

Dynamic Learning Maps Essential Elements for English Language Arts Standards Progression Chart Reading Literature Standards

Reading Literature: Key Ideas and Details

EE.RL.K.1	With guidance and support, identify details in familiar stories.
EE.RL.1.1	Identify details in familiar stories.
EE.RL.2.1	Answer who and where questions to demonstrate understanding of details in a familiar text.
EE.RL. 3.1	Answer who and what questions to demonstrate understanding of details in a text.
EE.RL.4.1	Use details from the text to recount what the text says.
EE. RL. 5.1	Identify words in the text to answer a question about explicit information
EE.RL. 6.1	Determine what a text says explicitly as well as what simple inferences must be drawn.
EE.RL.7.1	Analyze text to identify where information is explicitly stated and where inferences must be drawn.
EE.RL.8.1	Cite text to support inferences from stories and poems.
EE.RL.9-10.1	Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
EE.RL.11-12.1	Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.

EE.RL.K.2	With guidance and support, identify major events in familiar stories.
EE. RL.1.2	With guidance and support, identify details related to the topic of a text.
EE.RL.2.2	Using details from the text, recount events from familiar stories from diverse cultures.
EE. RL.3.2	Associate details with events in stories from diverse cultures.
EE.RL.4.2	Identify the theme or central idea of a familiar story, drama or poem
EE.RL.5.2	Identify the central idea or theme of a story, drama, or poem
EE.RL.6.2	Identify details in a text that are related to the theme or central idea
EE.RL.7.2	Identify events in a text that are related to the theme or central idea.
EE.RL.8.2	Recount an event related to the theme or central idea, including details about character and setting.
EE.RL.9-10.2	Recount events related to the theme or central idea, including details about character and setting
EE.RL.11-12.2	Recount the main events of the text which are related to the theme or central idea

EE.RL.K.3	With guidance and support, identify characters and settings in a familiar story
EE. RL.1.3	Identify characters and settings in a familiar story
EE.RL.2.3	Identify the actions of the characters in a story

EE. RL.3.3	Identify the feelings of characters in a story
EE.RL.4.3	Use details from the text to describe characters in the story
EE.RL.5.3	Compare two characters in a familiar story
EE.RL.6.3	Can identify how a character responds to a challenge in a story
EE.RL.7.3	Determine how two or more story elements are related
EE.RL.8.3	Identify which incidents in a story or drama lead to subsequent action
EE.RL.9-10.3	Determine how characters change or develop over the course of a text
EE.RL.11-12.3	Determine how characters, the setting or events change over the course of the story or drama .

Reading Literature: Craft and Structure

EE.RL.K.4	With guidance and support, indicate when an unknown word is used in a text.
EE. RL.1.4	With guidance and support, ask a reader to clarify the meaning of a word in a text.
EE.RL.2.4	Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song.
EE. RL.3.4	Determine words and phrases that complete literal sentences in a text.
EE.RL.4.4	Determine the meaning of words in a text.
EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text
EE.RL.6.4	Determine how word choice changes the meaning in a text
EE.RL.7.4	Determine the meaning of simple idioms and figures of speech as they are used in a text
EE.RL.8.4	Determine the difference in the points of view of a character and the audience or reader in a text with suspense humor.
EE.RL.9-10.4	Determine the meaning of words and phrases as they are used in a text, including idioms, analogies and figures of speech
EE.RL.11-12.4	Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact meaning

EE.RL.K.5	With guidance and support, recognize familiar texts (e.g., storybooks, poems).
EE. RL.1.5	Locate the front cover, back cover, and title page of a book.
EE.RL.2.5	Determine the beginning and ending of a familiar story with a logical order.
EE. RL.3.5	Determine words and phrases that complete literal sentences in a text.
EE.RL.4.5	Identify elements that are characteristic of stories.
EE.RL.5.5	Identify a story element that undergoes change from beginning to end.
EE.RL.6.5	Determine the structure of a text (e.g., story, poem, or drama).
EE.RL.7.5	Compare the points of view of two or more characters or narrators in a text.
EE.RL.8.5	Compare and contrast the structure of two or more texts.
EE.RL.9-10.5	Identify where a text deviates from a chronological presentation of events.
EE.RL.11-12.5	Determine how the author's choice of where to end the story contributes

