Resources to Assist with Virtual Learning for Students on Alternate Standards

Updated 09/09/20 – scroll to the bottom for the most recent updates.

Note: This document may be updated weekly. <mark>Resources specifically helpful for families are highlighted in yellow.</mark>

RESOURCE	LINK	NOTES
ZOOM for online Learning	Support during the COVID-19 pandemic	One can sign up for free and request to waive the 40-minute time limit. Must sign up using school email and not personal email.
Special Needs for Special Kids	Special Needs for Special Kids - Providing you tools to save time and build confidence teaching students with the most significant disabilities	These are Teacher made lessons – social studies and science – new lessons available every two weeks – Free – specifically for students with significant support needs.
Teaching Special Education Online During COVID-19 CEC webinar Recorded	CEC Webinar Recording on YouTube	The webinar has passed, however, this link will take you to a recorded version of the webinar.
Supporting Students with Complex Needs at Home-Guidance for Teachers and Parents	Webinar: Supporting Students with Complex Needs at Home-Guidance for Teachers and Parents	Past live webinars have been recorded. **Presented by:** Caroline Musselwhite Ed.D., CCC/SLP March 24 3:00pm central
Boardmaker activities to go	Boardmaker - The power to achieve Boardmaker - Search	Free, thematic, leveled, printable Sign up to 30-day trial, purchase a subscription, start a free community account. You might want to contact Boardmaker directly and request for your district to have a full account for the duration on schools being closed, they may honor that

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Readtopia	[Readtopia](#)	They're offering a free Readtopia thematic unit around the theme, "Working Together". This unit provides four weeks of content—all accessible from a central website. It's a great way to have resources in place that ==can be shared with parents== and caregivers.
DLM familiar text for year-end states Wisconsin is Year-end State About familiar text documents	[Educator Resource Page YE | DLM](#)	Familiar texts used in DLM assessments are shared through Tar Heel Reader. Tar Heel Reader is a library of open-source, accessible, texts for individuals with disabilities of all ages. This page links directly to books used in DLM English language arts assessments. Find books by selecting the Grade and Title. The link will take you to the book in Tar Heel Reader. Tar Heel Reader has been designed to allow students to use a variety of alternative access methods.
Exemplar text supports	[Exemplar text supports](#)	One of the challenges in providing students with the most significant disabilities with access to the general curriculum is finding materials that link directly to the grade-level content, but are written at a level that is accessible These books are accessible, open-source texts that you and your students can read online, on a reader that uses EPUB files, or offline as PowerPoint files or printed versions of the books.
Anchor-read-apply	[Dynamic Learning Maps website - Anchor-Read-Apply Modules](#)	There are three modules that will help you learn to use Anchor-Read-Apply to teach students to comprehend text through listening or reading. Completing these modules will help you take advantage of the documents below that offer specific lesson ideas linked to each of the DLM Essential Elements in Reading Literature and Reading Information Text.

RESOURCE	LINK	NOTES
Other great instructional resources on DLM Wisconsin site	Dynamic Learning Maps website - Other Resources – Writing and Math	ELA, including Writing and Math resources.
DLM Instructional Resources for Science	Dynamic Learning Maps website - Science Resources	Great ideas and instruction support for teaching Science concepts. If your district is interested in participating in a grant project that will provide teachers virtual coaching on the instruction of science and provide lesson planning support, please contact Iris Jacobson by sending mail to: iris.jacobson@dpi.wi.gov This will take place during the school year 2020-2021.
Communication supports	Dynamic Learning Maps website - Communication Supports	Beginning communicator supports, DLM core vocabulary, tactile symbols for core vocabulary.
Writing resources	Dynamic Learning Maps website - Writing Resources	Eye gaze charts, flip charts, alternate pencils.
DLM professional development modules	Professional Development Modules Organized by Claim or Domain	Modules for staff and teachers that support teachers as they provide instruction to students.
DLM blog	Dynamic Learning Maps website - Blog	Dynamic Learning Map's blog page.
DLM Instructional Supports Facebook page	DLM Instructional Supports Facebook Page	Facebook page – public group Ask and receive information on instructional supports for students working from the DLM essential elements.

