

**FAMILY ENGAGEMENT SURVEY: SUPPORTING STUDENTS WITH IEPS  
WISCONSIN DPI FINAL REVISED SAMPLE QUESTIONS  
PRESCHOOL SURVEY**

**Welcoming Environment**

- 1 I am an equal partner with school staff in planning my child's IEP.
- 2 School staff offer me ways to provide information about my family and culture so the school can better support my child.
- 3 School staff offer me different ways to ask questions and get information.
- 4 School staff offer me information in ways I understand.
- 5 My child is included in school activities that are available to other students (field trips, class performances, other extracurricular activities, etc.).
- 6 School staff help my child and family feel like we belong in the school community.

**Respectful Environment**

- 7 IEP meetings are held at a time and place that meet my needs.
- 8 In IEP meetings, we talk about my concerns and ideas.
- 9 School staff ask me if my child's IEP services are meeting my child's needs.
- 10 In IEP meetings, we discuss different options for my child's special education services.
- 11 School staff share my high expectations for my child's progress.
- 12 School staff listen to what our family wants for our child's future (independence, friendships, social skills, transition to 5K and elementary education).

**Supportive Environment**

- 13 In IEP meetings, we discuss how accommodations or modifications will help my child.
- 14 School staff clearly explain when and where my child will receive special education services and supports.
- 15 School staff offer me information for my child with an IEP about one or more **community services** that:
  - offer support for my child and family
  - support my child's learning outside of school (libraries, community centers, after school programs, child care, etc.)
  - help my child prepare for college, independent living, and work
  - help me connect with transition to 5K and elementary school
- 16 School staff explain one or more of the options I have if I disagree with a decision of the IEP team:
  - I can ask questions at the IEP meeting
  - I can request another IEP meeting or facilitated IEP meeting
  - I can talk with the special education / pupil services director
- 17 I am happy with how often the school updates me on my child's progress on IEP goals.
- 18 School staff offer me activities or strategies which support my child's learning outside of school.
- 19 School staff offer me information about the early learning standards, developmentally appropriate practices, AND behavior expectations for all students at my child's age and developmental level.
- 20 School staff offer me information on how to help my child be independent and advocate for their needs.
- 21 My child receives the services, accommodations, modifications, and supports that are written into their IEP.
- 22 Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.