	to the meaning.
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EE.RL.K.6	With guidance and support, distinguish between words and illustrations in a story.
EE. RL.1.6	Distinguish between words and illustrations in a text.
EE.RL.2.6	Identify the speakers in a dialogue.
EE. RL.3.6	Identify personal point of view about a text.
EE.RL.4.6	Identify the narrator of a story.
EE.RL.5.6	Determine the point of view of the narrator.
EE.RL.6.6	Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
EE.RL.7.6	Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text.
EE.RL.8.6	Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.
EE.RL.9-10.6	Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
EE.RL.11-12.6	Determine the point of view when there is a difference between the author's actual language and intended meaning.

Reading Literature: Integration of Knowledge and Ideas

EE.RL.K.7	With guidance and support, identify illustrations or objects/tactual information that go with a familiar story.
EE. RL.1.7	Identify illustrations or objects/tactual information that go with a familiar text.
EE.RL.2.7	Identify illustrations or objects/tactual information in print or digital text that depict characters.
EE. RL.3.7	Identify parts of illustrations or tactual information that depict a particular setting or event.
EE.RL.4.7	Make connections between the text representation of a story and a visual, tactual or oral version of a story.
EE.RL.5.7	Identify illustrations, tactual or multimedia elements that add to understanding of a text.
EE.RL.6.7	Compare the experience of reading or listening to a written story, drama, or poem with the experience of watching video or live performance of the same text.
EE.RL.7.7	Compare a text version of a story, drama or poem with an audio, video, or live version of the same text.
EE.RL.8.7	Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.
EE.RL.9-10.7	Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustrations).
EE.RL.11-12.7	Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem.

EE.RL.K.8	Not Applicable
EE. RL.1.8	Not Applicable
EE.RL.2.8	Not Applicable
EE. RL.3.8	Not Applicable
EE.RL.4.8	Not Applicable
EE.RL.5.8	Not Applicable
EE.RL.6.8	Not Applicable
EE.RL.7.8	Not Applicable
EE.RL.8.8	Not Applicable
EE.RL.9-10.8	Not Applicable
EE.RL.11-12.8	Not Applicable

EE.RL.K.9	With guidance and support, identify the adventures or experiences of a character in a familiar story.
EE. RL.1.9	With guidance and support, identify adventures or experiences of characters in a story as same or different
EE.RL.2.9	Identify similarities between two episodes in a story.
EE. RL.3.9	Identify common elements in two stories in a series.
EE.RL.4.9	Compare characters, settings or events in stories, myths or texts from different cultures.
EE.RL.5.9	Compare stories, myths, or texts with similar topics or themes.
EE.RL.6.9	Compare and contrast stories, myths, or texts with similar topics or themes.
EE.RL.7.9	Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account.
EE.RL.8.9	Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.
EE.RL.9-10.9	Identify when an author draws upon or references a different text.
EE.RL.11-12.9	Demonstrate explicit understanding of recounted versions of foundational works of American literature.

Reading Literature: Range of Reading and Level of Text Complexity

EE.RL.K.10	With guidance and support, actively engage in shared reading.
EE. RL.1.10	With guidance and support, actively engage in shared reading for a clearly stated purpose.
EE.RL.2.10	Actively engage in shared reading of stories and poetry for clearly stated purposes.
EE. RL.3.10	Demonstrate understanding while actively engaged in shared reading of stories, dramas, and poetry.
EE.RL.4.10	Demonstrate understanding of text while actively engaging in shared reading of stories, dramas, and poetry.
EE.RL.5.10	Demonstrate understanding of text while engaged in individual or group

	reading of stories, dramas, and poems.
EE.RL.6.10	Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry.
EE.RL.7.10	Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
EE.RL.8.10	Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
EE.RL.9-10.10	Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems.
EE.RL.11-12.10	Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems.