

Dynamic Learning Maps Essential Elements for English Language Arts Standards Progression Chart Reading Informational Text Standards

Reading Informational Text: Key Ideas and Details

EE.RI.K.1	With Guidance and support, identify a detail in a familiar text.
EE.RI.1.1	Identify details in familiar text.
EE.RI.2.1	Answer who and what questions to demonstrate understanding of details in a familiar text.
EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.
EE.RI.4.1	Identify explicit details in an informational text.
EE.RI.5.1	Identify words in the text to answer a question about explicit information.
EE.RI.6.1	Analyze a text to determine what is says explicitly as well as what inferences should be drawn.
EE.RI.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
EE.RI.8.1	Cite text to support inferences from informational text.
EE.RI.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferentially.
EE.RI.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.

EE.RI.K.2	With guidance and support, identify the topic of a familiar story
EE.RI.1.2	With guidance and support, identify details related to the topic of a text.
EE.RI.2.2	Identify the topic of the text.
EE.RI.3.2	Identify details in a text.
EE.RI.4.2	Identify the main idea of a text when it is explicitly stated.
EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated
EE.RI.6.2	Determine the main idea of a passage and details or facts related to it.
EE.RI.7.2	Determine two or more central ideas in a text.
EE.RI.8.2	Provide a summary of a familiar informational text.
EE.RI.9-10.2	Determine the central idea of the text and select details to support it.
EE.RI.11-12.2	Determine the central idea of a text; recount the text.

EE.RI.K.3	With guidance and support, identify a detail in a familiar text.
EE.RI.1.3	Identify individuals, events, or details in a familiar informational text.
EE.RI.2.3	Identify individuals, events, or details in an informational text.
EE.RI.3.3	Order two events from a text as “first and “next”.
EE.RI.4.3	Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text.
EE.RI.5.3	Compare two individuals, events, or ideas in a text.
EE.RI.6.3	Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.

EE.RI.7.3	Determine how two individuals, events, or ideas in a text are related.
EE.RI.8.3	Recount events in the order they were presented in the text.
EE.RI.9-10.3	Determine logical connections between individuals, ideas, or events in a text.
EE.RI.11-12.3	Determine how individuals, ideas, or events change over the course of the text.

Reading Informational Text: Craft and Structure

EE.RI.K.4	With guidance and support, indicate when an unknown word is used in a text.
EE.RI.1.4	With guidance and support, identify details related to the topic of a text.
EE.RI.2.4	Identify words related to a topic of a text.
EE.RI.3.4	Determine words and phrases that complete literal sentences in a text.
EE.RI.4.4	Determine meaning of words in text.
EE.RI.5.4	Determine the meanings of domain-specific words and phrases.
EE.RI.6.4	Determine how word choices changes the meaning of a text.
EE.RI.7.4	Determine how words or phrases are used to persuade or inform a text.
EE.RI.8.4	Determine connotative meanings of words and phrases in a text.
EE.RI.9-10.4	Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
EE.RI.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.

EE.RI.K.5	With guidance and support, identify the front cover of the book.
EE.RI.1.5	Locate the front cover, back cover, and title page of a book.
EE.RI.2.5	Identify details in informational text or its graphic representations.
EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.
EE.RI.4.5	Identify elements that are characteristics of informational texts.
EE.RI.5.5	Determine the meanings of domain-specific words and phrases.
EE.RI.6.5	Determine how the title fits the structure of the text.
EE.RI.7.5	Determine how a fact, step, or event fits into the overall structure of the text.
EE.RI.8.5	Locate the topic sentence and supporting details in a paragraph.
EE.RI.9-10.5	Locate sentences that support an author's central idea or claim.
EE.RI.11-12.5	Determine whether the structure of a text enhances an author's claim.

