

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	391	1586	4146	6123	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	350	1015	1819	3184	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0	0	0	0	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2553	2765	755	6073
		(B2) SEPARATE SCHOOL	23	29	22	74
		(B3) RESIDENTIAL FACILITY	0	3	2	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	73	49	10	132
		(B5) SERVICE PROVIDER LOCATION	0	0	0	0
(C) TOTAL (OF ROW A1 -B5)		3390	5447	6754	15591	

ED FORM: 869-4

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	83	77	0
HEARING IMPAIRMENTS	54	31	0
SPEECH OR LANGUAGE IMPAIRMENTS	4495	1789	0
VISUAL IMPAIRMENTS	19	9	0
EMOTIONAL DISTURBANCE	116	36	0
ORTHOPEDIC IMPAIRMENTS	62	46	0
OTHER HEALTH IMPAIRMENTS	172	209	0
SPECIFIC LEARNING DISABILITIES	18	14	0
DEAF-BLINDNESS	0	0	0
MULTIPLE DISABILITIES	0	0	0
AUTISM	209	141	0
TRAUMATIC BRAIN INJURY	14	4	0
DEVELOPMENTAL DELAY ¹	881	828	0
TOTAL:	6123	3184	0

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: WI - WISCONSIN

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	113	8	0	1	0
HEARING IMPAIRMENTS	69	5	1	4	0
SPEECH OR LANGUAGE IMPAIRMENTS	4177	11	2	73	0
VISUAL IMPAIRMENTS	16	0	0	1	0
EMOTIONAL DISTURBANCE	51	1	1	0	0
ORTHOPEDIC IMPAIRMENTS	103	3	0	9	0
OTHER HEALTH IMPAIRMENTS	187	3	0	14	0
SPECIFIC LEARNING DISABILITIES	9	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0
AUTISM	231	3	0	9	0
TRAUMATIC BRAIN INJURY	20	0	0	0	0
DEVELOPMENTAL DELAY ¹	1097	40	1	21	0
TOTAL:	6073	74	5	132	0

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: WI - WISCONSIN

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	1%	2%	0%
HEARING IMPAIRMENTS	1%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	73%	56%	0%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	2%	1%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	0%
OTHER HEALTH IMPAIRMENTS	3%	7%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%
AUTISM	3%	4%	0%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	14%	26%	0%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: WI - WISCONSIN

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	2%	11%	0%	1%	0%
HEARING IMPAIRMENTS	1%	7%	20%	3%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	69%	15%	40%	55%	0%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	0%
EMOTIONAL DISTURBANCE	1%	1%	20%	0%	0%
ORTHOPEDIC IMPAIRMENTS	2%	4%	0%	7%	0%
OTHER HEALTH IMPAIRMENTS	3%	4%	0%	11%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%	0%	0%
AUTISM	4%	4%	0%	7%	0%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	18%	54%	20%	16%	0%
TOTAL:	100%	100%	100%	100%	100%

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2006

STATE: WI - WISCONSIN

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	111	122	478	471	4941	6123	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	49	55	747	405	1928	3184	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0	0	0	0	0	0	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	71	107	298	406	5191	6073
		(B2) SEPARATE SCHOOL	0	0	1	3	70	74
		(B3) RESIDENTIAL FACILITY	0	0	0	0	5	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2	6	8	15	101	132
		(B5) SERVICE PROVIDER LOCATION	0	0	0	0	0	0
(C) TOTAL (OF ROW A1 -B5)		233	290	1532	1300	12236	15591	

ED FORM: 869-4

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2%	2%	8%	8%	81%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2%	2%	23%	13%	61%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	0%	0%	0%	0%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	2%	5%	7%	85%	100%
		(B2) SEPARATE SCHOOL	0%	0%	1%	4%	95%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2%	5%	6%	11%	77%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	0%	0%	0%	0%	100%
(C) TOTAL (OF ROW A1 -B5)		1%	2%	10%	8%	78%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	4139	1984	6123	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2204	980	3184	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0	0	0	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	4255	1818	6073
		(B2) SEPARATE SCHOOL	53	21	74
		(B3) RESIDENTIAL FACILITY	4	1	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	86	46	132
		(B5) SERVICE PROVIDER LOCATION	0	0	0
(C) TOTAL (OF ROW A1 -B5)		10741	4850	15591	

