

Q#	Race / Ethnicity School Age Questions	% Agreement			
		African American	Multi-racial	Latinx	White
1	I am an equal partner with school staff in planning my child's IEP.	88.7%	89.7%	92.3%	90.2%
2	School staff offer me ways to provide information about my family and culture so the school can better support my child.	79.3%	81.8%	85.2%	86.8%
3	School staff offer me different ways to ask questions and get information.	81.1%	84.1%	87.7%	87.5%
4	School staff offer me information in ways I understand.	90.0%	N/A	93.1%	93.5%
5	My child is included in school activities that are available to other students (field trips, class performances, sports, clubs, other extracurricular activities, etc.).	87.2%	90.1%	90.4%	91.9%
6	School staff help my child and family feel like we belong in the school community.	83.3%	85.3%	88.8%	87.4%
7	IEP meetings are held at a time and place that meet my needs.	91.7%	N/A	94.2%	93.2%
8	In IEP meetings, we talk about my concerns and ideas.	90.0%	N/A	94.2%	94.4%
9	School staff ask me if my child's IEP services are meeting my child's needs.	79.3%	81.5%	87.2%	84.0%
10	In IEP meetings, we discuss different options for my child's special education services.	88.0%	87.5%	90.7%	88.7%
11	School staff share my high expectations for my child's progress.	83.1%	85.6%	90.5%	87.2%
12	School staff listen to what our family wants for our child's future (independence, career, post-secondary education).	83.8%	84.5%	92.0%	88.2%
13	In IEP meetings, we discuss how accommodations or modifications will help my child.	91.2%	90.0%	94.1%	92.5%
14	School staff clearly explain when and where my child will receive special education services and supports.	87.1%	84.2%	91.5%	87.6%
15	School staff offer me information for my child with an IEP about one or more community services.	62.6%	59.1%	73.2%	61.5%
16	School staff explain one or more of the options I have if I disagree with a decision of the IEP team.	77.4%	78.7%	84.0%	79.5%
17	I am happy with how often the school updates me on my child's progress on IEP goals.	78.5%	79.7%	84.4%	78.9%
18	School staff offer me activities or strategies which support my child's learning outside of school.	67.3%	65.8%	74.1%	68.7%
19	School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level.	81.4%	80.3%	83.6%	82.9%
20	School staff offer me information on how to help my child be independent and advocate for their needs.	72.8%	75.9%	80.0%	78.3%
21	My child receives the services, accommodations, modifications, and supports that are written into their IEP.	83.1%	86.8%	90.2%	87.8%
22	Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.	80.1%	77.8%	86.6%	80.1%