News 2 You
 	
Added 3/25/20 NOTE:
	News 2 You	From this link:
		  1) Log in or create a new account
		  2) Click on the Professional Development icon

RESOURCE	LINK	NOTES
Important to consider each student's individual abilities and needs. These resources are meant as supplementary tools to assist with students' access, engagement, and progress towards the general education curriculum and should not be used in isolation.		3) Access the Preparing for Remote Learning Plan from the PD dashboard To support the transition to at-home learning for teachers, students, and families, there is a developed Remote Learning Preparation Plan that includes guidance for making the most of n2y's online solutions for virtual learning: • Implementation instructions • Training Videos • Resources to reassure students about coronavirus and remote learning, including social narratives, vocabulary pages, and accessible news stories from News-2-You n2y's online learning solutions for unique learners in pre-K through transition are ideal for remote learning settings, and we want to make them available to you at this time of need by offering complimentary access. They include standards-based academic content, assessment and data collection, a weekly newspaper, symbol communication tools, skill-based games, and behavior management. Some access to resources may be available free to your district and families. Email News2You directly to inquire.
AAC Language Lab	AAC Language Lab	The AAC Language Lab offers real-life solutions in support of language development for children who use augmentative and alternative communication. Explore language stages and interactive materials designed for Speech-Language Pathologists (SLPs), educators, and parents. Knowing many schools are closed, the company is providing a FREE 2-month subscription option to allow educators and families to access quick and easy activities

RESOURCE	LINK	NOTES
		to engage children at home. Start by creating an account, then, under My Account, go to Purchase for Myself and select Free 2 Month Trial under the Language Lab purchase options.
Scholastic Learn at Home	Scholastic Learn at Home	Storyline Online, streams videos featuring famous actors reading children's books. Children can see the book pages and read along with these award-winning books. Children of all ages and their parents will find new books to love and old favorites on this site.
AssistiveWare Core Word Classroom	AssistiveWare Core Word Classroom	AssistiveWare Core Word Classroom is an online resource for teaching communication and interaction across the day, including a special section ==to help parents teach communication during everyday routines.== Sign up for a free account and then check out the resources including the section on *Core Words at Home.*
ADDED 3/25/20		
Virtual Activities for Teachers of students who are deaf/HH, blind/VI, deafblind	Virtual Activities for Teachers of students who are deaf/HH, blind/VI, deafblind	Live Binder full of resources for Online Instruction such as: Livestream Activities, Transitioning to Online Learning.
DLM® At-Home Learning Resources ==Parent Version==	DLM® At-Home Learning Resources Parent Version	With an increased demand for resources to use in at-home learning settings, the Dynamic Learning Maps® (DLM) Consortium offers the following list of resources and ideas on using them. These suggestions are offered in appreciation for the work that our teachers do every day to assure that their students with significant cognitive disabilities are engaged, focused, and learning. NOTE: Some resources may be repeated from above.

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DLM® At-Home Learning Resources **Teacher Version**	[DLM® At-Home Learning Resources Teacher Version](#)	With an increased demand for resources to use in at-home learning settings, the Dynamic Learning Maps® (DLM) Consortium offers the following list of resources and ideas on using them. These suggestions are offered in appreciation for the work that our teachers do every day to assure that their students with significant cognitive disabilities are engaged, focused, and learning. NOTE: Some resources may be repeated from above.
ADDED 4/22/2020		
Distant Learning Engagement Overview	[Distant Learning Engagement Overview](#)	TIES Center is the national technical assistance center on inclusive practices and policies. Authors Terri Vandercook, Gail Ghere, Jennifer Sommerness, and Deborah Taub share a series of short articles full of strategies to consider related to distance learning.
Distance Learning Engagement DL #1: Morning Meetings	[Building Engagement with Distance Learning | DL#1: Morning Meetings](#)	TIES Center author, Deborah Taub, Ph.D., shares a short article with many ideas and links including a link to [Ceedar Center's Virtual Tool Kit](#) for moving to online learning and a demonstration video using [Padlet](#) and many more suggestions.
Distance Learning Engagement DL #2: A Collaborative Start to Behavioral Supports	[Building Engagement with Distance Learning | DL #2: A Collaborative Start to Behavioral Supports](#)	TIES Center author Jennifer Sommerness, Ed.S., shares a short article supporting positive behavioral supports, team reflective supports for families, family/home considerations to support behavior, and high and low tech ideas for collaboration and communication for behavioral supports.