ED FORM: 869-4

REVISION
 CURRENT DATE: June 22, 2007

TABLE 3
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: WI - WISCONSIN

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	68%	32%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	69%	31%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	0%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	70%	30%	100%
		(B2) SEPARATE SCHOOL	72%	28%	100%
		(B3) RESIDENTIAL FACILITY	80%	20%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	65%	35%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	0%	100%
(C) TOTAL (OF ROW A1 -B5)		69%	31%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: WI - WISCONSIN

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	171	5952	6123	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	32	3152	3184	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0	0	0	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	36	6037	6073
		(B2) SEPARATE SCHOOL	0	74	74
		(B3) RESIDENTIAL FACILITY	0	5	5
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	132	132
		(B5) SERVICE PROVIDER LOCATION	0	0	0
(C) TOTAL (OF ROW A1 -B5)		239	15352	15591	

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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2006

STATE: WI - WISCONSIN

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	3%	97%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1%	99%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	0%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1%	99%	100%
		(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	0%	100%
(C) TOTAL (OF ROW A1 -B5)		2%	98%	100%	

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: WI - WISCONSIN

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	422	345	109	1617	2288	409
HEARING IMPAIRMENTS	438	426	21	119	146	12
SPEECH OR LANGUAGE IMPAIRMENTS	16755	2121	55	864	366	14
VISUAL IMPAIRMENTS	135	125	9	28	26	2
EMOTIONAL DISTURBANCE	2780	4293	295	1456	3386	284
ORTHOPEdic IMPAIRMENTS	283	189	14	115	115	13
OTHER HEALTH IMPAIRMENTS	2474	3534	169	2476	2916	183
SPECIFIC LEARNING DISABILITIES	5797	13705	1142	6051	12653	839
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0
AUTISM	1195	677	45	881	669	48
TRAUMATIC BRAIN INJURY	53	70	5	44	84	10
DEVELOPMENTAL DELAY ¹	14			5		
TOTAL:	30346	25485	1864	13656	22649	1814

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

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STATE: WI - WISCONSIN

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	1260	2871	993	79	148	78
HEARING IMPAIRMENTS	61	80	10	25	28	9
SPEECH OR LANGUAGE IMPAIRMENTS	105	36	5	5	1	0
VISUAL IMPAIRMENTS	15	10	6	2	13	1
EMOTIONAL DISTURBANCE	573	1776	215	28	358	26
ORTHOPEDIC IMPAIRMENTS	95	143	41	4	2	0
OTHER HEALTH IMPAIRMENTS	671	941	96	12	45	3
SPECIFIC LEARNING DISABILITIES	240	1603	257	5	66	12
DEAF-BLINDNESS	3	2	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0
AUTISM	570	648	137	39	57	20
TRAUMATIC BRAIN INJURY	26	54	15	0	4	3
DEVELOPMENTAL DELAY ¹	2			3		
TOTAL:	3621	8164	1775	202	722	152

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	5	14	9	12	19	17
HEARING IMPAIRMENTS	16	51	5	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	4	1	0
VISUAL IMPAIRMENTS	2	18	2	1	0	0
EMOTIONAL DISTURBANCE	15	53	9	1	51	17
ORTHOPEDIC IMPAIRMENTS	0	1	0	2	2	0
OTHER HEALTH IMPAIRMENTS	2	3	4	18	21	4
SPECIFIC LEARNING DISABILITIES	2	3	1	0	33	7
DEAF-BLINDNESS	0	2	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0
AUTISM	7	2	1	1	5	2
TRAUMATIC BRAIN INJURY	1	0	0	2	0	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	50	147	31	41	132	47

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: WI - WISCONSIN

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	12	18	11	7	0
HEARING IMPAIRMENTS	0	0	0	22	11	1
SPEECH OR LANGUAGE IMPAIRMENTS	0	4	2	924	91	1
VISUAL IMPAIRMENTS	0	1	0	5	3	2
EMOTIONAL DISTURBANCE	0	151	140	14	17	2
ORTHOPEDIC IMPAIRMENTS	0	0	0	6	4	0
OTHER HEALTH IMPAIRMENTS	0	34	12	45	21	0
SPECIFIC LEARNING DISABILITIES	0	55	134	143	99	3
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0
AUTISM	0	0	0	29	9	0
TRAUMATIC BRAIN INJURY	0	0	1	1	1	0
DEVELOPMENTAL DELAY ¹	0			1		
TOTAL:	0	257	307	1201	263	9

