

TABLE 3  
 PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: WI - WISCONSIN

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT:	AGE				COMPUTED TOTALS
	3	4	5	TOTAL	
(A) EARLY CHILDHOOD SETTING	348	701	1479	2528	2528
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	1851	2545	2135	6531	6531
(C) HOME	35	30	14	79	79
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	417	831	1422	2670	2670
(E) RESIDENTIAL FACILITY	1	2	4	7	7
(F) SEPARATE SCHOOL	22	46	38	106	106
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	672	1280	1520	3472	3472
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	-9	-9	-9	-9	0
(I) TOTAL	3346	5435	6612	15393	15393

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS                      3346                      5435                      6612                      15393

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY	AGES 3-5			
MENTAL RETARDATION	78	182	0	76
HEARING IMPAIRMENTS	30	91	2	31
SPEECH OR LANGUAGE IMPAIRMENTS	1723	3940	45	1490
VISUAL IMPAIRMENTS	7	34	0	10
EMOTIONAL DISTURBANCE	55	161	2	45
ORTHOPEDIC IMPAIRMENTS	51	108	3	54
OTHER HEALTH IMPAIRMENTS	89	271	12	201
SPECIFIC LEARNING DISABILITIES	5	21	0	15
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9
AUTISM	74	243	5	76
TRAUMATIC BRAIN INJURY	4	10	1	6
DEVELOPMENTAL DELAY*	412	1470	9	666
TOTAL:	2528	6531	79	2670

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	2528	6531	79	2670
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SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY	AGES 3-5			
MENTAL RETARDATION	1	2	3	-9
HEARING IMPAIRMENTS	4	4	14	-9
SPEECH OR LANGUAGE IMPAIRMENTS	2	44	3360	-9
VISUAL IMPAIRMENTS	0	1	4	-9
EMOTIONAL DISTURBANCE	0	2	9	-9
ORTHOPEDIC IMPAIRMENTS	0	4	9	-9
OTHER HEALTH IMPAIRMENTS	0	3	18	-9
SPECIFIC LEARNING DISABILITIES	0	1	6	-9
DEAF-BLINDNESS	0	0	0	-9
MULTIPLE DISABILITIES	-9	-9	-9	-9
AUTISM	0	2	10	-9
TRAUMATIC BRAIN INJURY	0	1	1	-9
DEVELOPMENTAL DELAY*	0	42	38	-9
TOTAL:	7	106	3472	-9

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	7	106	3472	0
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2003

STATE: WI - WISCONSIN

SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	(A) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
DISABILITY						
MENTAL RETARDATION	693	477	143	1482	2277	452
HEARING IMPAIRMENTS	433	370	38	154	131	17
SPEECH OR LANGUAGE IMPAIRMENTS	15319	1943	84	744	309	14
VISUAL IMPAIRMENTS	123	119	13	29	20	8
EMOTIONAL DISTURBANCE	2338	3714	389	1851	3963	360
ORTHOPEDIC IMPAIRMENTS	296	172	24	121	137	25
OTHER HEALTH IMPAIRMENTS	2235	2070	146	1330	1762	113
SPECIFIC LEARNING DISABILITIES	6031	13452	1484	7258	14796	1278
DEAF-BLINDNESS	1	0	0	0	1	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	665	286	21	570	348	38
TRAUMATIC BRAIN INJURY	49	56	10	46	61	12
DEVELOPMENTAL DELAY*	58			27		
TOTAL:	28241	22659	2352	13612	23805	2317

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS                      28241                      22659                      2352                      13612                      23805                      2317

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TABLE 3 (continued)  
 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2003

STATE: WI - WISCONSIN

SECTION C (continued)

EDUCATIONAL ENVIRONMENT: DISABILITY	(C) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	1609	3305	1098	102	177	95
HEARING IMPAIRMENTS	75	95	11	23	35	5
SPEECH OR LANGUAGE IMPAIRMENTS	169	63	3	5	2	0
VISUAL IMPAIRMENTS	26	20	3	10	5	1
EMOTIONAL DISTURBANCE	685	2008	267	21	238	33
ORTHOPEDIC IMPAIRMENTS	146	191	54	3	2	0
OTHER HEALTH IMPAIRMENTS	1094	1058	78	7	12	2
SPECIFIC LEARNING DISABILITIES	957	3103	295	5	35	11
DEAF-BLINDNESS	1	0	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	645	499	101	32	25	8
TRAUMATIC BRAIN INJURY	42	68	21	0	3	0
DEVELOPMENTAL DELAY*	35			2		
TOTAL:	5484	10410	1931	210	534	155

