

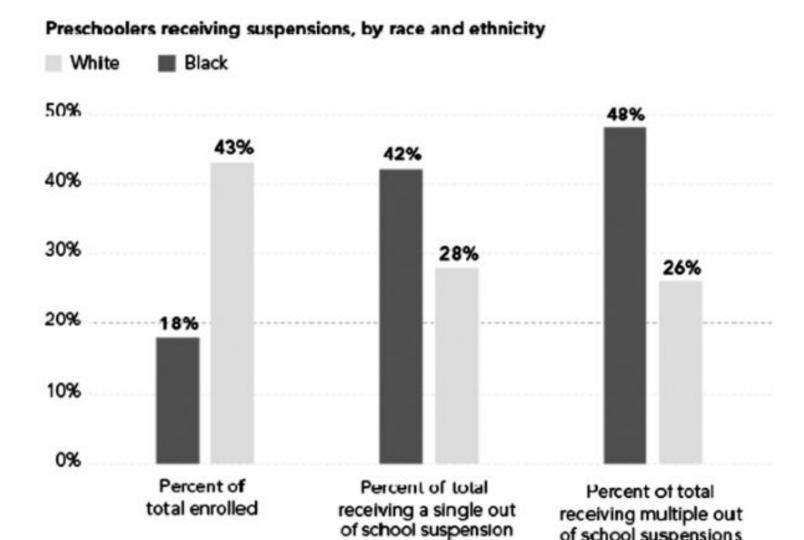
Brain, Smart, Start...Family Reunion Style



Introduce your **SELF** as a

leader





"To achieve equitable outcomes, we must have shared language, tools, and accountability for supporting our students and communities. Focused on our students most impacted by inequity..."

-CPS Equity Framework



Take a walk with me...a privilege walk!

//**V**//**V**//**V**//\\\

- Write down a goal that is important to you at the top of your paper
- If you are a non-walker, give yourself a tally (or take one away) for every statement that is TRUE for you



"Judgement demonstrates conditional love- love that make demands. Acceptance demonstrates unconditional love that makes no demands."



Community

Once you have mastered the U in Unity, you can effectively take part in the commUNITY.

For discipline to be most effective, it must happen within the context of a relationship of an adult and child who have a trusted/connected relationship.

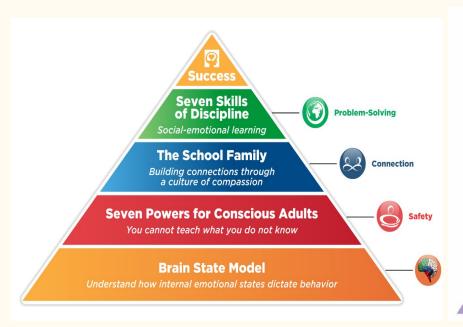
Dr. Gloria Ladson-Billings, "The Dreamkeepers: Successful Teachers of African American Children"

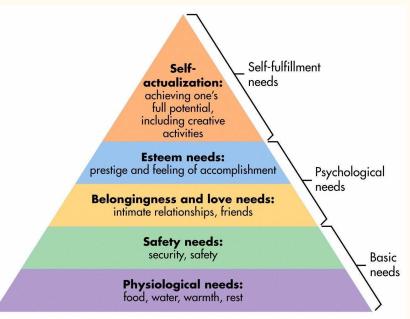
"Teachers who build strong relationships with their students create a classroom culture of trust and respect. This foundation is critical for equitable teaching practices that support the academic success of all students."

Dr. Lisa Delpit, "Other People's Children: Cultural Conflict in the Classroom"

Equity in education is not just about providing equal resources but also about understanding and valuing the cultural backgrounds of students. Strong relationships between teachers and students help bridge cultural gaps and enhance academic achievement."

Conscious Discipline is a comprehensive evidence-based, trauma-informed self-regulation program that integrates social-emotional learning and discipline.





Let's Stay Connected Cousin

Instagram, Twitter, and TikToK - @PrincipalHannah

Email: tanyellehannah@gmail.com

Cell: 773-263-2198 (I'm old...and go to bed; it's a basic need)

Come Join The Circle LESSONSONGS FOR PEACEMAKING



PAULETTE MEIER