

## Introduction to Title I Funding

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**TITLE I, PART A  
OVERVIEW**

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## ESEA and Title I, Part A

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- Elementary and Secondary Education Act (ESEA) of 1965.
- Title I, Part A funds are targeted to high-poverty school districts and provide supplementary education to students who are educationally disadvantaged or at risk of failing to meet the state standards.

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## Distribution of Funds

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graph TD; A[U.S. Department of Education] --> B[WI Department of Public Instruction]; B --> C[Local School District]; C --> D[Title I School];
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## Allocation of Funds to LEAs

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- The formula is based on:
  - The state's average per pupil expenditure and
  - The LEA's count of children from low-income families.

US Census Bureau  
Small Area Income and Poverty Estimates  
(SAIPE) are used to determine poverty.

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## SAIPE

Estimates the number of children ages 5-17 in families in poverty.  
Will not match Free and Reduced-Price Lunch data or the district's enrollment data.

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## Allocation of Funds to LEAs

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	Basic	Targeted	Financial Incentive	Concentration
15%	X	X	X	X
14.99%	X	X	X	
5.00%	X	X	X	
4.99%	X			
2%	X			

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## Reservations

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- **Parent Involvement:**
  - Required if the allocation is greater than \$500,000.
  - 1% must be reserved for parent involvement activities.
- **Other Services:** Including, but not limited to centralized services, services to eligible students who do not attend Title I schools (i.e. homeless or migrant students), additional resources for Title I Focus and Priority Schools, etc.
- **Administrative Costs:** (Optional) Approved indirect rate + up to 10% of the allocation for direct administrative costs.

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## Reservations

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### Important Note

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- **ESEA Flexibility Request Waiver**
  - Elementary and Secondary Education Act (ESEA), also known as No Child Left Behind (NCLB).
- SIFI and DIFI sanctions no longer apply to LEAs starting with the 2012-13 school year.
- Visit this website <http://esea.dpi.wi.gov/> for up-to-date information regarding the flexibility waiver.

### Title I School Eligibility

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- Based on the number of children ages 5 -17 in poverty in an attendance area (school).
- Includes children who attend private schools both inside and outside of the district and live in a school's attendance area.
- Enrollment count for all students must be done on the same date.

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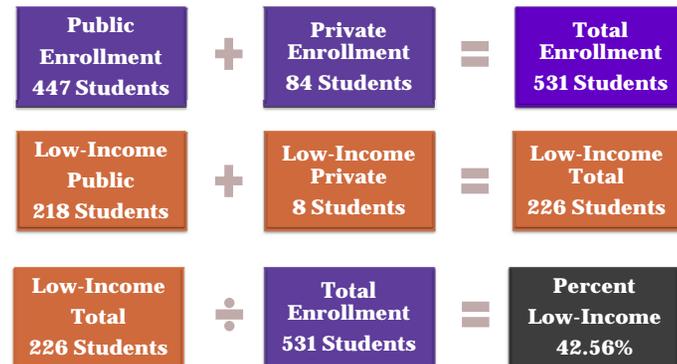
### Title I School Eligibility

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- LEAs may use one of the following measures:
  - Census data;
  - Free and reduced-price lunch data;
  - W2 data;
  - Medicaid data; or a
  - Composite of the above measures.
- Private schools do not have to use the same measures as the LEAs.

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### BLUE SCHOOL



### Title I Enrollment Calculation

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Version 1.0

### RED SCHOOL

Public Enrollment 307 Students	+	Private Enrollment 41 Students	=	Total Enrollment 348 Students
Low-Income Public 151 Students	+	Low-Income Private 14 Students	=	Low-Income Total 165 Students
Low-Income Total 165 Students	÷	Total Enrollment 348 Students	=	Percent Low-Income 47.41%

Title I Enrollment Calculation

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### GREEN SCHOOL

Public Enrollment 180 Students	+	Private Enrollment 7 Students	=	Total Enrollment 187 Students
Low-Income Public 76 Students	+	Low-Income Private 2 Students	=	Low-Income Total 78 Students
Low-Income Total 78 Students	÷	Total Enrollment 187 Students	=	Percent Low-Income 41.71%

Title I Enrollment Calculation

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Title I Part A - Enrollment Data

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Enrollment numbers should reflect only those students who are at least 5 years old and less than 18 years old at the time of the count.

