

06-05-19 Update

Greetings,

Welcome to our Eighth Edition of the Collaborative Special Education Support Email List!

We will be taking summer off for the monthly emails, but will be sending some occasional email blasts on specific topics over the summer and resume monthly comprehensive updates in September.
Have a great summer!

Jump to any featured update below by clicking on the link below.

Click for an updated list of [professional learning opportunities](#) and view event fliers and notices in the [professional learning event folder](#).

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About the Collaborative Special Education Support Email List

We welcome any person who teaches or supports students with IEPs with a focus on those that mentor, coach, and provide professional learning to educators at a school, district, CESA, institution of higher education, family support, or affiliated organization.

Refer others by sending them to the [DPI email list web page](#), scroll down to Special Education, and click on “collabsupportlist” to subscribe.

Monthly Poll: What features would you like to continue to see or see more often in this monthly email next school year?

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We would love to hear what features you would like to see in our monthly email and what we might enhance in 2019-20.

Link to survey: <https://forms.gle/sTjfmwLkfSrSbLyN8>

Last Month's Poll: Last month we asked what one area you would like more training in 2019-20 school year. In addition to many very specific disability-related need topics, some common responses included; IEP goal writing, family engagement, inclusive practices for providing specially designed instruction, and topics relating to behavior, mental health, and social and emotional supports. [Click here](#) for a list of your responses.

Our Collaborative Special Education Support workgroup will review these as we plan webinars and events for 2019-20 as well as create a list of existing DPI resources we can send you in our September welcome back email.

Assistant Director of Special Education, WI DPI Application for Position Now Open!

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If you or someone you know is interested in a supervisory leadership position in the area of Special Education for the Wisconsin Department of Public Instruction, please consider or encourage applying for this unique opportunity.

Link to application can be found on the Wisconsin Jobs site:

https://wisc.jobs/public/job_view.asp?annoid=98768&jobid=98282&org=255&class=59540&index=true. This and other DPI positions can be found at the [WI DPI jobs web page](#).

Please direct any questions about this position to the [WI DPI Human Resources team](#).

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WI DPI Seeking New Specific Learning Disabilities Consultant: Application link available soon!

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This week, we were sad to hear the news of our consultant supporting guidance relating to Specific Learning Disabilities, Marolyn Johnson, leaving DPI and we all wish her well in her new journey. If you or someone you know is interested in supporting educators with processes, resources, and technical assistance for the identification, development of IEPs, and IEP implementation relating to students with specific learning disabilities, please encourage or consider applying for this unique opportunity. We have a great team of IEP Support consultants who work across our team, department, and other agencies to provide statewide supports.

The link to the specific learning disabilities consultant application will be posted later this summer on the Wisconsin Jobs web site: <https://wisc.jobs/public/index.asp> (search “agency” for “Public Instruction, Wisconsin Department of”). It will also post to the [WI DPI jobs web page](#) later this summer and we will send an email blast to this email list when the posting is available. Please direct any questions about this position to the [WI DPI Human Resources team](#).

Indicator 7 Child Outcomes Frequently Asked Questions

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It is that time of the year, as young learners with IEPs in early childhood programs are transitioning to Kindergarten and 1st grade in the fall. IEP teams need to complete the Child Outcome exit ratings for students who are turning 6 years old this spring and summer. For information and assistance, please refer to the Child Outcome FAQ at:

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/spp7-child-outcomes-faq.pdf>

Additionally, if you have any questions, please contact Nancy Fuhrman, Early Childhood Indicator Consultant at Nancy.fuhrman@dpi.wi.gov.

Supporting Neurodiverse Students: 2019-20 Training Calendar Now Available

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The statewide professional learning system entitled *Supporting Neurodiverse Students* includes trainings to be held at each CESA across the state, as well as online discussion groups, book clubs and other website resources. This system is designed to support educators serving students with disability-related needs in the area of social and emotional learning. Specific topics include self-regulation, social communication, flexibility, resilience, sensory processing and executive functioning. This training is beneficial for all education professionals supporting students with autism, students with emotional behavioral disabilities, or other neurodiverse students, including those who may have a history of adversity or be experiencing mental health challenges. (Parents are also invited to attend at no cost.) Emphasis will be placed on Universal Design for Learning, inclusive practices, self-determination and self-advocacy, College and Career Ready IEP Five Step Process and CCR-IEP Five Beliefs enriched by evidence-based improvement strategies. Additional information including links to registration is available at <https://tinyurl.com/neurodiversitywi>.