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS                      5484                      10410                      1931                      210                      534                      155

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STATE: WI - WISCONSIN

SECTION C (continued)

EDUCATIONAL ENVIRONMENT: DISABILITY	(E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE SCHOOL BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	1	8	1	4	15	10
HEARING IMPAIRMENTS	1	3	0	21	47	11
SPEECH OR LANGUAGE IMPAIRMENTS	45	3	0	1	0	1
VISUAL IMPAIRMENTS	0	0	0	4	15	7
EMOTIONAL DISTURBANCE	23	85	11	10	67	13
ORTHOPEDIC IMPAIRMENTS	1	1	0	0	1	0
OTHER HEALTH IMPAIRMENTS	6	8	1	2	9	2
SPECIFIC LEARNING DISABILITIES	6	16	5	0	9	3
DEAF-BLINDNESS	0	0	0	0	1	1
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	6	4	0	0	5	1
TRAUMATIC BRAIN INJURY	0	0	0	2	0	0
DEVELOPMENTAL DELAY*	0			0		
TOTAL:	89	128	18	44	169	49

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS                      89                      128                      18                      44                      169                      49

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2003

STATE: WI - WISCONSIN

SECTION D: *DUPLICATED COUNT* OF CHILDREN WITH DISABILITIES  
 SERVED IN CORRECTIONAL FACILITIES

SECTION E: *DUPLICATED COUNT* OF CHILDREN WITH  
 DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT  
 PLACED OR REFERRED BY PUBLIC AGENCIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	37
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	1
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	287
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	21
SPECIFIC LEARNING DISABILITIES	197
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	-9
AUTISM	0
TRAUMATIC BRAIN INJURY	1
DEVELOPMENTAL DELAY*	0
TOTAL:	544

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	
AGES 3-21	
TOTAL	1393

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

544

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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	852	1163	6350	2562	42325	53252	53252
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	1051	760	4430	1816	31677	39734	39734
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	402	419	5669	1140	10195	17825	17825
(D) PUBLIC SEPARATE SCHOOL	28	8	17	38	808	899	899
(E) PRIVATE SEPARATE SCHOOL	4	1	11	1	218	235	235
(F) PUBLIC RESIDENTIAL FACILITY	3	9	34	13	203	262	262
(G) PRIVATE RESIDENTIAL FACILITY	0	0	2	0	16	18	18
(H) HOMEBOUND/HOSPITAL	3	5	21	10	171	210	210
(I) TOTAL (OF ROWS A-H)	2343	2365	16534	5580	85613	112435	112435

SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS D & E

CORRECTIONAL FACILITIES	25	9	288	34	188	544	544
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	11	17	47	32	1286	1393	1393

SECTION G COMPUTED TOTALS                      2343                      2365                      16534                      5580                      85613                      112435

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENT

2003

STATE: WI - WISCONSIN

COMMENTS

**Early Childhood Setting/Part-time Early Childhood/Part-time Special Education Setting**

It appears that for both 2001 and 2002, there may have been some misreporting of the preschool environment in the categories of early childhood setting and part-time early childhood/part-time special education setting. In comparing the current preschool environment data to prior years data, with the exception of 2001 and 2002 the percentage of preschoolers in the environments of early childhood setting and part-time early childhood/part-time special education setting has been fairly consistent. As many of the students reported in the environments of early childhood setting and part-time early childhood/part-time special education setting are in kindergarten or 4-year-old kindergarten programs, it is possible there may have been some confusion in reporting students who receive special education services in both the general and special education settings. The state has provided considerable training in the past year to district personnel regarding preschool environment options and will continue to do so. In addition, the Department has established an Environment Workgroup which is providing training that will include clear instructions and examples. The Department will continue to analyze this data in the future.

**Greater than 60%/Private Residential Facility**

In prior years, the state had reported students who were court-placed in residential care centers in the environment of separate private residential facility. The Department has established an Environment Workgroup which is providing training that will include clear instructions and examples regarding the reporting of environment data. The Department will continue to analyze this data in the future.

**Ages 3-5 Asian or Pacific Islander**

In looking at school districts which reported increases in children ages 3-5 who are Asian or Pacific Islander, most are school districts with high overall Asian or Pacific Islander enrollment. The increase for children ages 3-5 seems to be attributable to demographics.