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To: [Wilson Orno, Isabel S. DPI](#)
Subject: Collaborative Special Education Support Email List
Date: Wednesday, May 8, 2019 10:35:35 AM

Greetings,

Welcome to our Seventh Edition of the Collaborative Special Education Support Email List!
Jump to any featured update below by clicking on the link below.

Click for an updated list of [professional learning opportunities](#) and view event fliers and notices in the [professional learning event folder](#).

- [Welcome Wisconsin DPI's New Special Education Director!](#)
- [Monthly Poll: What is one area you would like more training on in for the 2019-20 school year?](#)
- [Wisconsin's 26th Annual State-Wide Institute on Best Practices in Inclusive Education & Pre-Conference](#)
- [Webinar on Using the Wisconsin's Social and Emotional Learning Competencies to Support IEP Development](#)
- [Early Childhood Multi-Level System of Supports Statewide Coordinator Position Now Available!](#)
- [May is Mental Health Month: Check out these DPI Resources on Mental Health, Trauma Sensitive Schools, Social and Emotional Learning, and Compassion Resiliency](#)
- [Interested or want to know more about Adaptive and Augmentative Communication \(AAC\): Check out the AAC Chat Club and AAC Network Newsletters](#)
- [WI DPI Sample IEP Forms Revisions](#)
- [Collection of Student Writing Samples for Dynamic Learning Maps Alternate Assessments](#)
- [Extended School Year \(ESY\) and Permissive Summer School](#)
- [Get an Update on High Leverage Practices in Special Education Resources by Visiting the High Leverage Practices in Special Education Web Page](#)
- [Growing Student Mental Health Conference \(June 18\) and Creating Safe and Supportive School Communities SEL Conference Symposium \(June 19-20\)](#)
- [True or False: It is allowable to provide more special education services or additional minutes in special education than is documented in the IEP?](#)
- [Submit to Present at the 2019 Wisconsin Statewide Transition Academy on October 16](#)

[2019!](#)

- [May is Better Hearing and Speech Month!](#)
- [Registration is Open for the 30th Annual Children Come First Conference - November 11 & 12, 2019](#)
- [Online Resource on Special Education Legal Requirements: Special Education in Plain Language](#)
- [Licensure Options for School Speech and Language Pathologists](#)
- [Interested in Serving on a Statewide Council? Two Major Statewide Councils are Seeking Nominations. Wisconsin State Superintendent's Advisory Council on Special Education as well as Wisconsin State Superintendent's Advisory Council on Blindness and Visual Impairment Education](#)
- [Want to Review New Items for Wisconsin's Forward Exam?](#)
- [IEP Resources for Families and Youth from WI PROMISE](#)

About the Collaborative Special Education Support Email List

We welcome any person who teaches or supports students with IEPs with a focus on those that mentor, coach, and provide professional learning to educators at a school, district, CESA, institution of higher education, family support, or affiliated organization.

Refer others by sending them to the [DPI email list web page](#), scroll down to Special Education, and click on "collabsupportlist" to subscribe.

Welcome Wisconsin DPI's New Special Education Director!

[\(back to top\)](#)

We couldn't be more pleased to announce Julia Hartwig as the new Director for the Special Education Team! Please join us in welcoming Julia as Wisconsin's new Special Education Director. Julia has been serving as the Assistant Director on the special education team for the past six years focusing on systems change and equitable multi-level system of supports. Prior to joining the administrative team, Julia was a consultant on the special education team at DPI and a special educator for Madison Metropolitan School District. She has led much of Wisconsin's Results Driven Accountability work and coordinated improvement efforts with Title I. Julia's expertise and years of experience at the school and state levels will ensure her success as Director. Please join us in congratulating Julia as Wisconsin's State Director of Special Education!

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Monthly Poll: What is one area you would like more training on in for the 2019-20 school year?

[\(back to top\)](#)

Each month we will have a brief survey poll to this email list. The results from the poll will be summarized and linked in the following month.

This month we want to hear what you want more training on in 2019-20.

Link to survey: <https://forms.gle/PkqfpBE2Xb5bhtN5A>

Last month Results: We only had one response to our monthly poll question asking to share something you are proud of your student did this year.

