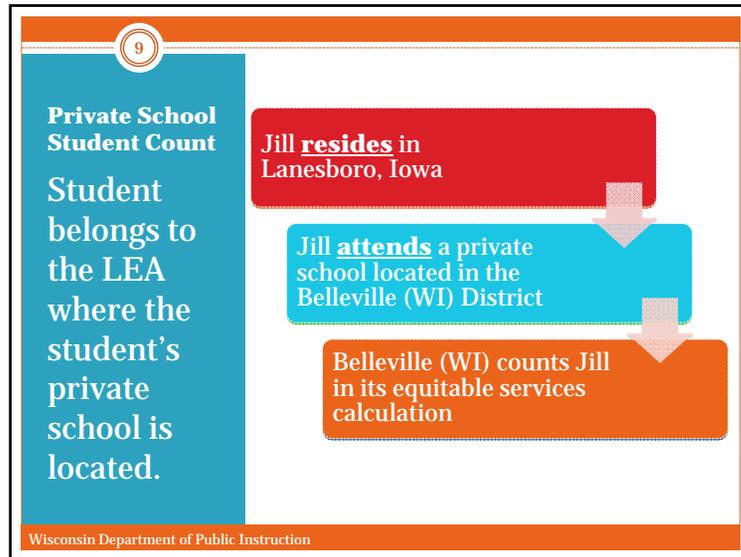
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- Private School Count**
 - Private schools located in the LEA's jurisdiction
 - Include students with disabilities even if not receiving services
 - WI statute does not include an elementary grade for 3-year-olds

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Calculator Demonstration

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- Every year, LEAs must determine whether or not an equitable services amount needs to be set-aside from their IDEA Part B allocation.
- The Excel spreadsheet calculators are designed to help LEAs establish accurate amounts.
- To perform the calculation, the LEA must provide the student count

[FY 2013 Equitable Services Calculator](#)

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Obligation Period

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- A set-aside is determined each fiscal year
- Two years to spend a single year's set-aside

Set-Aside determined July 1, 2011

Total amount expended by June 30, 2013

- ✦ 2011-2012 – YEAR 1
- ✦ 2012-2013 – YEAR 2

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Obligation Period

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- An LEA has 27 months to spend a single year's allocation (Tydings Period)
- Equitable services requires a 24 month spending period
- Funds not expended at the close of the 24 month period may be used at the LEA's discretion
 - Only if the LEA is meeting all equitable services requirements

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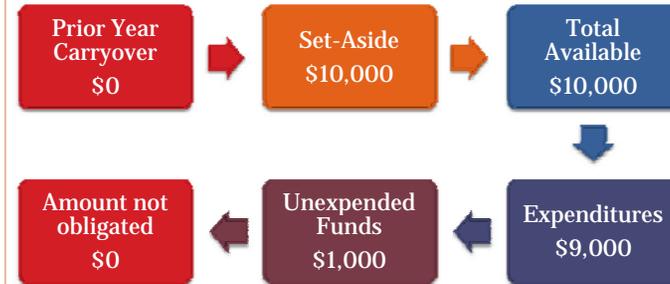
Unobligated Funds Example

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FIRST IN FIRST OUT

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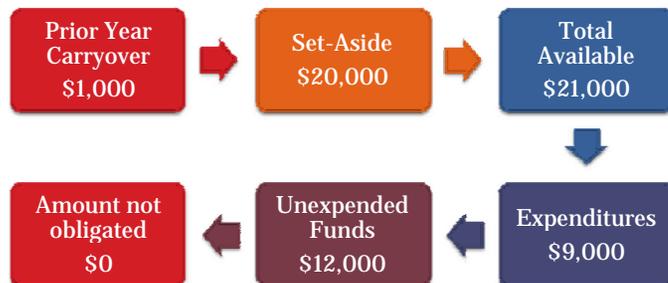
2008-09



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2009-10



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2010-11



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2011-12



Eligible Expenditures

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- **Direct Student Services (Required)**
 - Costs of providing special education and related services, including transportation to these services
 - ✦ Speech & Language
 - ✦ Physical Therapy
 - ✦ Deaf and Hard of Hearing
- **Indirect Services (NOT Required)**
 - Special Education training for private school personnel
 - Resource / assistive technology library accessible to private schools

Non-Eligible Expenditures

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- Child find activities
- Special education evaluations
- Administrative Costs (clerical, director)

Expenditures NOT Allowed

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- Remodeling or repairs of private school facilities
- Paying salaries of private school staff for part of their regular duties
- **Response to Intervention (RtI) costs**
 - Federal funds cannot be used for the general needs of students enrolled in a private school.
 - ✦ EDGAR § 76.658

Responsibility of LEA

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- IDEA funds may not be turned over to the private school to use at its discretion
 - Do not send a check to the private school
 - The LEA must determine the services and pay for them
- Non-disposable items purchased with IDEA funds belong to the LEA, not the private school
 - Textbooks
 - FM systems
 - iPads

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Time and Effort Reporting

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- CFDA #84.027 (FT) or # 84.173 (PS)
- **Cost Objective:**
Special Education and Related Services – Private School Students
- **Possible Cost Objective Statement:**
Provide special education and related services to students with disabilities placed in private schools by their parents.

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Property Management

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- Equipment purchased for a student attending the private school is OWNED by the LEA.
Keep detailed records of the following:
 - ✦ What has been purchased with IDEA funds
 - ✦ Where it is located
 - ✦ How it is being used
- Return equipment to LEA when no longer used by the student at the private school

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Supplement / Not Supplant

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- IDEA funds must be used to provide special education services to parentally placed private school children **BEFORE** local funds are used

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Funding Options

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Preschool

- The value of the preschool set-aside calculation
- \$1,500

Flow-through

- The value of the flow-through and preschool set-aside calculation
- \$17,500
 - \$1,500 Preschool
 - \$16,000 Flow-through

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Application Process

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- Expenditures within the IDEA flow-through or preschool budget
- No separate budget, functions or line items
- Option to contract for direct student services under purchased services
 - Purchased services are identified as “Equitable Services”

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Accounting for Equitable Services Expenditures

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- Fund: 27
- Function: Special Education Function
- Project Code: 341 / 517 (FT) or 347 / 517 (PS)
- CFDA: 84.027 (FT) or 84.173 (PS)

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Frequently Asked Questions

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- Zero Students Last Year – 10 Students This Year
 - What's the set-aside amount?
 - ✦ The LEA is not obligated to set-aside any federal funds for the current fiscal year.
- 10 Students Last Year – Zero Students This Year
 - What's the set-aside amount?
 - ✦ Even if there are no students in the current fiscal year, funds must be set-aside
 - What are we supposed to do with it?
 - ✦ If the LEA ends up not having students for two years, the LEA may expend the set-aside amount after 24 months has expired on other allowable IDEA costs.
- What's the LEA is responsibility for finding parentally placed private school students?
 - ✦ Child find activities similar to those done for the LEA's public school students

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*Thank you for joining me
today!!*

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