RESOURCE	LINK	NOTES
Distance Learning Engagement DL #3: Effective Specially Designed Instruction (SDI) Within the Distance Learning Environment	Building Engagement with Distance Learning | DL #3: Effective Specially Designed Instruction (SDI) Within the Distance Learning Environment	TIES Center author Deborah Taub, Ph.D., shares a short article related to providing specially designed instruction through distance learning. The article includes high and Low tech options and thoughts on how to collect data.
Distance Learning Engagement DL #4: Dealing with Uncertainty: A Plea for thoughtful Plans and Patient Collaboration	Building Engagement with Distance Learning | DL #4: Dealing with Uncertainty: A Plea for thoughtful Plans and Patient Collaboration	TIES Center author Deborah Taub, Ph.D., shares a short article of considerations for administrators, teachers, and families on how to best work within a system that basically changed overnight.
ADDED 5/4/20		
Distance Learning Engagement DL #5: Reflections About Individualizing Supports for Children and Families: Olivia's Story	Building Engagement with Distance Learning | DL #5: Reflections About Individualizing Supports for Children and Families: Olivia's Story	TIES Center author Jennifer Sommerness, Ed.S., shares a story of a student's distance learning plan. Includes what distance learning looks like, key takeaways around individualization, considerations when listening to parents, and future plans to further individualize.
Distance Learning Engagement DL #6: Getting "Unstuck:" Tips to help your child if they get stuck with their remote learning	Building Engagement with Distance Learning | DL #6: Getting "Unstuck:" Tips to Help Your Child if They Get Stuck with Their Remote Learning	TIES Center authors Allison Posey, M.Ed., and Deborah Taub, Ph.D., share 4 brief ==strategies and tools to assist parents== in getting their child "unstuck" when they are frustrated in their remote learning.
Google Teach from Home	Google launches 'Teach from Home' hub for remote learning	A temporary hub of information and tools to help teachers during remote learning. Includes tips to ensure accessibility (closed captioning, voice typing)

RESOURCE	LINK	NOTES
Google Jamboard • Google for Education Teacher Center • Teachers Using Jamboard in Google Meet Hangout	• [Google Jamboard: Google for Education Teacher Center](#) • [Video: Teachers Using Jamboard in Google Meet Hangout](#)	• FREE Versatile whiteboard App that integrates with Google Suite. Create lessons and assignments using the online interactive whiteboard. Teachers can access online and use it without the purchase of the official board. Download from Google Suite. • Video (about 10 minutes) shows how to use Jamboard in remote situations.
Supports for Students with Neurodiverse and Social-Emotional Needs during COVID-19	[Supports for Students with Neurodiverse and Social-Emotional Needs during COVID-19](#)	Teachers, caregivers, and families can find resources to support students with neurodiverse and social-emotional needs including communication and visual supports.
At Home Learning-PBS Wisconsin	[At Home Learning-PBS Wisconsin](#)	Wisconsin Department of Public Instruction and Wisconsin PBS have partnered to provide at-home learning. ==Included is content that parents, caregivers, preK-12== teachers, and students can start using now to adapt to home learning. Some resources can be received through traditional TV and some through the internet. You can also find a broadcast schedule here.
==Family Resources== and Support for Home Learning from PBS Wisconsin	[Family Resources and Support for Home Learning from PBS Wisconsin](#)	Beginning Monday, March 30, PBS Wisconsin has dedicated the 5 a.m.-5 p.m. daytime weekday schedule on The Wisconsin Channel or PBS Wisconsin-2, and Milwaukee PBS will dedicate the 7 a.m.-5 p.m. daytime weekday schedule on WMVT 36.1 to educational programming that includes specific blocks of time for pre-K through 12th-grade levels and covers subjects, including English language arts, social studies, science and math.
DLM Released Testlets for At-Home Instruction	[DLM Released Testlets for At-Home Instruction](#)	DLM provided this guide of instructional ==supports to assist parents== with at-home instruction. The guide contains lists

