Regular Education Teacher Participation on IEP Team:
Children Receiving Early Childhood Special Education (ECSE) Services

Utilize the decision tree below to determine if a regular education teacher should participate on the IEP team for children receiving ECSE services.

1. Is the child OR may the child participate in a regular early childhood (EC) program* during the term of the IEP?

- **YES**
  - Child is participating in a LEA regular EC program during term of IEP
  - Appropriately licensed EC (regular education) LEA teacher*** of the child

- **NO**
  - Child may participate in a LEA regular EC program during term of IEP
  - Appropriately licensed EC (regular education) LEA teacher***
  - Child is or may participate in community-based regular EC program during term of IEP**
    - Appropriately licensed EC (regular education) teacher*** of the child
      - (most preferred)
    - Appropriately licensed EC (regular education) teacher***
      - (preferred option)
    - Appropriately licensed Kindergarten (regular education) LEA teacher
      - (least preferred but acceptable option)

2. Determine the program type the child is or may be participating in during the term of the IEP

- Child is or may participate in a LEA regular EC program during term of IEP
- Appropriately licensed EC (regular education) LEA teacher*** of the child

3. Designate individual to serve as the regular education teacher on the IEP Team

- Regular education teacher is not a required member of the IEP team

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*A regular early childhood program is a program that includes a majority (at least 50%) of nondisabled children and may include, but is not limited to: Head Start, Kindergartens, preschool classes offered to an eligible pre-kindergarten population by the public school system, private kindergarten or preschools, and group development centers or child care. [OSEP Dear Colleague Letter](https://www2.ed.gov/ Princess/, Feb. 20, 2012.

**If teacher is not an employee of the LEA, parent consent to invite outside agency representatives is required.

***An appropriately licensed EC (regular education) LEA teacher must include Pre-Kindergarten (Pre-K) and/or Kindergarten (K) on a valid DPI teaching license.

****An appropriately licensed EC (regular education) teacher must include Pre-Kindergarten (Pre-K) and/or Kindergarten (K) on a valid DPI teaching license or have a current Level 14 Registry certificate. (Note: A teacher of the child who does not hold these licensures may be invited to the IEP Team meeting to provide relevant information about the child.)

A teacher may serve in more than one role, as the special education teacher and regular education teacher, if the teacher is dually certified in EC and ECSE.