



2022-23 AT Forward CoP Meetings

Date and Time	Presentation	Presenters	Registration Link/Recordings
<p>Date: Tuesday, October 4, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: AT Forward Micro-Credentialing</p> <p>Description: Are you looking for an opportunity to extend your existing knowledge about assistive technology? Are you new to the field of assistive technology? Do you need an idea for your Professional Practice Goal (PPG)? Are you a parent looking for more information around AT? Then join us for this one hour, virtual Community of Practice meeting and learn more about the free AT Forward Micro-Credentialing. During this session, we will provide a brief overview of the micro-credentials, discuss the new badges being offered for 2022-23, collaborate on opportunities to apply the learning, and discuss ideas for future badges.</p>	<p>Kathy White Stacy Duffy</p>	<p>Title: AT Forward Micro-Credentialing</p> <ul style="list-style-type: none"> ● Part #1: What is a Micro-Credential? ● Part #2: How to Complete a Micro-Credential ● Part #3: Micro-Credential Personal Reflections ● Part #4: What is ATIM? ● Slide Deck: AT Forward Micro-Credentialing

Date: Tuesday, November 1, 2022
Time: 4:00p.m.-5:00p.m.

Title: Administrators as the Key to Excellence in AT Services

Description: Are you looking to improve the implementation and use of AT in your district? Then this session is for you! We will talk about the strategic use of administrators to set a vision and promote AT use throughout the school. This session will highlight specific ways that administrators can help and will also include research about the effectiveness of AT, which you can utilize to support your district.

Dr. Penny Reed

Title: Administrators as the Key to Excellence in AT Services

- Part #1: [What is an AT Leader?](#)
- Part #2: [Leadership Action Steps](#)
- Part #3: [Research Shows How AT Can Improve Student Outcomes](#)
- Slide Deck: [Administrators as the Key to Excellence in AT Services](#)

Date: Thursday, November 17, 2022

Time: 4:00p.m.-5:00p.m.

Title: Literacy for Students with Significant Disabilities

Description: Many districts are making the move to ensure that all students with special needs, especially those with significant multiple challenges educationally, physically, communicatively and sensorily, are given every opportunity to learn, to read, and to write. With the publication of the book, *Comprehensive Literacy for All*, by Dr. Erickson and Dr. Koppenhaver, books groups and webinars have been focusing on the strategies for making this happen. Come join us as Kelly Fonner, a longtime educator, trainer and consultant, presents an overview of the key components and points you towards local, national, and company resources to assist you on this important literacy journey.

Kelly Fonner

Title: Literacy for Students with Significant Disabilities

- Part #1: [Literacy Challenges: Beliefs and Perspectives](#)
- Part #2: [Engagement in Literacy Access: Methods and Ideas](#)
- Part #3: [Ways to Educate and Evaluate Literacy Skills](#)
- Slide Deck: [Literacy for Students with Significant Disabilities](#)

Date: Wednesday, November 30
Time: 4:00p.m.-5:00p.m.

Accessible Educational Materials (AEM) in Wisconsin: Are You Ready?

Description: This session is the first in the four-part AEM webinar series; it will focus on the legal requirement for AEM and support for IEP teams in determining AEM.

Jayne Bischoff
Stacy Duffy

Title: Accessible Educational Materials (AEM) in Wisconsin; Are you Ready?

- Part 1: [Overview of AEM](#)
- Part 2: [Legal Requirements and IEP Team Decision Making Around AEM](#)
- Part 3: [Overview of Next Steps After AEM Determination](#)

- Slide Deck: [AEM in Wisconsin; Are You Ready?](#)

- Resources:
 - [AEM Decision Tree](#)
 - [Next Steps for Providing AEM to Students with Disabilities](#)

Date: December 12, 2022
Time: 4:00p.m.-5:00p.m.

Providing Accessible Educational Materials (AEM); What type of AEM is Needed?

Description: This is the second session in the four-part AEM webinar series and will focus on how to determine what type of AEM is needed for students.

