

CCR IEPs 5 Step Process	Notes:
<p style="text-align: center;"><b>Step 1</b></p> <div style="border: 1px solid black; border-radius: 15px; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Understand</b> achievement of grade-level academic standards and functional expectations to identify the student's</p> </div>	
<p style="text-align: center;"><b>Step 2</b></p> <div style="border: 1px solid black; border-radius: 15px; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Identify</b> how the student's disability affects academic achievement and functional performance</p> </div>	
<p style="text-align: center;"><b>Step 3</b></p> <div style="border: 1px solid black; border-radius: 15px; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Develop</b> ambitious and achievable goals that close achievement gaps and support the unique strengths and needs of the student</p> </div>	
<p style="text-align: center;"><b>Step 4</b></p> <div style="border: 1px solid black; border-radius: 15px; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Align</b> specially designed instruction, services, supports, and accommodations needed to support the goals and ensure access to the general curriculum</p> </div>	
<p style="text-align: center;"><b>Step 5</b></p> <div style="border: 1px solid black; border-radius: 15px; background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Analyze</b> progress towards goals to evaluate what works and what is needed to close the student's achievement gaps</p> </div>	

EXIT Ticket: [www.menti.com](http://www.menti.com) enter code 63 64 81

**Elevator Speech Report Out - When music stops, share with a partner close to you:**

Floor 1:

My favorite step was \_\_\_\_\_ because of the shift from \_\_\_\_\_  
to \_\_\_\_\_

Floor 2: Something we are trying to do in our school that aligns with CCR IEP is

\_\_\_\_\_

Floor 3: A question I still have is \_\_\_\_\_

because \_\_\_\_\_.