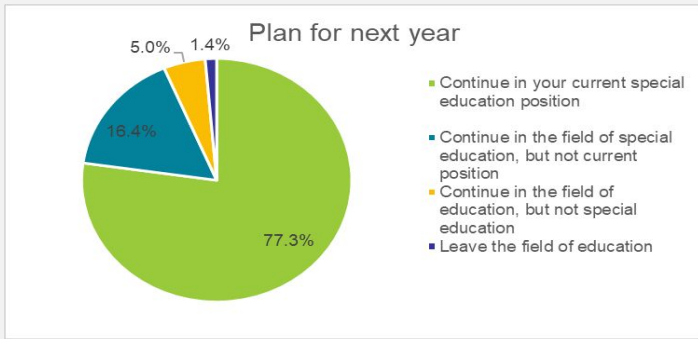


Special Educator Induction

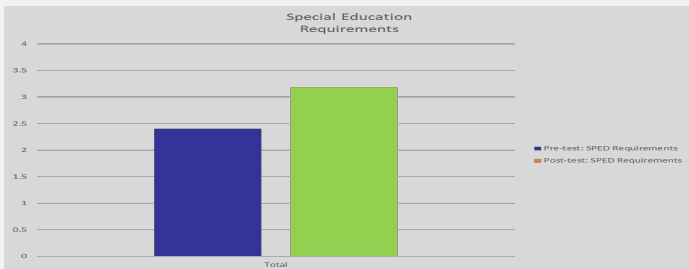
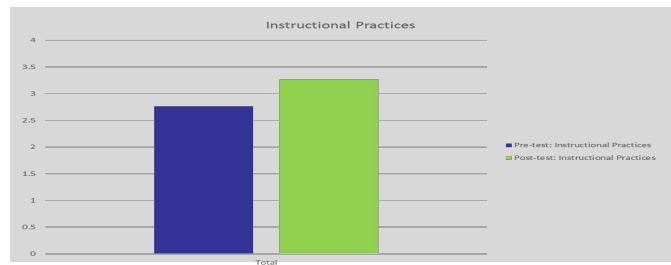


Retention

Almost 95% of new special educators who completed the induction program indicate a likelihood to remain in their current position or in the field of special education.

Instructional Practices

New educators felt more prepared in implementing high quality instructional practices in the classroom after completing the induction program.

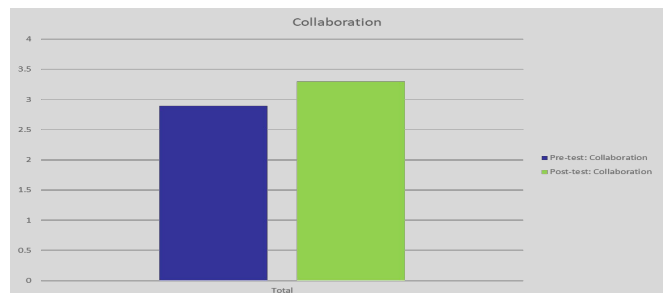


Special Education Requirements

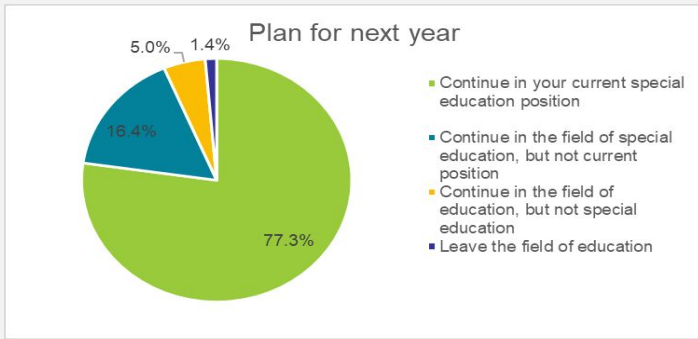
After completing the induction program, new educators felt significantly more prepared to implement special education requirements.

Collaboration

New educators felt more prepared in collaborating with others upon completion of the induction program.



Special Educator Induction

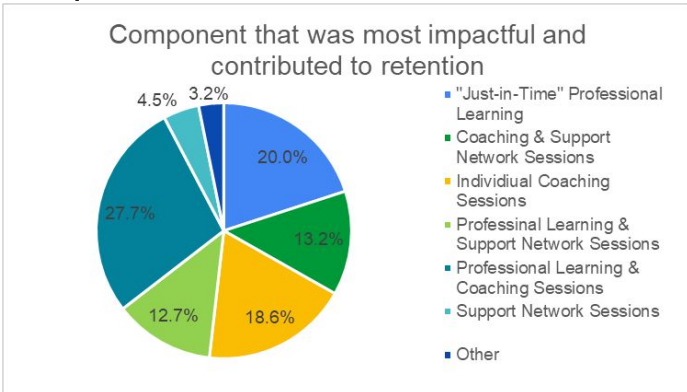
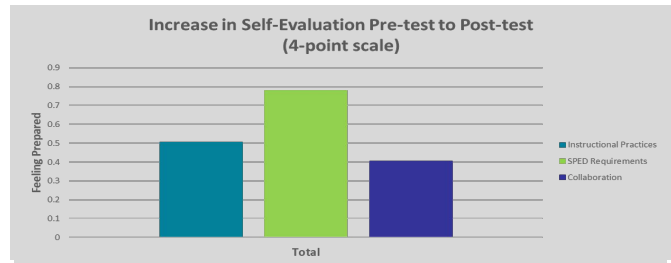


Retention

Almost 95% of new special educators who completed the induction program indicate a likelihood to remain in their current position or in the field of special education.

Preparedness

After completing the induction program, new educators felt significantly more prepared to implement special education requirements.



Induction Components

Professional learning and coaching offer the most value to new educators.

Value to Districts

100% of districts involved in the induction program are likely to participate in the future.

