

Making Complex Placement Determinations

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
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Complex?

- Shortened Day
- Home
- Private Schools
- Public Alternative
Schools/Programs
- Etc.

LRE

“To the maximum extent appropriate, children with disabilities, are educated with children who are nondisabled.”

LRE

“Removal from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.”

Continuum

- **Schools must make available: “instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions.”**

Who Decides?

**All placement changes
require an IEP team
meeting**

Who Decides?

- **IEP Team Consensus**
- **Facilitation/Mediation**
- **LEA responsibility to provide
FAPE**

Documenting the Decision

- **Program Summary: “Why”**
- **Placement Notice: “Other options considered/reasons rejected”**
- **Present Levels, Disability Related needs**

Getting it Right

**“We’ve tried nothing
and we’re all out of
ideas!”**

Getting it Right

- **Use the CCR IEP process**
- **Ask why five times**

Getting it Right

“... education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.”

Getting it Right

- **Provided a, b, c; did not succeed because...**
- **Considered a, b, c; unlikely to succeed because...**

Getting it Right

Establish a plan with objective benchmarks indicating when the student will be ready to return to the regular education environment

Getting it Right

Be extra vigilant when the student's behavior is a factor in the placement determination

Getting it Right

Keep in mind the placement must address the student's special education and regular education needs.

Reviewing the Placement

- **At least annually**

Reviewing the Placement

- **Rule of thumb: The more restrictive the placement, the more frequently the placement should be reviewed**

Reviewing the Placement

- **Review all aspects of the placement.**
- **Carefully document progress.**

Placement

Questions?