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Please see [the full list of 2019-2020 trainings](#). Registration for these training sessions will open July 1.

Social and Emotional Learning Resources Updates: Modules, Spanish SEL Competencies, and Webinars

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Please check out DPI's new Social and Emotional Learning module! This online module takes about 50-60 minutes to complete and the format allows for notification to administrators when a staff member has completed the training module. The SEL Online training module can be accessed [here](#).

DPI has also created a You Tube Playlist for all of the SEL webinars including the monthly webinar series as well as the Evidence Based Practices for SEL webinars. While the webinars will continue to be posted on various locations on the website, all of them will end up on this playlist. You can periodically check it to see when the webinars are available. We hope this makes these webinars more accessible to you. Access the You Tube Playlist [here](#).

DPI Social and Emotional Learning Competencies now available in Spanish

Add the Spanish version of the SEL Competencies to your family resources: The Wisconsin SEL Competencies Document is now available in [Spanish](#).

Consider Joining Wisconsin Division for Learning Disabilities (WDLD) of the Council for Exceptional Children

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Do you have an interest in becoming a member of the largest international professional organization focused on learning disabilities? The Division of Learning Disabilities (DLD) is the largest division of the Council for Exceptional Children (CEC), which serves thousands of members around the world. As a subdivision of the DLD, the WDLD and DLD members teach students with learning disabilities, provide clinical services, guide individuals making transitions into the world of work, supervise related services in post-secondary settings, prepare future teachers, promote public policies, conduct research, and contribute in many other ways to sustaining support for individuals with learning disabilities and their families. Members of the CEC and DLD who are Wisconsin residents, receive all the benefits of the CEC and DLD and automatically belong to WDLD with no additional cost. For more information on becoming a member of WDLD, newsletters, and resources, go to <https://sites.google.com/site/wisconsinlld/home>.

Wisconsin Medicaid Update for PTs, OTs, and SLPs

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ForwardHealth has published the May 2019 *ForwardHealth Update* (2019-14), titled "[Simplified Prior Authorization Process for Physical Therapy, Occupational Therapy, and Speech and Language Pathology for Members Under 21 Years of Age](#)." This Update details changes to the Medicaid prior authorization policy for covered physical therapy (PT), occupational therapy (OT),

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and speech and language pathology (SLP) in the community. ForwardHealth covers community-based PT, OT, and SLP services provided to school-aged members when the primary objective for treatment is to support the individual's home- and community-based needs. Individuals may require services in both community-based and school-based settings out of medical necessity. Participation in PT, OT, and SLP services in one setting is not intended to replace services in the other setting. Please share this information with physical therapists, occupational therapists, and speech and language pathologists.

Want to Provide Input on Your Community Health Supports for Children and Youth with Special Health Care Needs? Take or pass along this survey from Wisconsin Maternal and Child Health and Children and Youth with Special Health Care Needs

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The Wisconsin Maternal and Child Health and Children and Youth with Special Health Care Needs Program is in the process of completing a needs assessment that will tell them what is working well, or needs more attention, when it comes to maternal and child health in Wisconsin. An important piece of this process is asking Wisconsinites about life in our communities.

You can help with this important assessment! Please [fill-out a 10-15 minute survey](#) that asks about quality of life and the health conditions in your community.

[The survey](#) will remain open until June 12, 2019.

Have a student that refuses to come to school or finds excuses to leave the classroom?

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Do you know a student who melts down before school, spends more time in the nurse's office than the classroom, or is afraid to interact with other students or teachers?

While everyone has a rough day from time to time, a child who habitually avoids or refuses to go to school may be experiencing a deeper struggle with mental health.

In a new four-part podcast series titled "[Understanding School Refusal](#)" medical experts from [Rogers Behavioral Health](#) break down the complexities of school refusal. Throughout the series, you will gain insights into why children refuse to go to school, tips to help you identify behaviors associated with school refusal, and intervention strategies that educators and parents can use to work together to help kids get back to class.

Check out the entire series and access additional school refusal resources at rogersbh.org/school-refusal.