EE.RI.K.6	With guidance and support, distinguish between words and illustrations in an informational text.
EE.RI.1.6	Distinguish between words and illustrations in a text.
EE.RI.2.6	Identify the role of the author and the illustrator.
EE.RI.3.6	Identify personal point of view about a text.
EE.RI.4.6	Compare own experiences with a written account of the experience.
EE.RI.5.6	Compare two books on the same topic.
EE.RI.6.6	Identify words or phrases in the text that describe or show the author's point

	of view.
EE.RI.7.6	Determine an author's purpose or point of view.
EE.RI.8.6	Determine an author's purpose or point of view and identify examples from text to that describe or support it.
EE.RI.9-10.6	Determine author's point of view and compare with own point of view.
EE.RI.11-12.6	Determine author's point of view and compare and contrast it with own point of view.

Reading Informational Text: Integration of Knowledge and Ideas

EE.RI.K.7	With guidance and support, identify illustrations or objects/tactual information that go with a familiar text.
EE.RI.1.7	Identify illustrations or objects/tactual information that go with a familiar text.
EE.RI.2.7	Identify illustrations or objects/tactual information that go with a text.
EE.RI.3.7	Use information gained from visual elements and words in the text to answer explicit who and what questions.
EE.RI.4.7	Answer questions about information presented visually, orally, or quantitatively.
EE.RI.5.7	Locate information in print or digital sources.
EE.RI.6.7	Find similarities in information presented in different media or formats as well as in text.
EE.RI.7.7	Compare a text to an audio, video or multimedia version of the same text.
EE.RI.8.7	Determine whether a topic is best presented as audio, video, multimedia, or text.
EE.RI.9-10.7	Analyze two accounts of a subject told in different mediums to determine how they are the same and different.
EE.RI.11-12.7	Analyze information presented in different media on related topics to answer questions or solve problems.

EE.RI.K.8	With guidance and support, identify points the author makes in an informational text.
EE.RI.1.8	Identify points the author makes in a familiar informational text.
EE.RI.2.8	Identify points the author makes in an informational text.
EE.RI.3.8	Identify two related points the author makes in an informational text.
EE.RI.4.8	Identify one or more reasons supporting a specific point in an informational text.
EE.RI.5.8	Identify the relationship between a specific point and supporting reasons in an informational text.
EE.RI.6.8	Distinguish claims in a text supported by reason.
EE.RI.7.8	Determine how a claim or reason fits into the overall structure of an informational text.
EE.RI.8.8	Determine the argument made by an author in an informational text.
EE.RI.9-10.8	Determine how the specific claims support the argument made in an informational text.
EE.RI.11-12.8	Determine whether the claims and reasoning enhance the author's argument in an informational text.

EE.RI.K.9	With guidance and support, match similar parts of two familiar texts on the same topic.
EE.RI.1.9	With guidance and support, match similar parts of two texts on the same topic.
EE.RI.2.9	Identify a common element between two texts on the same topic.
EE.RI.3.9	Identify similarities between two texts on the same topic.
EE.RI.4.9	Compare details presented in two texts on the same topic.
EE.RI.5.9	Compare and contrast details gained from two texts on the same topic.
EE.RI.6.9	Compare and contrast how two texts describe the same event .
EE.RI.7.9	Compare and contrast how different texts on the same topic present the details .
EE.RI.8.9	Identify where two different texts on the same topic differ in their interpretation of the details .
EE.RI.9-10.9	Make connections between texts with related themes and concepts .
EE.RI.11-12.9	Compare and contrast arguments made by two different texts on the same topic.

Reading Informational Text: Range of Reading and Level of Text Complexity

EE.RI.K.10	With guidance and support, actively engage in shared reading of informational text .
EE.RI.1.10	Actively engage in shared reading of informational text.
EE.RI.2.10	Actively engage in shared reading of informational text including history/SS, science, and technical texts .
EE.RI.3.10	Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.
EE.RI.4.10	Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical subjects.
EE.RI.5.10	Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.
EE.RI.6.10	Demonstrate understanding while actively reading or listening to literary nonfiction .
EE.RI.7.10	Demonstrate understanding while actively reading or listening to literary nonfiction.
EE.RI.8.10	Demonstrate understanding while actively reading or listening to literary nonfiction.
EE.RI.9-10.10	Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
EE.RI.11-12.10	Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.