Thank you for this response for inspiring us!

"A past student came back to me this school year to show me the paper she wrote for her college entrance exam. At age three, this student did not speak. She is now hoping to attend UW-Eau Claire. The paper she wrote was on her speech therapist who helped her "find her voice" at age three. This was one of my proudest moments."

Wisconsin's 26th Annual State-Wide Institute on Best Practices in Inclusive Education & Pre-Conference July 29-31, Wausau

[\(back to top\)](#)

Registration is now open for the 26th Annual State-Wide Institute on Inclusive Education! This year's conference is taking place July 29-31, 2019 at the Westwood Conference Center in Wausau, WI. Be sure to [register](#) now, space is limited to the first 225 registering with accompanying payment!

The Pre-Conference is from 9:00 am – 4:00 pm on Monday, July 29th and offers a variety of presentations that focus on teaching students with significant supports needs. The 26th Annual Institute on Best Practices in Inclusive Education begins with registration and a networking social at 5:30 pm on Monday evening, July 29th. This Institute offers an exciting variety of topics, including: Co-Teaching; Universal Design for Learning; Leadership for What Success Looks Like in Action; Assistive & Inclusive Technologies; Equity in Literacy Instruction; Strategies for Developing and Implementing Inclusive Practices; Supporting Students with Mental Health Needs in Inclusive Classrooms; Paraprofessionals as Partners; High Quality Inclusion for Young Children; Teaching & Supporting Social & Emotional Competence & more. Continuing this year, we are offering an Early Childhood strand of forums. In addition to inspiring keynote speakers and forum presenters, there will be several opportunities for administrative, team, co-teacher & individual planning, as well as networking with other professionals, DPI consultants, presenters & colleagues. This Institute is the perfect summer retreat for your annual planning and preparation for the 2019 - 2020 school year.

The Early Bird [Inclusion Institute Registration](#) price of \$175 ends on June 1st. After June 1st, the Registration price is \$190. Inclusion Institute Registration for one day (Tuesday or Wednesday) only is \$95.00. The registration price for the one day Pre-Conference on Monday is \$65.00. Please see the attachments below or go to BeloinandBrandl.com for more detailed information and registration options. Please contact Dr. Kim Beloin (Beloin@att.net or 414-881-8101) with any questions.

Webinar on Using the Wisconsin's Social and Emotional Learning Competencies to Support IEP Development

[\(back to top\)](#)

On May 22nd, Jess Nichols from the WI DPI Special Education team and Beth Herman from the DPI Student Services Prevention and Wellness team will provide a webinar on the topic of using Wisconsin's social and emotional learning competencies to support IEP development. Click on the following to view the [SEL competencies](#), [other DPI SEL learning resources and events](#). [Click here](#) to register for this event.

Early Childhood Multi-level System of Supports Statewide Coordinator Position Now Available!

[\(back to top\)](#)

The Department of Public Instruction, in conjunction with the CESA Service Network, has posted a new position through a CESA grant. Applications are now being accepted for the position of Early Childhood Multi-level System of Supports Statewide Coordinator. This will be a full time job that will coordinate with the Wisconsin Response to Intervention (RtI) Center, collaborate with the Wisconsin Collaborating Partners Early Childhood Outreach team to implement the Wisconsin Model Early Standards, and develop guidance and provide technical assistance around Developmentally Appropriate Practices as part of a state/local early childhood multi-level system of supports.

- The position is posted on CESA #1's website: <https://www.cesa1.k12.wi.us/programs/emppostingdivider/statewide-early-childhood-equitable.cfm>
- On WECAN, vacancy number 58819: <https://wecan.education.wisc.edu/#/>
- On the Wisconsin School Leadership Center: <http://sbo.wi.associationcareernetwork.com/jobs/>

If you have any questions, please feel free to contact Jenny Bibler, Early Childhood Consultant, at: Jennifer.bibler@dpi.wi.gov or at 608/267-9167.

