

**Dynamic Learning Maps Essential Elements for English Language Arts
Standards Progression Chart
Writing Standards**

Writing: Text Types and Purposes

EE.W.K.1	With guidance and support, select a familiar book and use drawing, dictating, or writing to state an opinion about it.
EE.W.1.1	Select a familiar book and use drawing, dictating, or writing to state an opinion about it.
EE.W.2.1	Select a book and write, draw, or dictate to state an opinion
EE.W.3.1	Write opinions about topics or text. a. Select a text and write an opinion about it. b. Write one reason to support an opinion about a text. c. Not applicable d. Not applicable
EE.W.4.1	Write opinions about topics or text. a. Select a text and write an opinion about it. b. List reasons to support the opinion. c. Not applicable d. Not applicable
EE.W.5.1	Write opinions about topics or text. a. Introduce a topic or text and state an opinion about it. b. Provide reasons to support the opinion. c. Not applicable d. Not applicable
EE.W.6.1	Write claims about topics or text. a. Write a claim about a topic or text. b. Write one or more reasons to support a claim. c. Not applicable d. Not applicable e. Not applicable
EE.W.7.1	Write claims about topics or texts. a. Introduce a topic or text and write one claim about it. b. Write one or more reasons to support a claim about a topic or text. c. Use temporal words (first, next, also) to create cohesion. d. Not applicable e. Not applicable
EE.W.8.1	Write claims about topics or texts. a. Introduce the claim and provide reasons or pieces of evidence to support it. b. Write reasons to support a claim about a topic or text. c. Not applicable d. Not applicable e. Not applicable

EE.W.9-10.1	Write claims about topics or texts. a. Introduce a topic or text and write one claim and one counterclaim about it. b. Not applicable c. Not applicable d. Not applicable e. Not applicable
EE.W.11-12.1	Write arguments to support claims a. Write an argument to support a claim that results from studying a topic or reading a text. b. Support claims with reasons and evidence drawn from a text. c. Not applicable d. Not applicable e. Not applicable

EE.W.K.2	With guidance and support, select a familiar topic and use drawing, dictating, or writing to state an opinion about it.
EE.W.1.2	Select a familiar topic and use drawing, dictating, or writing to share information about it.
EE.W.2.2	Select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic.
EE.W.3.2	Write to share information supported by details. a) Select a topic and write about it including one fact or detail. b) Not applicable c) Not applicable d) Not applicable
EE.W.4.2	Write to share information supported by details. a) Select a topic and write about it including related visual, tactual, or multimedia information as appropriate. b) List words, facts, or details related to the topic. c) Not applicable d) Not applicable
EE.W.5.2	Write to share information supported by details. a) Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate. b) Provide facts, details, or other information related to the topic. c) Not applicable d) Not applicable e) Not applicable
EE.W.6.2	Write to share information supported by details. a) Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. b) Provide facts, details, or other information related to the topic. c) Not applicable d) Not applicable e) Not applicable

	f) Not applicable
EE.W.7.2	Write to share information supported by details. a) Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. b) Provide facts, details, or other information related to the topic. c) Not applicable d) Select domain-specific vocabulary to use in writing about the topic. e) Not applicable f) Not applicable
EE.W.8.2	Write to share information supported by details. a) Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. b) Write one or more facts or details related to the topic. c) Write complete thoughts as appropriate. d) Use domain specific vocabulary related to the topic. e) Not applicable f) Provide a closing
EE.W.9-10.2	Write to share information supported by details. a) Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. b) Develop the topic with facts or details c) Use complete, simple sentences as appropriate. d) Use domain specific vocabulary when writing claims related to a topic of study or text. e) Not applicable f) Providing a closing or concluding statement
EE.W.11-12.2	Write arguments to support claims. a) Write an argument to support a claim that results from studying a topic or reading a text. b) Support claims with reasons and evidence drawn from text. c) Not applicable d) Not applicable e) Not applicable

EE.W.K.3	With guidance and support, select a familiar book and use drawing, dictating, or writing to state an opinion about it.
EE.W.1.3	Select an event and use drawing, dictating, or writing to share information about it.
EE.W.2.3	Select an event or personal experience and use drawing, writing, or dictating to compose a message about it.
EE.W.3.3	Write about events or personal experiences. a) Select an event or personal experience and write about it including the names of people involved. b) Not applicable c) Not applicable d) Not applicable