	Free/Reduced School Lunch	W2	Medicaid	Census	Composite	
<a href="#">Back</a>						
School	Grade Span	Public Enrollment	Private Residential Enrollment	Total Public and Private Enrollment	Low Income Pupils: Public	Low Income Pupils: Private
0003 Calabona El	01-06	46	10	56	10	2
0005 Fort Winnebago El	K-6-06	73	10	83	15	2
0009 Mar El	02-06	458	63	521	226	4
0100 Lewiston El	01-06	63	3	66	25	0
0110 Woodbridge El	K4-01	188	22	210	99	6
0120 Endeavor El	K4-06	105	3	108	54	2
0140 Rusch El	K4-06	336	43	379	169	8
0160 Wayne Bartels Mid	07-08	345	25	370	155	4
0165 Postage Hs	09-12	748	0	748	209	0
0200 River Crossing Charter Sch	07-08	17	0	17	0	0

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### Title I School Eligibility Ranking

LEAs serve schools in rank order based on poverty data.

LEAs must service all schools with a poverty rate of 75% or higher.

- ❖ An LEA's poverty average
- ❖ Grade Span Grouping Using the LEA's Poverty Average
- ❖ Grade Span Grouping Using the Grade Span's Poverty Average
- ❖ 35% Rule
- ❖ Less than 1,000 Students Exemption
- ❖ Only One School per Grade Span Exemption

## Options to Rank Schools

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## Determining Per Pupil Amounts

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- Per pupil amounts are determined for *each* school
- The same per pupil amount can be allocated for each eligible school
  - Smaller per pupil amounts may be allocated for lower poverty schools.
  - A school *may not* receive a smaller per pupil amount than another school that falls below it in rank order.

## Determining Per Pupil Amounts

Attendance Area (School)	Grade Span	% Low Income	Per Pupil Amount	Attendance Area Allocation
<b>Red School</b> 165 low income students	K-5	47.41%	\$502	\$82,830
<b>Blue School</b> 226 low income students	K-5	42.56%	\$501	\$113,226
<b>Green School</b> 78 low income students	K-5	41.71%	\$501	\$39,078

School	Grade Span	% Low Income	Exception/Eligibility	Program Type	Per Pupil Amount	Public Allocation	Private Allocation	Total Allocation
(0210) Merrill El	K5-03	96.69	E	Schoolwide	700.00	199,120.00	700.00	199,890.00
(0120) Hackett El	K5-03	89.45	E	Schoolwide	720.00	244,000.00	0.00	244,000.00
(0160) McLennan El	04-05	85.30	E	Schoolwide	700.00	155,400.00	0.00	155,400.00
(0260) Rebeaux El	K5-03	80.70	E	Schoolwide	640.00	192,640.00	0.00	192,640.00
(0180) McNeil Mid	05-08	77.82	E	Targeted Assistance School	640.00	384,000.00	4,480.00	388,480.00
(0000) Coningham El	04-05	77.70	E	Schoolwide	640.00	146,560.00	640.00	147,200.00
(0040) Dudge El	04-05	76.00	E	Schoolwide	640.00	114,560.00	640.00	115,200.00
(0050) Converse El	K5-03	76.47	E	Schoolwide	640.00	182,400.00	640.00	183,040.00
(0110) Gustin El	K5-03	74.40	E	Schoolwide	640.00	197,760.00	1,200.00	199,040.00
(0410) Roy Chapman Andrew Acad	06-12	71.43	E	Targeted Assistance School	365.00	19,525.00	0.00	19,525.00
(0030) Albrech Mid	06-08	69.02	E	Targeted Assistance School	300.00	151,040.00	2,240.00	153,280.00
(0240) Morgan El	04-05	64.71	E	Targeted Assistance School	320.00	52,160.00	640.00	52,800.00
(0300) Todd El	K5-03	64.43	E	Schoolwide	300.00	72,300.00	1,200.00	73,600.00