New IRIS Center Online Learning Module: Developing High Quality IEPs

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The IRIS Center has developed a new interactive learning module titled, [IEPs: Developing High-Quality Individualized Education Programs](#). This module details the process of developing high-quality IEPs for students with disabilities. It also discusses the requirements for IEPs as outlined in IDEA with implications of the Supreme Court's ruling in *Endrew F. v. Douglas County School District*. Regardless of your prior knowledge, this self-paced module allows you to start with the IEP basics or delve deeper into many of the related areas. A professional development certificate is available

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for this module, which has an estimated completion time of 3 hours. [Access the online learning module here.](#) Access a [Khoot Quiz on IEPs here.](#)

New Webinar: Recommendations and Resources for Preparing Educators in the Endrew Era

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On May 8, Drs. Mitch Yell, David Bateman, Tessie Bailey, and Teri Marx presented a webinar titled, [Recommendations and Resources for Preparing Educators in the Endrew Era](#). In this webinar, Drs. Yell and Bateman draw from their recent article, “Free Appropriate Public Education and Endrew F. v. Douglas County School System (2017): Implications for Personnel Preparation” in *Teacher Education and Special Education*. They provide an overview of *Endrew’s* impact on individualized instruction for students with disabilities and share six recommendations for preparing educators to meet the clarified requirements under *Endrew*. Drs. Bailey and Marx, experts from the National Center on Intensive Intervention, illustrate how NCII resources and technical assistance supports can assist states, local agencies, and educators to address these recommendations and improve design and delivery of individualized instruction in academics and behavior.

Watch the webinar [here](#).

DVR 101 Video Now Available

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For the last several months, the Wisconsin Department of Workforce Development's Division of Vocational Rehabilitation (DVR) has been working to develop a series of informational videos for staff and stakeholders to use to promote DVR and inform potential and current consumers and their families about our services.

The first of these videos, DVR 101, is now finalized and available for viewing on YouTube. You can watch the video at [https://youtu.be/ jNtnFxxH-k](https://youtu.be/jNtnFxxH-k). Please share this video within your networks and with anyone you feel may benefit from this message.

Webinar on DPI Sample IEP Forms Changes

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Last week we released the special education sample forms changes for the 2019-20 school year. We invite you to walk through the substantive changes to the forms in a Zoom webinar on Thursday, May 16th from 9-10:30 am with Dani Scott and Christina Spector. The substantive changes are:

- R-1 (Referral for special education evaluation);
- I-3 (IEP team meeting cover sheet);
- I-4 (Linking form);
- I-7-A (Participation Guidelines for Alternate Assessment);
- I-7-ACCESS (Participation in statewide English language proficiency)

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The webinar link is: <https://zoom.us/j/306427832>. We will take questions as time allows and look forward to “seeing” you!

AWSA Article: Including Students with IEPs in an Equitable Multi Level System of Supports

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Check out a recent article in the Association for Wisconsin School Administrators (AWSA) monthly newsletter that addresses the inclusion of students who receive special education services through an Individualized Education Program (IEP) in an Equitable Multi Level System of Supports. The article was written by Lynn Winn, Education Consultant – Systems Change, Division for Learning Support, Wisconsin Department of Public Instruction and highlights information from the Role of Special Education Services in an Equitable Multi-Level System of Supports [Frequently Asked Questions](#).

The full article can be found on the AWSA web page here: <https://awsa.memberclicks.net/update-article--including-students-with-ieps-in-an-equitable-multi-level-system-of-supports>

Additional DPI Special Education Team AWSA articles (information for principals relating to special education) can be found by clicking [here](#).

2019 Special Education Conference: Registration and Call for Proposals

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October 14-15, 2019, Kalahari, WI Dells.

Join hundreds of teachers, administrators, support staff, counselors, school psychologists, parents, stake holders, and many more across the state and region for the premier Special Education Conference in Wisconsin. Featuring Keynote Speaker Shelley Moore on October 14th and Tasha Schuh on October 15th. On October 15th, we will again be partnering with DPI for workshops targeted to teachers at all levels of experience. Watch the edevents web page and DPI for more information and updates.

Consider submitting a proposal through the EdEvents (www.edevents.org) online process.

Register for the Special Education Conference by completing your registration through the EdEvents (www.edevents.org) online process.

23rd Annual WI American Indian Studies Summer Institute

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Registration is now open for the 23rd Annual Wisconsin American Indian Studies Summer Institute (Institute). The Institute is an active, highly participatory, week-long workshop designed to increase participants' understanding of issues related to the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations and tribal communities in Wisconsin. The goals of the Institute relate to both American Indian Studies and the education of Native American students. The Institute aims to improve teaching and learning and to enrich student services, resulting in becoming more culturally responsive. Participants will learn how to adapt or develop new techniques best suited to their unique circumstances.