Kathy White
Amy Snow
Stacy Duffy

Title: Providing Accessible Educational Materials (AEM): What Type of AEM is Needed?

- Part #1: [AEM for Students with Disability-Related Needs in the Areas of Decoding and Reading Fluency](#)
- Part #2: [AEM for Students with Disability-Related Needs in the Areas of Vision](#)
- Part #3: [AEM for Students with Disability-Related Needs in the Areas of Physical or Health](#)

- Slide Deck: [Providing Accessible Educational Materials \(AEM\); What Type of AEM is Needed?](#)

- Resources:
 - [AEM Decision Tree](#)
 - [Next Steps for Providing AEM to Students with Disabilities](#)

<p>Date: December 15, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: AAC Funding Considerations</p> <p>Description: Navigating the world of funding mechanisms for individuals who use AAC can be overwhelming and daunting. This presentation will highlight important funding strategies, considerations, and resources for AAC. We will cover a general overview of the funding process, what we know about WI insurances specifically, alternative funding source options, and some tips and tricks that might help those who are doing funding paperwork for AAC.</p>	<p>Abygail Marx</p>	<p>Title: AAC Funding Tips and Communication</p> <ul style="list-style-type: none"> ● Part #1: What is the Funding Process? ● Part #2: Pitfalls and Ethical Considerations of AAC Funding ● Part #3: SGD Vendor Resources ● Slide Deck: AAC Funding Tips and Communication
<p>Date: January 11, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Supporting Language with Integration of Core in AAC</p> <p>Description: In this session, we will discuss the importance of literacy and past myths and challenges in providing literacy instruction to our AAC communicators. We will also look at the role of core vocabulary and other comprehensive emergent literacy instructional tools to support literacy skill building.</p>	<p>Kellie Bews</p>	<p>Title: Supporting Language with Integration of Core in ACC</p> <ul style="list-style-type: none"> ● Part #1: The Links Between Literacy Development, Language Development, and Communication ● Part #2: Core Vocabulary and Literacy Development ● Part #3: Resources to Assist with Literacy Skills Development ● Slide Deck: Supporting Language with Integration of Core in AAC

<p>Date: January 26, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Sharing & Exploring AT Apps</p> <p>Description: It's time to share! It is impossible for anyone to know everything, so it is all about sharing. As a Community of Practice, we would like attendees to share their favorite apps or extensions. We will divide the session into apps for reading, communication, writing, sensory, and executive functioning. Together, we will create a wonderful resource list to assist us all!</p>	<p>Kathy White Stacy Duffy Frank Devereaux</p>	<p>Slide Deck: Sharing and Exploring Apps</p>

Date: January 31, 2023
Time: 4:00p.m.-5:00p.m.

Title: Providing Accessible Educational Materials; How do you acquire and use materials in your system?

Description: This is the third session in the four-part AEM series and will focus on acquiring and utilizing AEM in your system.

Stacy Duffy
Kathy White

Title: Providing AEM; how do you acquire and use materials in your system?

- Part #1: [Acquiring AEM](#)
- Part #2: [Providing AEM Training for Students, Educators, Families and Caregivers](#)

- Slide Deck: [Providing AEM: how do you acquire and use materials in your system?](#)

- Resources:
 - [AEM Decision Tree](#)
 - [Next Steps for Providing AEM to Students with Disabilities](#)

Date: February 7, 2023
Time: 4:00p.m.-5:00p.m.

Title: Utilizing Assistive Technology to Support High School Students with Significant Needs Throughout Their Day

Description: This one-hour fast paced session will highlight all of the technology, curriculum software, and apps that are utilized all day in classrooms with students with significant needs.

Jenny Sikora
Angie Kirkpatrick

Title: Utilizing Assistive Technology to Support High School Students with Significant Needs Throughout Their Day

- Part 1: [AT at the High School Level](#)
- Part 2: [Academic AT Use](#)
- Part 3: [AT and Independent Living/Non-Academic Areas](#)
- Part 4: [AT and Communication](#)

- Slide Deck: [How to Use AT to Support High School Students with Significant Needs Throughout Their Day](#)

Date: March 1, 2023
Time: 4:00p.m.-5:00p.m.

