Dynamic Learning Maps Essential Elements for English Language Arts Standards Progression Chart
Reading Foundations Skills Standards

Reading Foundational Skills: Print Concepts

EE.RF.K.1	Demonstrate emerging understanding of the organization of print. a. With guidance and support during shared reading, demonstrate understanding that books are read and one page at a time from beginning to end. b. not applicable c. not applicable d. not applicable
EE.RF.1.1	Demonstrate emerging understanding of the organization of print. a. Demonstrate understanding of the organization and basic features of print (e.g., left-to-right, top-to-bottom orientation of print, one-to-one correspondence between written and spoken word). b. not applicable c. not applicable
EE.RF.2.1	Not Applicable
EE.RF.3.1	Not Applicable
EE.RF.4.1	Not Applicable
EE.RF.5.1	Not Applicable
EE.RF.6.1	Not Applicable
EE.RF.7.1	Not Applicable
EE.RF.8.1	Not Applicable
EE.RF.9-10.1	Not Applicable
EE.RF.11-12.1	Not Applicable

Reading Foundational Skills: Phonological Awareness

EE.RF.K.2	Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes). a. with guidance and support, recognize rhyming words. b. with guidance and support, recognize the number of words in a spoken message. c. with guidance and support, identify single-syllable spoken words with the same onset (beginning sound) as a familiar word. d. Not applicable e. Not applicable
EE.RF.1.2	Demonstrate understanding of spoken words, syllables and sounds (phonemes). a. recognize rhyming words. b. with guidance and support, match orally presented segmented phonemes (e.g., C-A-T) to pictures or words illustrating the corresponding word c. Identify a single syllable spoken word with the same onset (beginning

	sound) as a familiar word.
	d. With guidance and support, substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
EE.RF.2.2	Not Applicable
EE.RF.3.2	Not Applicable
EE.RF.4.2	Not Applicable
EE.RF.5.2	Not Applicable
EE.RF.6.2	Not Applicable
EE.RF.7.2	Not Applicable
EE.RF.8.2	Not Applicable
EE.RF.9-10.2	Not Applicable
EE.RF.11-12.2	Not Applicable

Reading Foundational Skills: Phonics and Word Recognition

EE.RF.K.3	Demonstrates emerging awareness of print. a. With guidance and support, recognizes first letter of own name. b. Not applicable. c. With guidance and support, recognize environmental print. d. Not applicable
EE.RF.1.3	Demonstrate emerging letter and word identification skills. a. Identify upper case letters of the alphabet. b. With guidance and support, recognize familiar words that are used in every day routines. c. Not applicable. d. Not applicable e. Not applicable f. Not applicable g. Not applicable
EE.RF.2.3	Demonstrate emerging use of letter-sound knowledge to read words. a. Identify lower case letters of the alphabet. b. Identify letter sound correspondence for single consonants. c. Not applicable. d. Not applicable e. Not applicable f. Recognize 10 or more written words.
EE.RF.3.3	Use letter-sound knowledge to read words. a. In context, demonstrate basic knowledge of letter-sound correspondences. b. With models and supports, decode single-syllable words with common spelling patterns (consonant-vowel-consonant [CVC] or high-frequency rimes). c. Not applicable. d. Recognize 40 or more written words.
EE.RF.4.3	Use letter-sound knowledge to read words. a. Apply letter-sound knowledge to use first letter plus context to identify

	unfamiliar words.
	b. Decode single-syllable words with common spelling patterns
	(consonant-vowel-consonant [CVC] or high-frequency rimes).
EE.RF.5.3	Use letter-sound knowledge to read words.
	a. Read common sight words and decode single syllable words.
EE.RF.6.3	Not Applicable
EE.RF.7.3	Not Applicable
EE.RF.8.3	Not Applicable
EE.RF.9-10.3	Not Applicable
EE.RF.11-12.3	Not Applicable

Reading Foundational Skills: Fluency

EE.RF.K.4	Engage in purposeful shared reading of familiar text.
EE.RF.1.4	Begin to attend to words in print. a. Engage in sustained, independent study of books. b. Participate in shared reading of a variety of reading materials reflecting a variety of text genre. c. Not applicable.
EE.RF.2.4	Attend to words in print. a. Read familiar text comprised of known words. b. Not applicable. c. Not applicable.
EE.RF.3.4	Read words in text. a. Read familiar text comprised of known words. b. Not applicable c. Use context to determine missing words in familiar texts.
EE.RF.4.4	Read words in text. a. Read text comprised of familiar words with accuracy and understanding. b. Not applicable. c. Use letter knowledge and context to support word recognition when reading.
EE.RF.5.4	Read words in text. a. Read text comprised of familiar words with accuracy and understanding. b. Not applicable. c. Use context to confirm or self-correct word recognition when reading.
EE.RF.6.4	Not Applicable
EE.RF.7.4	Not Applicable
EE.RF.8.4	Not Applicable
EE.RF.9-10.4	Not Applicable
EE.RF.11-12.4	Not Applicable