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	11%	38%	28%	12%	22%	5%	1%
HEARING IMPAIRMENTS	2%	1%	1%	6%	32%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	33%	3%	1%	1%	0%	2%	1%	69%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	10%	0%	0%	1%
EMOTIONAL DISTURBANCE	13%	13%	19%	38%	34%	31%	52%	2%
ORTHOPEDIC IMPAIRMENTS	1%	1%	2%	1%	0%	2%	0%	1%
OTHER HEALTH IMPAIRMENTS	11%	15%	13%	6%	4%	20%	8%	4%
SPECIFIC LEARNING DISABILITIES	36%	51%	15%	8%	3%	18%	34%	17%
DEAF-BLINDNESS	0%	0%	0%	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	0%	0%	0%	0%	0%	0%
AUTISM	3%	4%	10%	11%	4%	4%	0%	3%
TRAUMATIC BRAIN INJURY	0%	0%	1%	1%	0%	1%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

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2006

STATE: WI - WISCONSIN

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1094	1298	6312	3462	45529	57695
(B) INSIDE REGULAR CLASS 40-79% OF DAY	962	772	6735	2562	27088	38119
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	390	308	3809	944	8109	13560
(D) SEPARATE SCHOOL	32	13	67	72	892	1076
(E) RESIDENTIAL FACILITY	6	6	34	6	176	228
(F) HOMEBOUND/HOSPITAL	4	3	31	9	173	220
(G) CORRECTIONAL FACILITIES	24	6	356	40	138	564
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	12	19	81	32	1329	1473
(I) TOTAL(OF ROW A-H)	2524	2425	17425	7127	83434	112935

ED FORM: 869-4

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	2%	11%	6%	79%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	3%	2%	18%	7%	71%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3%	2%	28%	7%	60%	100%
(D) SEPARATE SCHOOL	3%	1%	6%	7%	83%	100%
(E) RESIDENTIAL FACILITY	3%	3%	15%	3%	77%	100%
(F) HOMEBOUND/HOSPITAL	2%	1%	14%	4%	79%	100%
(G) CORRECTIONAL FACILITIES	4%	1%	63%	7%	24%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	1%	5%	2%	90%	100%
(I) TOTAL(OF ROW A-H)	2%	2%	15%	6%	74%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: WI - WISCONSIN

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	38693	19002	57695
(B) INSIDE REGULAR CLASS 40-79% OF DAY	25504	12615	38119
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	9121	4439	13560
(D) SEPARATE SCHOOL	772	304	1076
(E) RESIDENTIAL FACILITY	157	71	228
(F) HOMEBOUND/HOSPITAL	150	70	220
(G) CORRECTIONAL FACILITIES	521	43	564
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	987	486	1473
(I) TOTAL(OF ROW A-H)	75905	37030	112935

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2006

STATE: WI - WISCONSIN

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	67%	33%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	67%	33%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	67%	33%	100%
(D) SEPARATE SCHOOL	72%	28%	100%
(E) RESIDENTIAL FACILITY	69%	31%	100%
(F) HOMEBOUND/HOSPITAL	68%	32%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	67%	33%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: WI - WISCONSIN

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2233	55462	57695
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1555	36564	38119
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	410	13150	13560
(D) SEPARATE SCHOOL	21	1055	1076
(E) RESIDENTIAL FACILITY	12	216	228
(F) HOMEBOUND/HOSPITAL	1	219	220
(G) CORRECTIONAL FACILITIES	2	562	564
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	5	1468	1473
(I) TOTAL (OF ROW A-H)	4239	108696	112935

ED FORM: 869-4

2006

STATE: WI - WISCONSIN

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4%	96%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	4%	96%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3%	97%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	5%	95%	100%
(F) HOMEBOUND/HOSPITAL	0%	100%	100%
(G) CORRECTIONAL FACILITIES	0%	100%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	4%	96%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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