## Title I Equitable Services for Private Schools

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- Private School Amount
  - (Low-income private school students) (the private school student's public attendance area per pupil amount) + the private school's share of reservations subject to equitable participation.
- Title I services are designed to meet the needs of private school students as determined by the consultation.
- Title I services must supplement the private school's educational services. (Similar to a Targeted Assistance School)

## Targeted & Schoolwide Comparison

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Targeted Assistance Program	Schoolwide Program
<ul style="list-style-type: none"> <li>• Supplemental instructional services</li>   <li>• <b>Specific students</b> who have been identified as failing                             <ul style="list-style-type: none"> <li>○ Not necessarily low-income students</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive strategies</li>   <li>• <b>All students</b></li>   <li>• Eligible schools must have 40% or more poverty*</li> </ul>

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## Allowable Costs

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- Salary and Fringe Benefits of staff providing Title I services
  - Teachers
  - Paraprofessionals
  
- Contracted costs of staff providing Title I services
  
- Instructional media and supplies (supplemental)
  
- Training / Travel for staff providing Title I services

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Title I funds may only be used to **supplement** the instructional program offered in a school.

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Title I funds must not **supplant**, i.e. take the place of, other funds from non-Federal sources.

### Supplement not Supplant

Three “tests for supplanting”

1. Is the activity or expense required by state or local law or other federal law?
2. Was this activity or expense paid for by local funds in the past?
3. Does the LEA use local funds to provide a service to non-Title I students and Title I funds for the same service to Title I students?

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## Title I Maintenance of Effort (MOE)

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- An LEA may receive its full allocation of Title I, Part A funds for any fiscal year only if DPI determines that the LEA has maintained its fiscal effort by at least 90 percent.
  
- Failure to meet the MOE requirement results in a reduction in Title I funds to the LEA.
  
- Waivers of the MOE requirement are rarely granted by USDE.

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## Comparability

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Grade spans are defined as: Elementary (K-5)  
Middle (6-8)  
High (9-12).

- LEAs demonstrate comparability in any one of the following three ways:
  - Number of FTE instructional staff, compared by grade span;
  - Average instructional staff/student ratio, compared by grade span; or
  - Average per pupil expenditures for instructional materials and supplies, compared by grade span.

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## Comparability Exemption

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- LEAs with fewer than 100 students enrolled in each of their schools, and those having only one school per grade span are EXEMPT from this requirement.

### *Even if Exempt:*

**ALL** districts receiving Title I funds **must** complete ESEA's Comparability Report

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## Grant Period & Carryover Policy

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Fiscal Year: July 1 to June 30

### LEA's Allocation Less than \$50,000

- There is no limit on the amount of funds that can be carried over from year-to-year.

### LEA's Allocation Greater than \$50,000

- LEAs may carryover 15% of the total allocation.
- LEAs must apply for a waiver to carryover more than 15% if the total allocation. This is only allowed once every three years.

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## Application Process

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- Helps LEAs determine eligible schools and per pupil amounts;
- Identifies how funds will be utilized;
- Must reflect the LEA's needs assessment to improve student academic achievement; and
- Include equitable private school participation (if applicable)

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## Accounting for Title I

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- **Fund: 10**
- **Function: Applicable Function**
- **Project Code: 141**
- **CFDA: 84.010**

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## Claim Process

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- **Use the ESEA Application to make claims online.**
  - Claims are formatted to the PI-1086
- **Claim forms must reflect the most recently approved budget.**
- **Submit claims at least quarterly (encouraged)**
  - Faxed and emailed claims are NOT accepted

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## Contacts

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- **Title I Staff Speaking at this Conference**
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- **Title I Education Consultant Directory**
  - [http://titleone.dpi.wi.gov/tlconsultant\\_dir](http://titleone.dpi.wi.gov/tlconsultant_dir)
- **Title I Network Coordinators**
  - [http://titleone.dpi.wi.gov/tlone\\_ti\\_network\\_staff](http://titleone.dpi.wi.gov/tlone_ti_network_staff)

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