

# So, You Have Your ESSER III Funds... Now What??

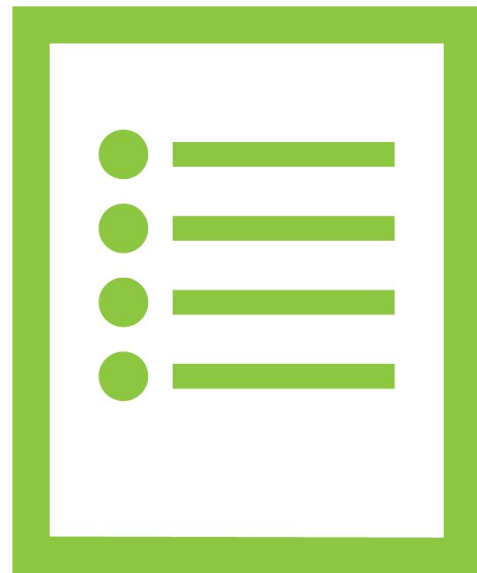
**Presenter: Laura Adams, Literacy Consultant**

- *In collaboration with:*
  - *Melissa Kahn, Implementation Consultant*
  - *Liz Krubsack, School Mental Health Consultant*
  - *Tanya Morin, 21st CCLC Program Consultant*

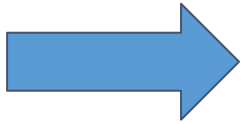


# Session Overview

- Elementary and Secondary School Emergency Relief (ESSER) III timeline updates.
- 20% Evidence-based Intervention Strategies (EBIS) requirement details.
- Planning and implementation resources.
- Preview of what's to come.



# American Rescue Plan Act (ARPA) ESSER III Timeline



**Late August 2021**  
*DPI Submits State Plan to United States Department of Education (U.S.D.E.)*

Local Educational Agencies (LEAs) create plans and engage stakeholders for feedback



**Oct/Nov 2021**  
*DPI Receives Plan Approval and ESSER III Funds*

LEAs submit local ESSER III plans and budget in WISEgrants



**Nov 2021**  
*DPI Opens WISEgrants ESSER III Applications*



**Nov 2021-Sep 2024**  
*DPI Reviews ESSER III Applications*

LEAs implement local ESSER III plans

# ARPA ESSER III LEA Requirements

**Period of Performance: *March 13, 2020 - September 30, 2024***

Federal rules require LEAs to:

- Develop and post a Safe Return to In-Person Instruction and Continuity of Services plan.
- Develop a plan for ESSER III funds based on local stakeholder engagement.
- **Reserve 20% of funds for Evidence Based Improvement Strategies.**
- Ensure Maintenance of Equity to high poverty schools.
- Ensure all costs charged to ESSER III prepare for, respond to, or prevent COVID-19.



# EBIS Requirements



**Use a Minimum of 20% of ESSER III Allocation to Fund EBIS to Address Unfinished Learning**

**An opportunity to address student needs by changing systems and practices to improve student learning.**

# EBIS Requirements


Use a Minimum of 20% of ESSER III Allocation to Fund EBIS to Address Unfinished Learning

## How do you select EBIS?

- Based on student need and the likelihood or evidence that an EBIS aligns with those needs and desired outcomes.
- USDE has identified 4 tiers of evidence for EBIS and you may select an EBIS that meets any of the 4 tiers. (See guidance at <https://dpi.wi.gov/arp/esser-iii>)
- Not necessarily programs you buy.

# EBIS Requirements

The practice / intervention was studied in one of these ways to determine effectiveness with students:

1. Randomized, control research design.
  2. Well-implemented, quasi-experimental research design.
  3. Well-designed, well-implemented correlational study.
  4. Promising practices with a well-designed logic model or well-designed theory of action.
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# Resources for Planning and Implementation

- Definition of tiers of evidence, examples of EBIS, and trusted sources for EBIS at <https://dpi.wi.gov/arp/esser-iii>
- LEAs will [select EBIS](#) in WISEgrants
  - Three categories: USDE suggested, DPI supported, Institute of Education Sciences (IES) Practice Guides
  - Or “other”:
    - Name EBIS
    - Provide hyperlink to description or research
    - Select tier of evidence
    - If tier 4: Upload theory of action or logic model describing how LEA will implement selected EBIS
- LEAs will enter budget items that must connect to selected EBIS



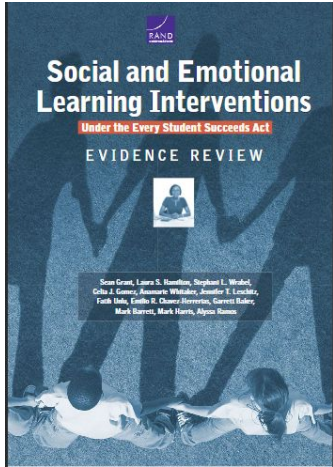
# How will DPI help LEAs meet requirements?



## Local ESSER III Plan

- Once an LEA's ESSER III application has been approved by DPI, WISEgrants will automatically generate a plan that LEAs can post on their website to meet the federal posting requirement

# Social and Emotional Learning Resources



## Examples/Guidance for Social and Emotional Learning:

- [Rand's Social and Emotional Learning Interventions Under the Every Student Succeeds Act Evidence Review](#)
- [CASEL's Introduction to Evidence-Based programs that Build SEL Competencies](#)
- [CASEL's Selecting an Evidence-Based Program Guide](#)

\*Collaborative for Academic, Social, and Emotional Learning (CASEL)

# Afterschool Programming Resources

- [Evidence Base for Summer Enrichment and Comprehensive Afterschool Opportunities](#) *(Report providing overview of evidence base)*
- [Harnessing the Power of Afterschool and Summer Programs to Support Recovery and Reengagement](#) *(Research brief with guiding questions for planning)*
- [Key Principles for Expanding Learning to Support Student Re-Engagement](#) *(Resource intended for local, state and federal policy makers)*
- [Recognizing the Role of Research and Evidence in Out-of-School Time: Guide 4, Strategies](#) *(Includes sample logic model)*
- IES Practice Guide: [Structuring Out-of-School Time to Improve Academic Achievement](#) *(Examples of specific practices backed by evidence)*
- [Wisconsin Afterschool Network](#) *(Local resource for afterschool programs)*

# Preview of What's to Come



- Additional resources for planning and implementation:
  - Template for logic model for tier 4 EBIS
- Additional grants to LEAs and CESAs through Wisconsin Motion 57
- Timeline for ESSER III WISEgrants application

# ESSER III Resources

- [DPI ESSER III webpage](#)
- Submit questions to:
  - [essergrants@dpi.wi.gov](mailto:essergrants@dpi.wi.gov)
  - [ebissupport@dpi.wi.gov](mailto:ebissupport@dpi.wi.gov)
- [Guidance from US Department of Education](#)



# Q & A



# Thank You!!

