

**CRITERIA FOR DISABILITY CATEGORY
TRAUMATIC BRAIN INJURY**

TBI (6/2021)

_____ **SCHOOL DISTRICT**

Name of Student _____ WISEid _____ LEA's Student ID _____

Date form completed _____

This form is provided to assist individualized education program (IEP) teams as one part of a comprehensive special education evaluation to document if a student meets the disability category criteria under Chapter 115, Wis. Stats., and PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document whether or not the student meets the disability category criteria or continues to meet the criteria during a reevaluation, and attach it to the Evaluation Report, DPI sample form ER-1, that includes additional information to determine special education eligibility.

Traumatic brain injury means an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; speech and language; memory; attention; reasoning; abstract thinking; communication; judgment; problem solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and executive functions, such as organizing, evaluating and carrying out goal-directed activities. The term does not apply to brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma. [PI 11.36 \(9\) Wis. Admin. Code.](#)

Criteria for the disability category of traumatic brain injury can be documented as follows (**All sections must be checked Yes**):

SECTION I. TRAUMATIC BRAIN INJURY

Yes No Does the student have an acquired injury to the brain that occurred following a period of normal development?

The acquired injury may *not* be due to congenital causes (such as PKU or Down Syndrome) or degenerative causes (such as Multiple Sclerosis or Muscular Dystrophy) or induced by birth trauma (such as a perinatal stroke). Children whose educational performance is adversely affected as a result of acquired injuries to the brain caused by internal occurrences, such as vascular accidents, infections, anoxia, tumors, metabolic disorders and the effects of toxic substances or degenerative conditions may meet the criteria of one of the other disability categories.

If medical information from a licensed physician is available, it was considered by the IEP team. (*If available, the IEP team must consider it.*)

Describe the nature of the acquired injury and source(s) of evidence:

Yes No Was the student's acquired brain injury caused by an external physical force from a strike or blow to the head or from movement of the brain within the skull? (For example: due to a bike or car accident, a fall, a sports injury, an object like a nail penetrating the brain, or whiplash to the head). *Explain or reference data or evidence:*

SECTION II. EDUCATIONAL PERFORMANCE

- Yes No Is the student's *educational performance* adversely affected due to total or partial functional disability or psychosocial impairment, or both, in *one or more* of the following areas? In other words, is the student's educational performance in one or more of the areas below partially or totally affected by the acquired brain injury? (*When examining the student's educational performance, consider both academic and nonacademic skills and progress.*)

If yes, check ALL that apply.

- Cognition
- Speech and Language
- Memory
- Attention
- Reasoning
- Abstract Thinking
- Communication
- Judgment
- Problem Solving
- Sensory, Perceptual, and Motor Abilities
- Physical Functions
- Information Processing
- Psychosocial Behavior (psychological or social functioning)
- Executive Functions (e.g. organizing, evaluating, and goal-directed activities)

Explain or reference data or evidence:

SECTION III. EXCLUSIONARY FACTORS

- The student does not have a brain injury that is congenital or degenerative, or a brain injury induced by birth trauma (*check to indicate agreement*).

SECTION IV. DISABILITY CATEGORY CRITERIA DETERMINATION

- Yes No The documentation of the criteria above demonstrates an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects the student's educational performance. The student meets the eligibility criteria under the disability category of **Traumatic Brain Injury**.