



## Enhancing Social and Emotional Skills in Students with IEPs (ES3) Three Year Discretionary Grant

The Supporting Neurodiverse Students Professional Learning System (SNS) supports a three year district-level grant, the Enhancing Social and Emotional Skills in Students with IEPs (ES3) Three Year Discretionary Grant. The ES3 Three Year grant provides public school districts with the structures and processes to identify and support the beliefs, skills, and systems needed to improve academic and functional outcomes for students with Individualized Education Programs (IEPs). The focus population for this grant is students with IEPs that present with significantly divergent social and emotional learning needs. This may include students identified for special education as having autism, an emotional behavioral disability, an other health impairment, or other students with IEPs with social and emotional disability-related needs.

The goal of this project is to improve adult systems and process of implementation at the team and district levels to apply intensive interventions based on students' unique disability-related needs, with a focus on social and emotional skill sets. This goal is achieved through enhancing existing district-level initiatives with the support of embedded coaching to improve outcomes for students with IEPs. Districts receiving this grant are supported by Supporting Neurodiverse Students (SNS) Coordinators who assist the district and school teams through coaching, training, and providing resources to implement evidence-based improvement strategies to support students' and educators' growth.

Districts are awarded the Three Year grant through an application process. Four grant awards are available each year. More information is available at [www.snswi.com/ES3](http://www.snswi.com/ES3).



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