

Special Education Portal Applications - District Action UPDATED 05/21

District staff are reaching out to DPI with questions related to special education accountability. The chart, below, summarizes district action (shaded cells reflect changes to 04/08/20 guidance)

Indicator Data collection	District action	Comments
7 Preschool Outcomes	Continue	Within guidance , continue to use the Indicator 7 application to document outcomes for early childhood learners.
8 Family Engagement	None	No further action needed by districts. DPI will keep survey open until June 30 to collect data from parents already contacted.
11 Timely Evaluation	Cycle Continues	Verification activities for 2019-20 submissions will continue as outlined in letter to LEAs dated January 15, 2020. LEAs provided instructions to upload Step 2 lists via e-mail, 5/13/2020. 2020-21 submissions will begin in August for LEAs notified of participation by letter dated March 3, 2020. See Cycle List .
12 Early Childhood Transition	Continue	Within guidance , continue to use the Indicator 12 application to document compliance with transition services from the county to the district.
13 Postsecondary Transition Planning	Continue	Within guidance , continue to use the Indicator 13 application to document compliance with postsecondary transition planning.
14 Post High School Outcomes	Optional for cycle, all districts	Districts selected for the cycle are not required, but may certainly choose to participate. Any district that would like to receive state aid for qualifying student surveys may proceed. Detailed guidance provided on the Indicator 14 Survey website.
RDA: PCSA	Continue	DPI is continuing activities related to verification of 2019-20 submissions. Your LEA Contact will be contacting you with next steps. LEAs will not conduct the RDA:PCSA during SY 2020-21. LEAs in PCSA cycle year 2020-21 will instead complete the RDA:PCSA during SY 2021-22
Disproportionality PCSA	Continue	DPI is continuing activities related to verification of 2019-20 submission. Mike Hickey will be contacting you with the next steps. 2020-21 activities will begin in August for districts identified via the <i>Racial Equity in Special Education</i> report uploaded in SAFE on March 5, 2020.

If you have questions or comments related to this, then please [email Courtney Reed Jenkins](#) or [schedule an appointment with her](#).