EE.W.4.3	<p>Write about events or personal experiences.</p> <ul style="list-style-type: none"> a) Write about a personal experience including two events in sequence. b) List words that describe an event or personal experience to use when writing about it. c) Not applicable d) Not applicable
EE.W.5.3	<p>Write about events or personal experiences.</p> <ul style="list-style-type: none"> a) Write about an experience or event including three or more events in sequence. b) Not applicable c) Not applicable d) Not applicable e) Not applicable
EE.W.6.3	<p>Write about events or personal experiences.</p> <ul style="list-style-type: none"> a) Write a narrative about a real or imagined experience introducing the experiences and including two or more events. b) Not applicable c) Use words that establish the time frame d) Use words that convey specific details about the experience or event. e) Not applicable
EE.W.7.3	<p>Write about events or personal experiences</p> <ul style="list-style-type: none"> a) Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. b) Not applicable c) Use temporal words (e.g., first, then, next) to signal order. d) Use words that describe feelings of people or characters in the narrative e) Not applicable
EE.W.8.3	<p>Write about events or personal experiences</p> <ul style="list-style-type: none"> a) Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. b) Not applicable c) Use temporal words (e.g., first, next, then) to signal order. d) Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events. e) Provide a closing
EE.W.9-10.3	<p>Write about events or personal experiences</p> <ul style="list-style-type: none"> a) Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b) Not applicable c) Organize the events in the narrative using temporal words to signal order d) Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters.

	e) Provide a closing
EE.W.11-12.3	Write about events or personal experiences. a) Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b) Not applicable c) Organize the events in the narrative using temporal words to signal order and add cohesion d) Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters e) Provide a closing

Writing: Production and Distribution of Writing

EE.W.K.4	Begins in Grade 3
EE.W.1.4	Begins in Grade 3
EE.W.2.4	Begins in Grade 3
EE.W.3.4	With guidance and support, produce writing that expresses more than one idea.
EE.W.4.4	Produce writing that expresses more than one idea.
EE.W.5.4	Produce writing that is appropriate for an explicitly stated task or purpose.
EE.W.6.4	Produce writing that is appropriate for the task, purpose, or audience.
EE.W.7.4	Produce writing that is appropriate for the task, purpose, or audience.
EE.W.8.4	Produce writing that is appropriate for the task, purpose, or audience.
EE.W.9-10.4	Produce writing that is appropriate for the task, purpose, or audience.
EE.W.11-12.4	Produce writing that is appropriate to a particular task, purpose, or audience.

EE.W.K.5	Begins in grade 1
EE.W.1.5	With guidance and support from adults, add more information to own drawing, dictation, or writing to strengthen it.
EE.W.2.5	With guidance and support from adults and peers , add more information to own drawing, dictation, or writing to strengthen the message.
EE.W.3.5	With guidance and support from adults and peers, revise own writing.
EE.W.4.5	With guidance and support from adults and peers, plan before writing and revise own writing.
EE.W.5.5	With guidance and support from adults and peers, plan before writing and revise own writing.
EE.W.6.5	With guidance and support from adults and peers, plan before writing and revise own writing.
EE.W.7.5	With guidance and support from adults and peers, plan before writing and revise own writing.
EE.W.8.5	With guidance and support from adults and peers, plan before writing and revise own writing.
EE.W.9-10.5	Develop writing by planning and revising own writing.
EE.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing,

	and rewriting.
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EE.W.K.6	With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.
EE.W.1.6	With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.
EE.W.2.6	With guidance and support from adults and peers, use technology (including assistive technologies) to produce and publish writing.
EE.W.3.6	With guidance and support from adults, use technology to produce writing while interacting and collaborating with others.
EE.W.4.6	With guidance and support from adults, use technology, including the internet, to produce writing while interacting and collaborating with others.
EE.W.5.6	With guidance and support from adults, use technology, including the internet, to produce writing while interacting and collaborating with others.
EE.W.6.6	Use technology, including the internet, to produce writing while interacting and collaborating with others.
EE.W.7.6	Use technology, including the internet, to produce writing to interact and collaborate with others.
EE.W.8.6	Use technology, including the internet, to produce writing to interact and collaborate with others.
EE.W.9-10.6	Use technology, including the internet, to produce, publish, and update individual or shared writing products.
EE.W.11-12.6	Use technology, including the internet, to produce, publish, and update an individual or shared writing project.