RESOURCE	LINK	NOTES
		of all available released testlets to use as a tool while completing instructional activities at home.
ADDED 5/15/20		
Distance Learning Engagement DL #7: Self-determined Schedule Making	[Building Engagement with Distance Learning	DL #7: Self-Determined Schedule Making](#)	TIES Center author Elizabeth Reyes, Ph.D., shares the following two ways to <mark>promote independence at home</mark>: 1. Using a self-determination strategy to plan a daily schedule, and 2. Rewarding oneself for completed work.
Distance Learning Engagement DL #8: Time Management During Distance Learning	[Building Engagement with Distance Learning	DL #8: Time Management During Distance Learning](#)	TIES Center author Elizabeth Reyes, Ph.D., shares many ideas that may be <mark>helpful to families</mark> managing distance learning for their children with significant cognitive disabilities.
Transition services during distance learning	[Transition Improvement Grant: Home](#)	The Transition Improvement Grant website has many COVID-19, remote, transition related learning resources and other information that will assist in promoting school-to-work activities. Once on the web page simply scroll down to near the bottom where there are links to these resources.
Transition Webinar Strategies & Resources for Students with Complex Support Needs in Distance Learning Environments	[Strategies & Resources for Students with Complex Support Needs in Distance Learning Environments](#)	This webinar provides a wealth of information and ideas for providing educational and employment virtual and distance learning environments for students with complex support needs. [NTACT](#) and partner organizations provide guidance, examples and assistance for transition-focused instruction and other activities for students with complex support needs.
ADDED 5/21/20		

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Instructional Supports on Social Media Accessible Teaching, Learning & Assessment Systems (ATLAS) Social Media	ATLAS Social Media: At-Home Learning Resources Content	DLM provides teachers and ==parents== with a number of at-home learning resources that will be continually updated. Social media users are encouraged to engage with ATLAS social media. The ATLAS At-Home Learning Resources Social Media Content document includes planned ATLAS posts and tips for engaging with ATLAS on social media. These will be automatically posted on the day listed in the document and be added to the News section on the public side of the DLM website. You can find the document on the Wisconsin's Educator Resource Page on the DLM website.
Distance Learning Engagement DL #9: Start Now to Plan for Students Transitioning Back to School	Building Engagement with Distance Learning	DL #9: Start Now to Plan for Students Transitioning Back to School	TIES Center author Gail Ghere, Ph.D., shares that states are discussing what returning to school might look like and the possible timeframes. Although we may not know exactly when or what form it will take, this short article shares steps that districts and teachers can take now to plan so that the return to school goes as smoothly as possible.
ADDED 5/28/20		
Social Stories and other Updated Supports for Students with Neurodiverse and Social Emotional Needs	Social Stories and other Updated Supports for Students with Neurodiverse and Social Emotional Needs	**UPDATED** Additional resources such as social stories and how to share about the pandemic to learners with neurodiverse and social emotional needs were added to this document.
Distance Learning Engagement DL #10: Distance Learning and Communications Systems	Building Engagement with Distance Learning	DL #10: Distance Learning and Communications Systems	TIES Center author Deborah Taub, Ph.D. and Jacqueline Kearns, Ph.D. share what teachers can do to support students who are using Augmentative and Alternative Communication (AAC). Included in the short article are action steps and resources to assist in planning, creating and using AAC supports during distance learning.

