		Wednesda	y, September 20,	2023	
	39 <sup>th</sup> Annual S	State Superintendent's Cor	nference on Special Educat	ion & Pupil Services Lead	ership
7:30	Registration and Continental Breakfast				
8:30	Welcome by Paul Manriquez, Assistant State Superintendent - Wilderness Ballrooms				
8:35	Division Updates by Susan Piazza and Patricia Williams - Wilderness Ballrooms				
9:05	Keynote Address by Perry Zirkel - Year in Review: Key Court Decisions in 2022-23 under the IDEA and Section 504 and ADA - Wilderness Ballrooms				
10:20	Break (with refreshments) - Lobby				
10:35	Sectional A	Sectional B	Sectional C	Sectional D	Sectional E
	Sandstone 1	Sandstone 4,5,6	Sandstone 3,8,9	Tundra A,B,C	Tundra D,E,F
	Functional Behavior Assessment: Who, What, When, Where, and Why?  Tim Peerenboom	Evidence-Based Strategies to Address Workload Challenges in Schools Carlynn Higbie	Special Education Disciplinary Requirements Michael Hickey Eric Kestin	Self-Compassion and Compassionate School Cultures to Retain Our Invaluable Educators	What's New in Assessment and Standards  Iris Jacobson Michael Peacy
	Eva Shaw	Dawn Merth-Johnson		Monica Caldwell Crystal Holmes	
11:35	Lunch – Wilderness Ballrooms	5			
11:35 12:15		Booth Watkins, MD, MPH - The	Biology of Stress and Mental Hea	llth: Strategies to Help Struggling	Children - Wilderness
	Keynote Address by Khadijah		Biology of Stress and Mental Hea	alth: Strategies to Help Struggling	Children - Wilderness
12:15	Keynote Address by Khadijah Ballrooms		Biology of Stress and Mental Hea	alth: Strategies to Help Struggling  Sectional I	Children - Wilderness  Sectional J
12:15 1:15	Keynote Address by Khadijah Ballrooms Break	Booth Watkins, MD, MPH - The			
12:15 1:15	Keynote Address by Khadijah Ballrooms Break Sectional F	Booth Watkins, MD, MPH - The	Sectional H	Sectional I	Sectional J
12:15 1:15	Keynote Address by Khadijah Ballrooms  Break  Sectional F  Sandstone 1  Mental Health Challenges, Truancy, and IEPs: Technical and Adaptive Considerations	Sectional G Sandstone 4,5,6 Comprehensive School Mental Health as Continuous	Sectional H Sandstone 3,8,9 Implementing and Documenting Alternatives to	Sectional I Tundra A,B,C Wisconsin Accessible Education Materials (AEM):	Sectional J Tundra D,E,F Wisconsin's Special Educator Induction Program: An
12:15 1:15	Keynote Address by Khadijah Ballrooms  Break  Sectional F Sandstone 1  Mental Health Challenges, Truancy, and IEPs: Technical and Adaptive Considerations for Leadership  Monica Caldwell Julie Incitti	Sectional G Sandstone 4,5,6 Comprehensive School Mental Health as Continuous Improvement Lisa Stein	Sectional H Sandstone 3,8,9 Implementing and Documenting Alternatives to Suspension and Expulsion Eric Kestin	Sectional I Tundra A,B,C Wisconsin Accessible Education Materials (AEM): Are You Ready?  Daniel Parker Jacklynne Ramirez	Sectional J Tundra D,E,F Wisconsin's Special Educator Induction Program: An Update Lisa Aalgaard Matt Collins Brenda Jozwiak-Boldig Barbara Van Haren
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