

Implementation Timeline for Districts with the Wisconsin Essential Elements for Science



Year 1: 2015-16

Creating an Understanding

- Investigate and understand your district's vision for science standards and curriculum.
- Understand the connection between the Wisconsin Essential Elements (EE) for science and the Wisconsin academic standards/curriculum or the science standards that your district has selected.
- Explore the Wisconsin EE for science and understand the progression of skills across grade levels and their relationship to other content areas.
- Interpret the implications for instruction embedded in the knowledge, skills and understandings in the Wisconsin EE for science.
- Evaluate current instructional practices for students with significant cognitive disabilities.
- Determine district-wide tool to evaluate the effectiveness of instruction.

Year 2: 2016-17

Developing, Adjusting and Implementing

- Develop and implement instructional practices and strategies that align with Wisconsin EE for science.
- Reflect on implementation strategies and effectiveness of the approach.
- Select resources to implement Wisconsin EE for science.
- Review and align local formative and other periodic measures of student progress with Wisconsin EE for science.

Year 3: 2017-18

Assessing and Evaluating

- Provide effective instructional practices aligned to Wisconsin EE for science.
- Understand the implications of local and state assessments.
- Understand the data and how to use it when making IEP decisions.
- Evaluate results from assessments to determine effectiveness of instruction and make necessary adjustments.

*Dynamic Learning Maps is a consortium of states tasked with implementing an alternate assessment for students with significant cognitive disabilities. This assessment replaced the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). More information can be found at: <http://dynamiclearningmaps.org>.