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DPI Resources for Monitoring Progress of IEP Goals	Introduction to Monitoring Progress of IEP Goals Monitoring IEP Goals Checklist	An overview of Monitoring Progress of IEP Goals webinar is now available on a digging deeper CCR IEP Learning Resources web page. The webinar has been edited into four shorter webinars: 1. overview, requirements and definitions, 2. key considerations, 3. examples of monitoring goal progress, and 4. wrap up and resources. This new web page is dedicated to the topic of monitoring progress of IEP goals and also includes a slide deck with speaker notes that can be used for training as well as a Monitoring IEP Goals Checklist to support implementation. The web page also includes additional state and national resources to assist schools with monitoring progress of IEP goals.
Two New Assistive Technology (AT) Webinars available on DPI AT Web Page	Assistive Technology Learning Modules | Wisconsin Department of Public Instruction AT 101 by Paula Walser Alternative Augmentative Communication (AAC) by Jennifer Schubring	Two webinars recorded on the topic of assistive technology are now available on the DPI AT learning modules web page. Both webinars have been broken down into shorter topic-specific sections. The first webinar, AT 101, presented by Paula Walser, a Speech and Language Pathologist and Assistive Technology Consultant with over 20 years of experience in public , walks through the Assessing Student Need for Assistive Technology (ASNAT) web page and covers legal requirements, gathering information, decision making and tools, trial use, and examples of AT resources. The second webinar, by Jennifer Schubring, a speech-language pathologist with expertise in Alternative Augmentative Communication (AAC) and founder of the Building AAC web page, goes through the process of identifying and supporting AAC to ensure students have a voice and opportunity to engage in their

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		education. Jennifer covers why building communication is important, determining who may benefit from AAC, building core vocabulary, developing collaborative teams, and aided language stimulation. Both webinars also include links to external resources on these topics.
ADDED 6/4/20		
Council for Exceptional Children (CEC): Resources for Teaching Remotely	Council for Exceptional Children (CEC): Resources for Teaching Remotely	CEC supports special education professionals with multiple resources and provides many teaching practices related to remote learning. A collection of suggested resources professionals can use to assist in determining the best means to provide services to students and families are listed here and regularly updated.
ADDED 6/22/20		
AAC in the Cloud	AAC in the Cloud	Free virtual professional Development opportunity related to AAC. Sessions include Tips for parents, the how and why or modeling, core vocabulary and mentoring ideas.
Additional Resources Addressing Race		
News 2 You: Current Events articles on George Floyd, protests, Juneteenth and other related topics.	News 2 You: Current Events	Free through the summer for educators. June's current events articles address events related to George Floyd, protests, Juneteenth and other related topics.
Resources for Talking to Students	Resources for Talking to Students	The Department of Public Instruction (DPI) has posted many different news articles from different sources and perspectives on the events in the news, racism, privilege, oppression, and protesting. DPI does not endorse any one

RESOURCE	LINK	NOTES
		resource or organization. These are shared to provide examples and ideas of what one might consider as they engage in the work.
PBS Wisconsin Education Webinar	Real Talk: Bias, Racism, and Decentering Whiteness in the Classroom	PBS Wisconsin Education has made available a recording of this 90 minute webinar titled: "Real Talk: Bias, Racism, and Decentering Whiteness in the Classroom."
ADDED 7/9/20		
Wearing a Mask	Wearing a Mask	Short story explaining wearing a mask and other healthy habits.
Dealing with COVID-19: Resources for Special Educators, Therapists and Families	Dealing with Covid-19	Several resources related to COVID-19 for those working with individuals who have developmental disabilities. This site contains multiple videos, communication boards, and a collection of materials all ready to be used.
Easter Seals Visually Based Lessons	Masks Keep Us Safe Copy	Social story on wearing facemasks. At the end of the slides there is a link to subscribe to other visually-based lessons and social stories designed especially for learners with various developmental disabilities.
Wearing Masks	We Wear Masks - A Social Story about the coronavirus	Short YouTube social story on wearing masks.
Bureau of Children's Services	COVID-19: Updates to Services for Children With Delays or Disabilities	A good resource for ongoing updates related to COVID-19 can be found at the Bureau of Children's Services (BCS). This link guides you to the Children's Programs COVID-19 actions and is updated regularly. Information on Children's Waiver, Katie Beckett, and Birth to 3 can be found here. This may be helpful to share with parents and families of students with significant disabilities.

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Department of Health Services	Wisconsin Department of Health Services | Protecting and promoting the health and safety of the people of Wisconsin	The Department of Health Services homepage is a good source for statewide information related to COVID-19.
Dynamic Learning Maps Professional Development	Professional Development Packages – Dynamic Learning Maps Professional Development	New and updated professional development packages are now available on the DLM website. These include topics on the foundations of instruction in DLM, working at initial precursor linkage levels, shared reading, emergent writing, and math.
ADDED 7/21/20		
A Guide to Supporting Individuals with Autism through Uncertain Times	Supporting Individuals with Autism through Uncertain Times	The University of North Carolina Frank Porter Graham Child Development Institute Autism Team has created this guide which focuses on seven strategies supporting people with autism. Many of the strategies and resources are also appropriate for students with other developmental disabilities. The resources include: social stories, coping and calming, handwashing tutorials, crisis supports, daily schedule examples, visual supports and socialization.
Distance Learning Engagement Update	Building Engagement with Distance Learning | Distance Learning Engagement An Overview Framework Building Engagement with Distance Learning | DL #11: Embedding Instruction at Home Building Engagement with Distance Learning | DL #12: Promoting Engagement for Students with	TIES Center has updated the Distance Learning Framework Series with additional short articles related to supporting students with significant cognitive disabilities during COVID 19.

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	[Significant Cognitive Disabilities on Group Learning Platforms](#) [Building Engagement with Distance Learning	DL #13: Distance Learning is Emotional Work: Tips for Parents and Caregivers](#) [Building Engagement with Distance Learning	DL #14: Teachers: Understand and Communicate about Emotions to Support Deep Learning](#) [Building Engagement with Distance Learning	DL #17: Planning for Instruction both at School and Distance Learning: The 5C Process](#)	
ADDED 8/10/20		
Distance Learning Engagement Update	[Building Engagement with Distance Learning	DL #15 Data Collection and Distance Learning](#)	TIES Center has updated the Distance Learning Framework Series with additional short articles related to supporting students with significant cognitive disabilities during COVID 19.
Considerations in Using Facial Coverings during In-Person Instruction	[Considerations in Using Facial Coverings When Supporting Students during In-Person Instruction](#)	This document from the Wisconsin Department of Public Instruction Division of Learnings Support offers a variety of considerations around face coverings. Included in this document are links to several resources.

RESOURCE	LINK	NOTES
ADDED 9/9/20		
Distance Learning Engagement Update	[Building Engagement with Distance Learning | DL #16 Increasing Opportunities to Respond and Provide Feedback to Students with Significant Cognitive Disabilities in Inclusive Online Environments](#) [Building Engagement with Distance Learning | DL #18: Preparing for the First Week of School](#) [Building Engagement with Distance Learning | DL #19: The First Days of School](#) [Building Engagement with Distance Learning | DL #20: Online Inclusive Education: Guidelines and Considerations for Planning Virtual Lessons](#) [Building Engagement with Distance Learning | DL #21: Distance Learning and Deafblindness: Learning From Parents](#)	TIES Center has updated the Distance Learning Framework Series with additional short articles related to supporting students with significant cognitive disabilities during COVID 19. Adding #16, 18, 19, 20, and 21.
Boardmaker Updates	[Additional Social Distancing, Mask and Diversity Symbols - PCS Update](#)	These updates to Boardmakers Picture Communication Symbols (PCS) include hand washing, social distancing, and wearing masks.

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	[Social Distancing and Mask Symbols - PCS Update](#) [Latest News Blog Tagged "PCS Updates"](#)	Boardmaker updates the PCSs about every two weeks. Check frequently the Latest News Blog for most recent updates.

*When developing virtual plans, each individual student's mode of communication and needs for unique accommodations should be considered. This document is only meant to provide ideas that may be helpful and not an exhaustive list. For additional assistance feel free to contact Iris Jacobson at iris.jacobson@dpi.wi.gov.

This document was and continues to be developed in collaboration with the follow state agencies:

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