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May is Mental Health Month: Check out these DPI Resources on Mental Health, Trauma Sensitive Schools, Social and Emotional Learning, and Compassion Resiliency

[\(back to top\)](#)

To promote May as mental health month, we put together this compilation of state and national resources relating to mental health, trauma sensitive schools, social and emotional learning, and compassion resiliency. Thank you to Jess Nichols and Beth Herman from DPI who assisted in putting these resources together as part of a series of discussion forums DPI had with Institutions of Higher Education in the last year. The resources are in collaborative special education support shared professional learning folder:

<https://drive.google.com/file/d/1TEfGvt5fERTtRmiiMYd4GOppUY-jWk4T/view?usp=sharing>

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Interested or want to know more about Adaptive and Augmentative Communication (AAC): Check out the AAC Chat Club and AAC Network Newsletters

[\(back to top\)](#)

For those supporting students who use adaptive and augmentative communication, check

out [AAC Chat Clubs](#) and most recent [AAC Network Newsletter](#) in our Collaborative Special Education Support professional learning google folder. The next chat club meeting is Saturday May 11, 2:00, at Ashwaubenon Bowling Alley in Green Bay. To learn more about the Wisconsin AAC network and sign up for newsletters go to: <https://wisconsinAACnetwork.org/>

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WI DPI Sample IEP Forms Revisions

[\(back to top\)](#)

The WI DPI would like to thank those that provided thoughtful and detailed feedback on the proposed model forms. We received input from 299 of you – wow! We have taken that feedback, integrated it, and we recently released DPI Model Special Education Forms changes for the 2019-20 school year. Updated forms include substantive (district request, law changes, and/or eliminating duplicative information) and non-substantive changes (grammar, pronouns, and/or formatting). Substantive changes were made to the following forms:

- R-1 (Referral for special education evaluation);
- I-3 (IEP team meeting cover sheet);
- I-4 (Linking form);
- I-7-A (Participation Guidelines for Alternate Assessment);
- I-7-ACCESS (Participation in statewide English language proficiency)

We have also added three new forms to assist with the notice of transfer of rights to the adult student, but also meet the new state law requirement under [Wis. Stat. 115.807\(4\)](#) for districts to provide information on supported decision-making, other alternatives to guardianship, and strategies to remain engaged in the adult student's education. Those forms are numbered:

- M-6 (Notification of upcoming transfer of rights) for both student and parent(s);
- M-7 (Student notification of transfer of rights); and
- M-8 (Parent notification of transfer of rights).

To see the updated forms, visit the [Sample Special Education Forms](#) page. For a detailed description of the changes, see the current changes bullet at the top of the page.

Based on your feedback, we will be moving to a biannual forms change revision unless there is a change to state or federal special education law. We release forms changes for the next school year in early May to allow vendors time to program so the forms are available for school district use in August at the beginning of a new school year. If you have questions about special education forms, please email Christina Spector at Christina.Spector@dpi.wi.gov. Thank you for your hard work as you work with our updated forms.

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Collection of Student Writing Samples for Dynamic Learning Maps Alternate Assessments

[\(back to top\)](#)

The DLM® Alternate Assessment Consortium (DLM) is seeking districts to collect and submit evidence of student writing samples from the English Language Arts portion of the DLM alternate assessment during the spring 2019 testing window. District coordinators will collect writing samples that students produce during DLM writing testlets and ship the

samples to DLM staff at the University of Kansas. Acceptable writing samples include papers that students used during testlet administration, copies of student writing products, and printed photographs of student writing samples. Each writing sample requires a cover sheet that contains information about the student, teacher, and testlet. Samples will be used to support evidence of quality of the assessment system and inform future assessment development. If you are interested in participating and helping out please contact Iris Jacobson: iris.jacobson@dpi.wi.gov or call 608-264-9557.

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Extended School Year (ESY) and Permissive Summer School

[\(back to top\)](#)

ESY services are required special education and related services provided beyond the limits of the school term, in accordance with the child's IEP, and at no cost to the parents. These services are necessary in order to provide a free appropriate public education (FAPE). If a child needs ESY in order to receive FAPE, such services must be articulated in the child's IEP. If a child does not require ESY services in order to receive FAPE, the IEP should not include the child's participation in permissive summer school classes. For students with disabilities who do not qualify for extended school year services (ESY), districts are required by Section 504 to make reasonable accommodations to enable persons with disabilities to have the opportunity to participate. District must provide reasonable accommodations to give students with disabilities access unless those accommodations would fundamentally alter the nature of the summer programs.

