

2021-22 AT Forward CoP Meetings

Date and Time	Title of Presentation	Presenters	Registration Link/Recordings
Date: Monday, September 20, 2021 Time: 4:00p.m.-5:00p.m.	#1: An Introduction to the AT Forward Project: What's Been Done and Where are We Going	Loucricia Carson, Assistive Technology Professional Kathy White, Assistive Technology Specialist/AT Trainer	Part 1: An Overview of the AT Forward Project Part 2: Why AT Matters
Date: Tuesday, October 5, 2021 Time: 4:00p.m.-5:00p.m.	#2: Who Makes up the AT Team? Identification of Team Roles to Support Student Needs	Anna Cliff: Occupational Therapist and AT Specialist Kathy White: Assistive Technology Specialist/AT Trainer	Part 1: Why Consider an AT Team and Quality Indicators Part 2: Who Makes Up an AT Team and Case Studies Part 3: Implementing a Plan and Final Questions

<p>Date: Wednesday, October 20, 2021 Time: 4:00p.m.-5:00p.m.</p>	<p>#3: Building a Coaching Model for An Introduction to Assistive Technology for Students and FamiliesAAC Support</p>	<p>Jennifer Schubring, M.S., CCC-SLP, Lydia Dawley, AAC Interaction Specialist</p> <p>Kathy White, Assistive Technology Specialist/ AT Trainer</p>	<p>Part 1: Building Safety and Trust in AAC Teams</p> <p>Part 2: Involving AAC Users and Follow Up Discussion</p>
<p>Date: Monday, November 8, 2021 Time: 4:00p.m.-5:00p.m.</p>	<p>#4: An Introduction to AT For Students and Families</p>	<p>Kathy White, Assistive Technology Specialist/ AT Trainer</p> <p>Anna Cliff: Occupational Therapist and AT Specialist</p>	<p>Part 1: Defining AT and IEP Considerations</p> <p>Part 2: IEP Documentation and AT Services and Device Expectations</p> <p>Part 3: Individual and Family Experiences and Helpful Resources</p>
<p>Date: Tuesday, November 16, 2021 Time: 4:00p.m.-5:00p.m.</p>	<p>#5: Sensory Supports To Assist Students with Learning through Technology</p>	<p>Deb Krausse, Occupational Therapist</p> <p>Katherine Sween. Occupational Therapist</p> <p>Kathy White, Assistive Technology Specialist/AT Trainer</p>	<p>Part 1: What Are Sensory Supports and How Do They Affect Kids?</p> <p>Part 2: Auditory System and Tactile Systems</p> <p>Part 3: Proprioception, Vestibular, and AT & Routines</p>

<p>Date: Wednesday, December 1, 2021 Time: 4:00p.m.-5:00p.m.</p>	<p>#6: Behavior as Communication</p>	<p>Cassie Frost, Assistive Technology Professional Jennifer Schubring, M.S., CCC-SLP</p>	<p>Part 1: What is Behavior? Part 2: Rachael Langley Robust AAC and Emotions Part 3: Tools to Support Students' Behavior and Improve Regulation</p>
<p>Date: Thursday, December 16, 2021 Time: 4:00p.m.-5:00p.m.</p>	<p>#7: Universal Design for Learning: Using Technology that Promotes Student Engagement for All</p>	<p>Anna Cliff, Occupational Therapist and Assistive Technology Specialist Kathy White, Assistive Technology Specialist/AT Trainer</p>	<p>Part 1: What Does UDL Mean in the Context of AT? Part 2: Engaging Students with Complex Needs in Everyday Tasks Part 3: SmartHouse Technology and Aha Moments</p>
<p>Date: Monday, January 10, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#8 Assistive Technology in the IEP: Using Data to Document Assistive Technology</p>	<p>Cassie Frost, Assistive Technology Professional Loucricia Carson, Assistive Technology Professional</p>	<p>Part 1: Where to Document AT in the IEP Part 2: Answering the Question: Does Your Student Need AT? Part 3: Data Collection: The Why Behind Collecting It and What It Might Look Like</p>

<p>Date: Tuesday, January 18, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#9: How to Determine the Need for Technology Versus the Benefit</p>	<p>Anna Cliff, Occupational Therapist and Assistive Technology Specialist Kathy White, Assistive Technology Specialist/AT Trainer</p>	<p>Part 1: What is A Need vs a Benefit for AT Part 2: FAPE and LRE in Relation to AT Part 3: Examples of AT in the IEP and Discussion Around Students' Needs</p>
<p>Date: Wednesday, February 2, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#10: Accessing Grade Level Content</p>	<p>Kathy White, Assistive Technology Specialist/AT Trainer Jennifer Schubring, M.S., CCC-SLP</p>	<p>Part 1: How Do We Define AT in Terms of Inclusion? Part 2: Picture Writing and Writing with Supports Part 3: AT in the Areas of Music, Art, and Physical Education</p>
<p>Date: Thursday, February 17, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#11: Accessible Educational Materials (AEM) Resources: Accessible Electronic Texts for Students with Visual Impairments or Print Disabilities</p>	<p>Amy Snow, Certified Assistive Technology Instruction Specialist at Wisconsin Center for the Blind and Visually Impaired</p>	<p>Part 1: An Overview of Accessible Educational Materials (AEM) Part 2: Bookshare and Learning Ally Resources Part 3: Louis Database & Wisconsin AEM Center</p>

<p>Date: Monday, March 7, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#12: Low and No Cost Resources to Support Assistive Technology</p>	<p>Cassie Frost, Assistive Technology Professional Jennifer Schubring, M.S., CCC-SLP</p>	<p>Part 1: Found at Your Desk Part 2: Office Supply Store Hacks Part 3: Found in Your Home and at the Local Store</p>
<p>Date: Tuesday, April 26, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#13: Finding Tools to Fit the Needs of Today's Student</p>	<p>Cassie Frost, Assistive Technology Professional Anna Cliff: Occupational Therapist and AT Specialist</p>	<p>Part 1: Finding Tools to Fit the Needs of Today's Student Overview & Considerations Part 2: Small, Lite or No Tech Required Assistive Technology Part 3: High Tech Small, Digital Electronic and Wearable AT</p>
<p>Date: Wednesday, May 11, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>#14: Non-Academic Activities: Engaging Students in Social and Leisure Activities</p>	<p>Cassie Frost, Assistive Technology Professional Jennifer Schubring, M.S., CCC-SLP</p>	<p>Part 1: Legal Requirements and The Role of AT in Supporting Non Academic Skills Part 2: School AT Support for Social Interactions in Extracurricular Activities</p>

			Part 3: AT Supports for Community Social and Leisure Activities
Date: Thursday, May 19, 2022 Time: 4:00p.m.-5:00p.m.	#15: Supporting Students with Medical Complexities	<p>Kari Stampfli, Director of Health Services in MMSD</p> <p>Nichole Fritts, Parent of Leani Tell, MMSD student</p> <p>Leani Tell, MMSD 1st grade student</p> <p>Anna Cliff, MMSD AT Specialist, OTR/L</p>	<p>Register at: https://zoom.us/meeting/register/tJMrcuCsRD4tGdwW7cf5LE_S-spYO4yRIKto</p> <p>Upon completion of your registration, you will receive a confirmation email containing information about joining the meeting.</p>