Writing: Research to Build and Present Knowledge

EE.W.K.7	With guidance and support, participate in shared research and writing goals.
EE.W.1.7	With guidance and support, participate in shared research and writing projects.
EE.W.2.7	Participate in shared research and writing projects.
EE.W.3.7	Identify information about a topic for a research project.
EE.W.4.7	Gather information about a topic from two or more sources for a research project.
EE.W.5.7	Conduct short research projects using two or more sources.
EE.W.6.7	Conduct short research projects to answer a question.
EE.W.7.7	Conduct research to answer a question based on multiple sources of information.
EE.W.8.7	Conduct short research projects to answer and pose questions based on one source of information.
EE.W.9-10.7	Conduct research projects to answer questions posed by self and others using multiple sources of information.
EE.W.11-12.7	Conduct research projects to answer questions posed by self and others using multiple sources of information.

EE.W.K.8	With guidance and support, from adults, identify information, objects, or events that relate to personal experiences.
EE.W.1.8	With guidance and support from adults, identify information related to personal experiences and answer simple questions about those experiences.
EE.W.2.8	Identify information related to personal experiences and answer simple questions about those experiences.
EE.W.3.8	Sort information on a topic or personal experience into two provided categories and write about each one.
EE.W.4.8	Recall and sort information from personal experiences or a topic into given categories.
EE.W.5.8	Gather and sort relevant information on a topic from print or digital sources into given categories.
EE.W.6.8	Gather information from multiple print and digital sources that relates to a given topic.
EE.W.7.8	Identify quotes providing relevant information about a topic from multiple print or digital sources.
EE.W.8.8	Select quotes providing relevant information about a topic from multiple print or digital sources.
EE.W.9-10.8	Write answers to research questions by selecting relevant information from multiple resources.
EE.W.11-12.8	Write answers to research questions by selecting relevant information from multiple resources.

EE.W.K.9	Begins in Grade 4
EE.W.1.9	Begins in Grade 4
EE.W.2.9	Begins in Grade 4
EE.W.3.9	Begins in Grade 4
EE.W.4.9	Recall information from literary and informational text to support writing. <ul style="list-style-type: none"> a) Apply Essential Elements of Grade 4 Reading Standards to literature (e.g., “Use details from text to describe a character in a story.”). b) Apply Essential Elements of Grade 4 Reading Standards to literature (e.g., “Use reasons and evidence supporting point in an informational text.”).
EE.W.5.9	Recall information from literary and informational text to support writing. <ul style="list-style-type: none"> a) Apply Essential Elements of Grade 5 Reading Standards to literature (e.g., “Compare and contrast two characters in the story.”). b) Apply Essential Elements of Grade 5 Reading Standards to literature (e.g., “Use specific reasons and evidence for supporting specific points in an informational text.”).
EE.W.6.9	Recall information from literary and informational text to support writing. <ul style="list-style-type: none"> a) Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”).

	b) Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”).
EE.W.7.9	Recall information from literary and informational text to support writing. a) Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”). b) Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Use relevant and sufficient evidence for supporting the claims and arguments.”).
EE.W.8.9	Recall information from literary and informational text to support writing. a) Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”). b) Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).
EE.W.9-10.9	Recall information from literary and informational text to support writing. a) Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”). b) Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Use sound reasons for supporting the claims and argument.”).
EE.W.11-12.9	Recall information from literary and informational text to support writing. a) Apply Essential Elements of Grade 11-12 Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world [Compare themes, topics, locations, context, and point of view].”). b) Apply Essential Elements of Grade 11-12 Reading Standards to literature (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).

Writing: Range of Writing

EE.W.K.10	Begins in Grade 3
EE.W.1.10	Begins in Grade 3
EE.W.2.10	Begins in Grade 3.
EE.W.3.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.4.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.5.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.6.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.7.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.8.10	Write routinely for a variety of tasks, purposes, and audiences.
EE.W.9-10.10	Write routinely over time for a range of tasks, purposes, and audiences.
EE.W.11-12.10	Write routinely over extended time frames (time for research, reflection,

and revision) for a range of tasks, purposes, and audiences.