

SCHOOL DISTRICTS DHS, DOC

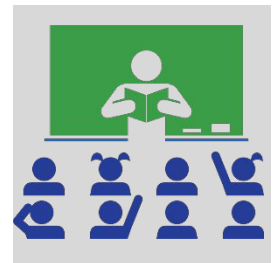
*Identified
OR
unspent CCEIS
funds from previous
identification/year*

ONLY Sig Racial Dispro

Summer: Dispro Procedural Compliance Self Assessment (new)
Early summer (continuing)-mid-fall (new): WISEgrants - goals, root causes, strategies
School year: quarterly progress monitoring reports & calls, WISEgrants - budgets
Ongoing: Flag students who receive CCEIS services

ONLY Needs Assistance 2+ years ONLY Needs Intervention 1-2 Years

August: WISEgrants - goals, root causes, strategies, plan
School year: access technical assistance, quarterly progress monitoring reports & calls



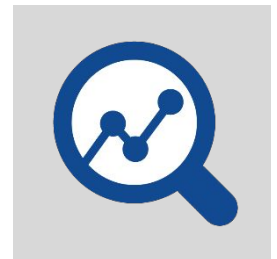
ONLY Needs Intervention 3+ years ONLY Needs Substantial Intervention

DPI directs corrective action plan, restriction/withholding of IDEA funds, or referral to the Department of Justice
School year: quarterly progress monitoring reports & calls

ONLY Sig Racial Discrepancy*

Summer: Dispro Procedural Compliance Self Assessment

*This is different than significant racial disproportionality and is rare with typically < 5 LEAs identified every year



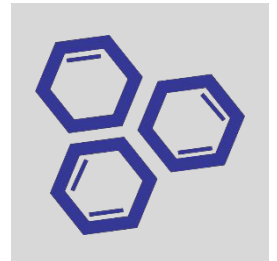
2023, external version

IDEA IMPROVEMENT REQUIREMENTS FOR SCHOOL DISTRICTS DHS, DOC

Unspent CCEIS funds from previous identification: LEA completes all activities related to identification of both sig dispro and LEA Determination

Sig Dispro + Needs Assistance 2+ years
Sig Dispro + Needs Intervention 1-2 years
Complete activities under “ONLY Significant Disproportionality.” Conduct continuous improvement activities to close disability-based gaps identified in LEA Determination, but keep all documentation at the local level only.

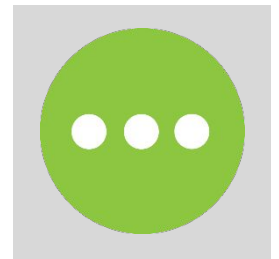
Sig Dispro + Needs Intervention 3+ years
Sig Dispro + Needs Substantial Intervention
LEA completes all activities related to identification of both sig dispro AND Needs Int 3+ years or Needs Sub Int



Sig Racial Discrepancy + ANY
LEA completes all activities related to both sig discrepancy AND other identification.

RESOURCES

[Continuous Improvement Process Criteria and Rubric](#)
[Technical Assistance Network for Improvement](#)
[Educational Equity Institutes](#)



2023, external version

IDEA IMPROVEMENT REQUIREMENTS FOR

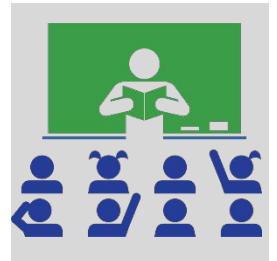
CHARTER SCHOOLS

*Identified
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ONLY Sig Racial Dispro

Summer: Dispro Procedural Compliance Self Assessment (new)
Early summer (continuing)-mid-fall (new): WISEgrants - goals, root causes, strategies
School year: WISEgrants - budgets
Ongoing: Flag students who receive CCEIS services

ONLY Needs Assistance 2+ years
ONLY Needs Intervention 1-2 Years
School year: Access technical assistance



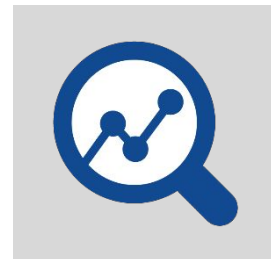
ONLY Needs Intervention 3+ years ONLY Needs Substantial Intervention

DPI directs corrective action plan, restriction/withholding of IDEA funds, or referral to the Department of Justice

ONLY Sig Racial Discrepancy*

Summer: Dispro Procedural Compliance Self Assessment

*This is different than significant racial disproportionality and is rare with typically < 5 LEAs identified every year



2023, external version



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

IDEA IMPROVEMENT REQUIREMENTS FOR CHARTER SCHOOLS

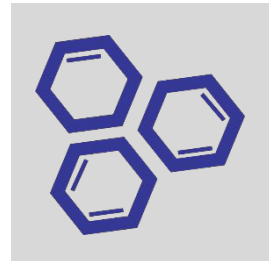
Identified
OR
unspent CCEIS
funds from previous
identification

Sig Dispro + Needs Assistance 2+ years Sig Dispro + Needs Intervention 1-2 years

Access technical assistance. Submit in WISEgrants and WISEdata only evidence related to significant disproportionality.

Sig Dispro + Needs Intervention 3+ years Sig Dispro + Needs Substantial Intervention

LEA completes all activities related to identification of both sig dispro AND Needs Int 3+ years or Needs Sub Int

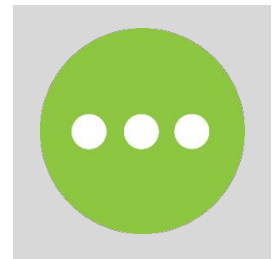


Sig Racial Discrepancy + ANY

LEA completes all activities related to both sig discrepancy AND other identification.

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