

# Where to Begin

*“We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.”*

*Ron Edmonds*

# Promoting Excellence for All



# What is PEFA?



Wikigenes  
Collaborative publishing



Promoting  
Excellence for All



# Every Child a Graduate

Wisconsin Graduates are  
College and Career **READY**



Promoting  
Excellence for All



ALL STUDENTS IN  
WISCONSIN GRADUATE  
FROM HIGH SCHOOL  
ACADEMICALLY PREPARED  
AND SOCIALLY AND  
EMOTIONALLY COMPETENT  
BY POSSESSING AND  
DEMONSTRATING...

### Knowledge

Proficiency in academic content

### Skills

Application of knowledge through skills  
such as critical thinking, communication,  
collaboration, and creativity

### Habits

Behaviors such as perseverance,  
responsibility, adaptability, and leadership

These proficiencies and attributes come  
from rigorous, rich, and well-rounded  
public school experiences.

Student-Teacher  
Relationships

Effective  
Instruction

Family and  
Community  
Engagement

School and  
Instructional  
Leadership

# Promoting Excellence eCourse



The screenshot shows the Wisconsin Department of Public Instruction website. The header includes the department's logo and name, along with navigation links for Home, Families & Students, Schools & Educators, Libraries, and Data & Media. A search bar is also present. The main content area features a large image of diverse children, a 'School Finance Reform' section with a pagination bar (1-6), and a quote from Former Senator Herb Kohl. A portrait of State Superintendent Tony Evers is shown with the text 'Meet State Superintendent Tony Evers'. On the right, the 'Agenda 2017' section lists several topics, with 'Promoting Excellence for All' circled in green and a large green arrow pointing to it. Other agenda items include 'Every Child a Graduate, College and Career Ready', 'What and how should kids learn?', 'How do we know if they learned it?', 'How do we ensure kids have highly effective teachers and schools?', and 'How should we pay for schools?'. Below the agenda is an 'In Focus' section with a video player showing a man in a suit speaking at an event.

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION**

Home Families & Students Schools & Educators Libraries Data & Media Search site

**Agenda 2017**

**Promoting Excellence for All**

Every Child a Graduate, College and Career Ready

What and how should kids learn?

How do we know if they learned it?

How do we ensure kids have highly effective teachers and schools?

[How should we pay for schools?](#)

**In Focus**

Need some inspiration? Or a reminder of the importance of social and emotional factors in students' lives? Just listen to the 2016-17 Wisconsin Teachers of the Year.

**School Finance Reform**

1 2 3 4 5 6

“Each year, thanks to the generosity of Former Senator Herb Kohl and his foundation, we recognize educators who go the extra mile for their kids. This is challenging because our schools are filled with teachers who are worthy of a Teacher of the Year award.”

**Meet State Superintendent Tony Evers**

# Promoting Excellence eCourse

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Promoting Excellence for All eCourse

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Search

Promoting Excellence for All eCourse

WELCOME

Module 1 UNDERSTANDING RACE IN EDUCATION

Module 2 EXPLORING THE DATA

Module 3 IMPLEMENTING THE STRATEGIES

Click Welcome to get started

We are examining part of Module 1,  
“Understand Race in Education”

# Implicit Bias



## Video: Implicit Bias

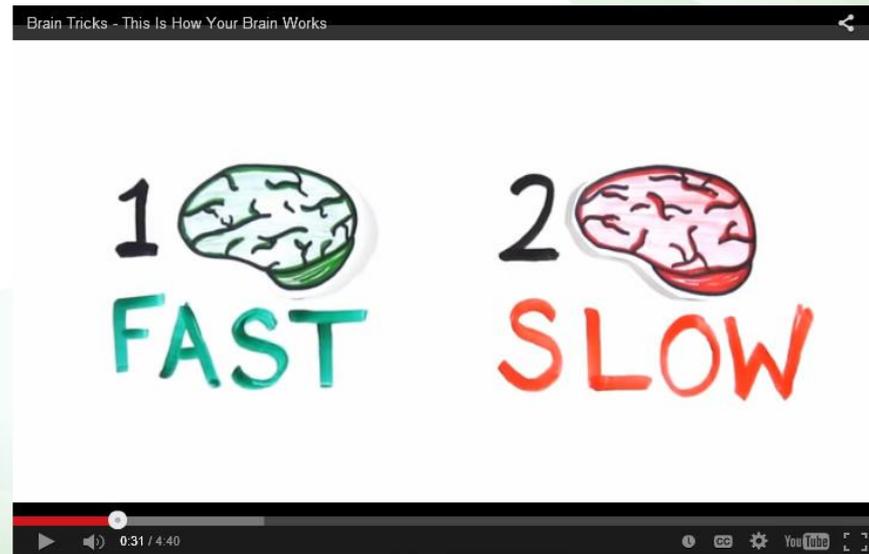
Unit 3

4/25

Let's explore how our brains use two systems for processing information – known to researchers as “fast thinking” and “slow thinking.”

Having trouble viewing the content? Visit the [Troubleshooting Guidelines](#) for the course.

 View the link [here](#).



# Implicit Bias

## My First Thoughts - Driving



# A White Perspective

## A Conversation with White People on Race



# Implicit Bias

## A Conversation with White People on Race

Identify a phrase that resonates with you and share it with a colleague from another group/project including why you chose that phrase.

# Next Steps

**Tell me and I forget.  
Teach me and I  
remember. Involve  
me and I learn.**

*Benjamin Franklin*



 BrainyQuote<sup>®</sup>

# Thank You!

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