

INDICATOR 8 REVISED SURVEY QUESTIONS CROSSWALK

2015-16 Original		09-10 All Par (46)	14-15 All Par (110)	2016-17 Revisions		18-19 Eng Par (248)	18-19 Span Par (11)	18-19 Staff (280)	16-17 State
1	I am considered an equal partner with teachers and other professionals in planning my child's program	96.0	89.0	1	I am an equal partner with school staff in planning my child's IEP.	89.52	100.00	85.36	92.28
2	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting	91.0	42.0	7	IEP meetings are held at a time and place that meet my needs.	91.53	100.00	97.14	93.82
3	At the IEP meeting, we discussed how my child would participate in statewide assessments	98.0	88.0	13	In IEP meetings, we discuss how accommodations or modifications will help my child.	90.73	100.00	97.86	93.66
4	At the IEP meeting, we discussed accommodations and modifications that my child would need	100.0	95.0	13	In IEP meetings, we discuss how accommodations or modifications will help my child.	90.73	100.00	97.86	93.66
				21	My child receives the services, accommodations, modifications, and supports that are written into their IEP.	88.71	100.00	86.79	90.20
				22	Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.	77.42	100.00	70.71	82.39
5	All of my concerns and recommendations were documented on the IEP	100.0	94.0	8	In IEP meetings, we talk about my concerns and ideas.	93.55	100.00	98.57	94.87
6	Written justification was given for the extent that my child would not receive services in the regular classroom	93.0	87.0	14	School staff clearly explain when and where my child will receive special education services and supports.	89.11	100.00	94.29	89.39

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7	I was given information about organizations that offer support for parents of children with disabilities	74.0	47.0	15	School staff offer me information for my child with an IEP about <u>one or more</u> community services that: <ul style="list-style-type: none"> • offer support for my child and family • support my child’s learning outside of school (libraries, community centers, after school programs, child care, etc.) • help my child prepare for college, independent living, and work • help me connect with transition and support (life after high school) 	70.97	100.00	77.50	70.69
8	I have been asked for my opinion about how well special education services are meeting my child’s needs	83.0	67.0	9	School staff ask me if my child’s IEP services are meeting my child’s needs.	81.85	100.00	86.43	87.12
9	My child’s evaluation report is written in terms I understand	93.0	97.0	4	School staff offer me information in ways I understand.	91.53	100.00	91.43	94.18
10	Written information I receive is written in an understandable way	96.0	96.0	4	School staff offer me information in ways I understand.	91.53	100.00	91.43	94.18
11	Teachers are available to speak with me	100.0	90.0	3	School staff offer me different ways to ask questions and get information.	85.89	100.00	89.29	88.32
12	Teachers treat me as a team member	93.0	88.0	1	I am an equal partner with school staff in planning my child's IEP.	89.52	100.00	85.36	92.28
13	Teachers and Administrators seek out parent input	91.0	80.0	12	School staff listen to what our family wants for our child’s future (independence, career, post-secondary education).	87.90	100.00	99.29	90.79
				12 b	School staff include my child’s hopes and interests for life after high school in their education program.				

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14	Teachers and Administrators respect my cultural heritage	93.0	83.0	2	School staff offer me ways to provide information about my family and culture so the school can better support my child.	85.48	100.00	91.07	88.80
15	Teachers and Administrators encourage me to participate in the decision making process	96.0	86.0	1	I am an equal partner with school staff in planning my child's IEP.	89.52	100.00	85.36	92.28
16	Teachers and Administrators show sensitivity to the needs of students with disabilities and their families	93.0	97.0	6	School staff help my child and family feel like we belong in the school community.	89.92	100.00	98.21	90.28
17	Teachers and Administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents)	98.0	79.0	16	School staff explain <i>one or more</i> of the options I have if I disagree with a decision of the IEP team: <ul style="list-style-type: none"> • I can ask questions at the IEP meeting • I can request another IEP meeting or facilitated IEP meeting • I can talk with the special education / pupil services director • provided with procedural safeguards parent rights (mediation, IDEA state complaint, due process hearing request) 	94.00	100.00	90.36	84.10
18	The School has a person on staff who is available to answer parents' questions	93.0	93.0	3	School staff offer me different ways to ask questions and get information.	85.89	100.00	89.29	88.32
19	The School communicates regularly with me regarding my child's progress on IEP goals	89.0	76.0	17	I am happy with how often the school updates me on my child's progress on IEP goals.	79.03	100.00	97.14	83.26

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20	The School gives me choices with regard to services that address my child's needs	91.0	71.0	10	In IEP meetings, we discuss different options for my child's special education services.	85.48	100.00	86.79	91.02
21	The School offers parents training about special education issues	67.0	43.0	15	School staff offer me information for my child with an IEP about <u>one or more</u> community services that: ...	70.97	100.00	77.50	70.69
22	The School offers parents a variety of ways to communicate with teachers	98.0	84.0	3	School staff offer me different ways to ask questions and get information.	85.89	100.00	89.29	88.32
23	The School gives parents the help they may need to play an active role in their child's education	85.0	72.0	18	School staff offer me activities or strategies which support my child's learning outside of school.	69.35	100.00	82.14	74.97
24	The School provides information on agencies that can assist my child in the transition from school	78.0	55.0	15	School staff offer me information for my child with an IEP about <u>one or more</u> community services that: ...	70.97	100.00	77.50	70.69
25	The School explains what options parents have if they disagree with a decision of the school	78.0	69.0	16	School staff explain <u>one or more</u> of the options I have if I disagree with a decision of the IEP team: ...	94.00	100.00	90.36	84.10

2016-17 New Questions									
						18-19 Eng Par (248)	18-19 Span Par (11)	18-19 Staff (280)	16-17 State
5	My child is included in school activities that are available to other students (field trips, class performances, sports, clubs, other extracurricular activities, etc.).					92.34	90.91	97.14	93.39
11	School staff share my high expectations for my child's progress.					87.50	100.00	93.93	89.68
19	School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level.					77.42	90.91	88.93	87.58
20	School staff offer me information on how to help my child be independent and advocate for their needs.					75.40	100.00	88.57	80.51

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