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Get an Update on High Leverage Practices in Special Education Resources by Visiting the High Leverage Practices in Special Education Web Page

[\(back to top\)](#)

The Council on Exceptional Children (CEC) and CEEDAR Center recently published a resource for special education teachers that we feel everyone should keep watching. **[High-Leverage Practices in Special Education A Professional Development Guide for School Leaders](#)** outlines several practices grouped by assessment, collaboration, social-emotional-behavioral, and instruction that educators can use to improve outcomes for students who receive special education through an Individualized Education Program (IEP). In addition to the guide, the CEC has begun to develop [videos](#), webinars, [a professional development guide](#), [overview document](#), and other [resources](#) that go deeper into these practices.

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Growing Student Mental Health Conference June 18, Steven's Point

[\(back to top\)](#)

DPI is co-sponsoring the Growing School Mental Health Summit. This will occur on June 18th at the same Stevens Point location as the SEL Symposium. This summit is an affordable way to gain information on the latest innovations in school mental health, learn with leaders, therapists and school colleagues, and make connections to build school/community partnerships for your students! The cost for June 18th is \$60. Information for the Growing School Mental Health Summit can be found [here](#). Please note, as this is being co-sponsored with the Coalition for Expanding School Mental Health, all registration and questions must go through the [attached link](#).

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Creating Safe and Supportive School Communities SEL Conference Symposium June 19-20, Steven's Point

For the second year in a row, DPI is hosting a two day SEL event. June 19th offers breakout sessions and keynotes and June 20th offers half-day or full-day post conference options. The cost is \$60 for June 19th and \$40 for June 20th. Please see the SEL Conference and Training website for details and registration <https://dpi.wi.gov/sspw/mental-health/social-emotional-learning/conference>

June 18: 4th Annual Growing Student Mental Health Conference \$60
June 19-20: Creating Safe and Supportive School Communities SEL Conference Symposium June 19=\$60, June 20=\$40 (\$100 for both)

All at the Holiday Inn Conference Center Stevens Point. Three days of great content and networking for \$160! Come and join us.

True or False: It is allowable to provide more special education services or additional minutes in special education than is documented in the IEP?

[\(back to top\)](#)

Through the RDA:PCSA, the WI DPI are monitoring to ensure that students receive the specially designed instruction, supplementary aids and services, related services, program modifications for staff, and assessment accommodations as agreed upon in student IEPs. One thing that we have been surprised to learn throughout this self-assessment cycle is the myth that the IEP documents a district's minimum commitment to a student and that it is allowable to provide more special education services or additional minutes in special education than is documented in the IEP. ***This is not true.***

The IEP team, though an IEP meeting that happens at least annually, determine the student's present levels of performance, the effects of the student's disability, determine the student's disability related needs, develop goals around those needs, and determine the services (including amount and frequency) to meet that student's individual needs. The LEA is responsible for ensuring that each student with a disability receives a free appropriate public education by providing the specially designed instruction in conformity with the student's IEP. The expectation is each item in the student's program summary should be implemented as written, including the amount, frequency and location of each service.

Submit to Present at the 2019 Wisconsin Statewide Transition Academy on October 16, 2019!

[\(back to top\)](#)

The 2019 Wisconsin Statewide Transition Academy will be held on October 16th at the Wilderness Glacier Canyon Conference Center, Wisconsin Dells. The Transition Improvement Grant is now accepting proposals for presentations for 90 minute sessions. To submit a proposal, please click [HERE](#) and complete the form. Proposals must be submitted by June 14, 2019.

May is Better Hearing and Speech Month!

[\(back to top\)](#)

[May is Better Hearing and Speech Month](#). This year's theme is Communication Across the Lifespan. Each week the American Speech and Hearing Association (ASHA) will share resources that focus on a specific age group. Many resources are free and customizable for SLPs.

- May 12-18: Communication Disorders in Toddlers/Preschoolers
- May 19-25: Communication Disorders in School-Age Children

In addition, ASHA has created a parent friendly website: [Identify the signs](#).