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The Institute will be held on Monday, July 29 – Friday, August 2, 2019 in Black River Falls, Wisconsin. The main site will be Red Creek Elementary School in Black River Falls, with opportunities to visit sites in the Ho-Chunk Nation.

Registration is available online at [Register at myQuickReg](#). For further information on this year's summer institute, please go to the following hyperlink for the summer institute brochure: https://dpi.wi.gov/sites/default/files/imce/amind/pdf/2019_wi_aissi_brochure.pdf

Contact David O'Connor, American Indian Studies Consultant at david.oconnor@dpi.wi.gov or (608) 267-2283 for questions about the summer institute programming. Contact Jonas Meyer, Office Operations Associate at jonas.meyer@dpi.wi.gov or 608-267-9267 for assistance or issues with registration.

Wisconsin's 26th Annual State-Wide Institute on Best Practices in Inclusive Education & Pre-Conference

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Registration is now open for the 26th Annual State-Wide Institute on Inclusive Education! This year's conference is taking place July 29-31, 2019 at the Westwood Conference Center in Wausau, WI. Be sure to [register](#) now, space is limited to the first 225 registering with accompanying payment!

The Pre-Conference is from 9:00 am – 4:00 pm on Monday, July 29th and offers a variety of presentations that focus on teaching students with significant supports needs. The 26th Annual Institute on Best Practices in Inclusive Education begins with registration and a networking social at 5:30 pm on Monday evening, July 29th. This Institute offers an exciting variety of topics, including: Co-Teaching; Universal Design for Learning; Leadership for What Success Looks Like in Action; Assistive & Inclusive Technologies; Equity in Literacy Instruction; Strategies for Developing and Implementing Inclusive Practices; Supporting Students with Mental Health Needs in Inclusive Classrooms; Paraprofessionals as Partners; High Quality Inclusion for Young Children; Teaching & Supporting Social & Emotional Competence & more. Continuing this year, we are offering an Early Childhood strand of forums. In addition to inspiring keynote speakers and forum presenters, there will be several opportunities for administrative, team, co-teacher & individual planning, as well as networking with other professionals, DPI consultants, presenters & colleagues. This Institute is the perfect summer retreat for your annual planning and preparation for the 2019 - 2020 school year.

The Early Bird [Inclusion Institute Registration](#) price of \$175 ends on June 1st. After June 1st, the Registration price is \$190. Inclusion Institute Registration for one day (Tuesday or Wednesday) only is \$95.00. The registration price for the one day Pre-Conference on Monday is \$65.00. Please see the attachments below or go to BeloinandBrandl.com for more detailed information and registration options. Please contact Dr. Kim Beloin (Beloin@att.net or 414-881-8101) with any questions.

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2019 Endless Possibilities Conference - Supporting Students with Learning Disabilities

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UW Whitewater is hosting the [2019 Endless Possibilities Conference](#) - Supporting Students with Learning Disabilities August 1-2, 2019. Use the easy link below to save a spot for yourself while there is still time. The conference cost is \$35.00 and there is a limited number of scholarships available for families. [More information and registration is available online.](#)

Assistive Technology Makers Training

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The first WisTech regional training, *Assistive Technology Makers Training*, will be held June 13, 2019 from 9:00 A.M. – 3:30 P.M. in Madison. This training session will feature Creating Assistive Technology Solutions in Minutes: A "Hands-On" - "Make and Take" Workshop with national expert Therese Willkomm, Director of Assistive Technology in New Hampshire.

There is also a pre-session being held on June 12, 2019 from 1:30 P.M. – 4:30 P.M. and will focus on AT Makers Spaces in Wisconsin and *Rich Stories: A Day in The Life*.

Rich Skerbitz is an Independent Living Specialist with North Country Independent Living in Superior, Wisconsin and has experience in homemade AT.

Continuing Education Units (CEUs) are available for interested participants.

Who Should Attend: Individuals, service providers, or caregivers who have an interest in homemade AT solutions and how they can assist people with disabilities.

Registration: To register for this training, please visit

<https://www.surveygizmo.com/s3/4978080/June19-WisTech-Reg>. The registration deadline is Tuesday, May 28, 2019. Registrations are limited to 75 training participants.

If you have any questions or need any assistance, please contact WisTech Program at dhsweistech@dhs.wisconsin.gov or 608-266-2536.