Title: Providing Accessible Educational Materials; How to monitor progress using AEM?

Description: This is the final session of the four-part AEM series and will focus on how to collect and utilize data to support AEM progress monitoring.

DPI Team:

-Sharon Madsen
-Iris Jacobson
-Dawn Merth-Johnson

Title: Providing AEM; How to monitor progress?

- Part #1: [AEM in the Context of UDL](#)
- Part #2: [AEM in the CCR IEP](#)
- Part #3: [Understanding Monitoring Progress of AEM](#)

- Slide Deck: [Monitoring Progress of AEM](#)
- Resources:
 - [AEM Decision Tree](#)
 - [Next Steps for Providing AEM to Students with Disabilities](#)

<p>Date: March 7, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Executive Function Skills and the Connection to Behavior in the Classroom</p> <p>Description: Do you want to help your students organize their materials, regulate behavior, or follow classroom routines? Then this training is for you. We will look at different executive functioning skills, the impact in the classroom, and how you can adjust daily activities to model these to aid in your students learning skills for life. A variety of AT Tools will be discussed.</p>	<p>Paige Buckingham</p>	<p>Title: Executive Function Skills and the Connection to Behavior in the Classroom</p> <ul style="list-style-type: none"> ● Part 1: What does executive functioning look like? ● Part 2: How does AT fit into executive functioning? ● Part 3: Strategies to Assist Students with Executive Functioning Needs <p>Slide Deck: Executive Function Skills and the Connection to Behavior in the Classroom</p>
<p>Date: April 18, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: AT Assessment—Where Do I Start?</p> <p>Description: Are you looking for an efficient, effective way to determine a student's need for Assistive Technology? Are you looking for ways to increase follow through with recommended AT? Are you looking for an efficient, effective way to determine a student's need for Assistive Technology? Then join us for this session with Dr. Penny Reed! This session will present a team-based system for completing AT assessments. It will begin with a brief overview of the laws related to the</p>	<p>Dr. Penny Reed</p>	<p>Title: AT Assessment—Where Do I Start?</p> <ul style="list-style-type: none"> ● Part 1: Start with the Team and the Process ● Part 2: Information Gathering and Assessment Tools ● Part 3: Analyzing Information for Decision Making <p>Slide Deck: AT Assessment-Where Do I Start?</p>

	<p>provision of AT assessments in the schools and best practices in implementing them. The session will also include the explanation of an AT Assessment process accompanied by easy to follow forms. It is most beneficial, but not required, that participants attend as a team.</p>		
<p>Date: April 26, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>AT and Postsecondary Education: University of Wisconsin-McBurney Disability Resource Center</p> <p>Description: Have you wondered about what assistive/adaptive technology resources are available at the postsecondary education level? Then join Gwynette Hall and Todd Schwanke from the University of Wisconsin-Madison McBurney Disability Resource Center for this session. The session will include information on how IEP teams can help support the transition from high school to postsecondary education, including what assistive/adaptive technology may look like at the university/postsecondary</p>	<p>Gwynette Hall</p>	<p>Slide Deck: Higher Education: Adaptive Technology Accommodations</p>

	level and how is it different from secondary education.		
Date: May 11, 2023 Time: 4:00p.m.-5:00p.m.	<p>Title: An Introduction to DPI's AT Guidance Resource</p> <p>Description: Join us to learn about the creation of upcoming AT Guidance to be published by the Wisconsin Department of Instruction. This resource is intended to assist AT providers, school professionals, families, and students in gaining a better understanding of assistive technology, from the basics to the assessment and implementation of the technology. In this session, we will explore and demonstrate how historical assistive technology tools developed in Wisconsin, such as the Wisconsin Assistive Technology Initiative, can still be applied to our current work!</p>	Anna Cliff	<p>Please register in advance for this meeting.</p> <p>Upon registration, you will receive a confirmation email with the link to join the meeting.</p>