Registration is Open for the 30th Annual Children Come First Conference - November 11 & 12, 2019

[\(back to top\)](#)

Registration is Open!!!

Visit www.ccfconference.org for more information.

The largest youth and adolescent mental health conference in Wisconsin. Keynote Flyer in the shared professional learning google folder.

Online Resource on Special Education Legal Requirements: Special Education in Plain Language

[\(back to top\)](#)

The *Special Education in Plain Language* document, which is also ADA accessibility compliant, is back online in its linkable format! The document can be accessed here:

<https://www.wsems.us/special-education-in-plain-language/introduction/>. It can also be found on the [Wisconsin Special Education Mediation System's website](#) via the "[Resources/Links](#)" tab.

Licensure Options for School Speech and Language Pathologists

[\(back to top\)](#)

On August 1, 2018, the Wis. Admin. Code sec. PI 34 was recreated to organize Wisconsin's teacher, administrator and pupil services licenses into a tiered licensure system. The WI Department of Public Instruction (DPI) license for school speech and language pathologist is considered a teacher license and therefore falls under this new tiered system. Please see the two attachments below or the [tepdI webpage](#) for licensure options for school speech and language pathologists.

Interested in Serving on a Statewide Council? Two Major Statewide Councils are Seeking Nominations. Wisconsin State Superintendent's Advisory Council on Special Education as well as Wisconsin State Superintendent's Advisory Council on Blindness and Visual Impairment Education

[\(back to top\)](#)

Wisconsin State Superintendent's Advisory Council on Special Education

Is someone you know (or you!) passionate about special education in Wisconsin, collaborative, and willing to share their voice? Please consider making a nomination for a three-year term to the Wisconsin Council on Special Education. The meetings take place quarterly (fall, winter, spring, early summer) at the DPI Madison office (125 S. Webster Street Madison, WI 53703) in room P41 from approximately 10:00am – 3:00pm. The first meeting of the new Council will be September 27, 2019.

The role of the Council is to bring the voice of various special education stakeholders to DPI, share information from DPI with those stakeholder groups, and provide input on pending rules, regulations, and Wisconsin's federal reporting to the U.S Department of Education. DPI strives to have advisory councils that reflects the racial, ethnic, and geographic diversity of Wisconsin. The Council must be comprised of a majority of parents of IDEA-eligible students (age 3-21) or individuals with disabilities, so please include that information in your nomination form. [Click here](#) for more information about the council. [Nomination forms](#) are due to Rita Fuller by June 3, 2019.

Wisconsin State Superintendent's Advisory Council on Blindness and Visual Impairment Education

If you are interested in serving on the State Superintendent's Advisory Council on Blindness and Visual Impairment Education please fill out the following survey link <http://tinyurl.com/AdvisoryInterest>.

We are seeking nominations or self-nominations for the following Advisory Council member categories:

- Parent of a child who is visually impaired
- Member of an organization affiliated with persons who are visually impaired
- General Education Teacher
- School Board Member
- School District Administrator
- School District Special Education Director
- CESA representative
- Higher Education representative who has experience as an educator of the visually impaired or an educator of teachers of the visually impaired
- Braille transcriber

Want to Review New Items for Wisconsin's Forward Exam?

[\(back to top\)](#)

DPI's Office of Student Assessment is looking for a diverse group of educators from all over Wisconsin (including EL and special education teachers) to participate in the Summer "New Item Review" for the Forward Exam. This is a great opportunity to be a part of assessment development, provide valuable feedback, have detailed input about the items on the Forward Exam, and take knowledge back to the district about the process.

A flyer with more information about the meetings including dates, logistics, and application information can be found here. [2019 Forward Exam New Item Review](#)

Please make this flyer available to all Educators 3-8 and 10 in your district. Their input is invaluable during this stage of item development.

Submit applications by May 15.

IEP Resources for Families and Youth from WI PROMISE

[\(back to top\)](#)

Funded through national grants, WI Promise has developed several resources to support families and youth in the IEP process and communicating with schools. These resources are available in English, Spanish, and Hmong.

Link to the resources: <https://promisewi.com/iep-meeting-guide/>