

DPI Updates





Striving for Equity in Education



Special Education Aid (*\$96.9 million increase over the biennium*) First increase in a decade. By the end of the biennium, the state's investment in special education will have moved from 25% to 30% of school districts' costs.



Mental Health Aid (*\$12.5 million increase over the biennium*) We have kids in need. Wisconsin's 2017 Youth Risk Behavior Survey showed a rise in depressive symptoms and suicidal thoughts in our children. We will now be able to support more students who need help.



Statewide Data

Creating urgency...

...to achieve our goal of
cutting Wisconsin's persistent
achievement gaps in half



2019 Youth Risk Behavior Survey (YRBS)

- **2019 School/District/County results:**
currently available
- **2019 State-level results:** coming soon
(awaiting federal certification)
- ***Today's YRBS slides based on 2017 YRBS
State-level results***





WI YRBS Topics Related to Mental Health

Some Risk Areas

- School & neighborhood safety
- Sexual and physical violence
- Lack of sleep
- Screen use/online behaviors
- Carrying a weapon
- AODA use
- Bullying

Some Protective Factors:

- School belonging
- Extracurricular participation
- Access to, and use of, supports
- Supportive adults
- Physical activity, sleep, nutrition

**2017 YRBS Data*

Demonstrated Mental Health Needs

- Nearly 40 percent of respondents self-reported anxiety
- 27 percent self-reported depression
- More than 16 percent self-reported self-harm
- More than 16 percent of respondents have considered suicide, and nearly 8 percent actually attempted suicide

**2017 YRBS Data*





Demonstrated Mental Health Needs

Certain groups reported extremely high rates of anxiety, including :

- students who are LGBT
- students experiencing homelessness
- students with low grades
- females
- students with physical disabilities and chronic health conditions
- students of color

* 2017 YRBS Data

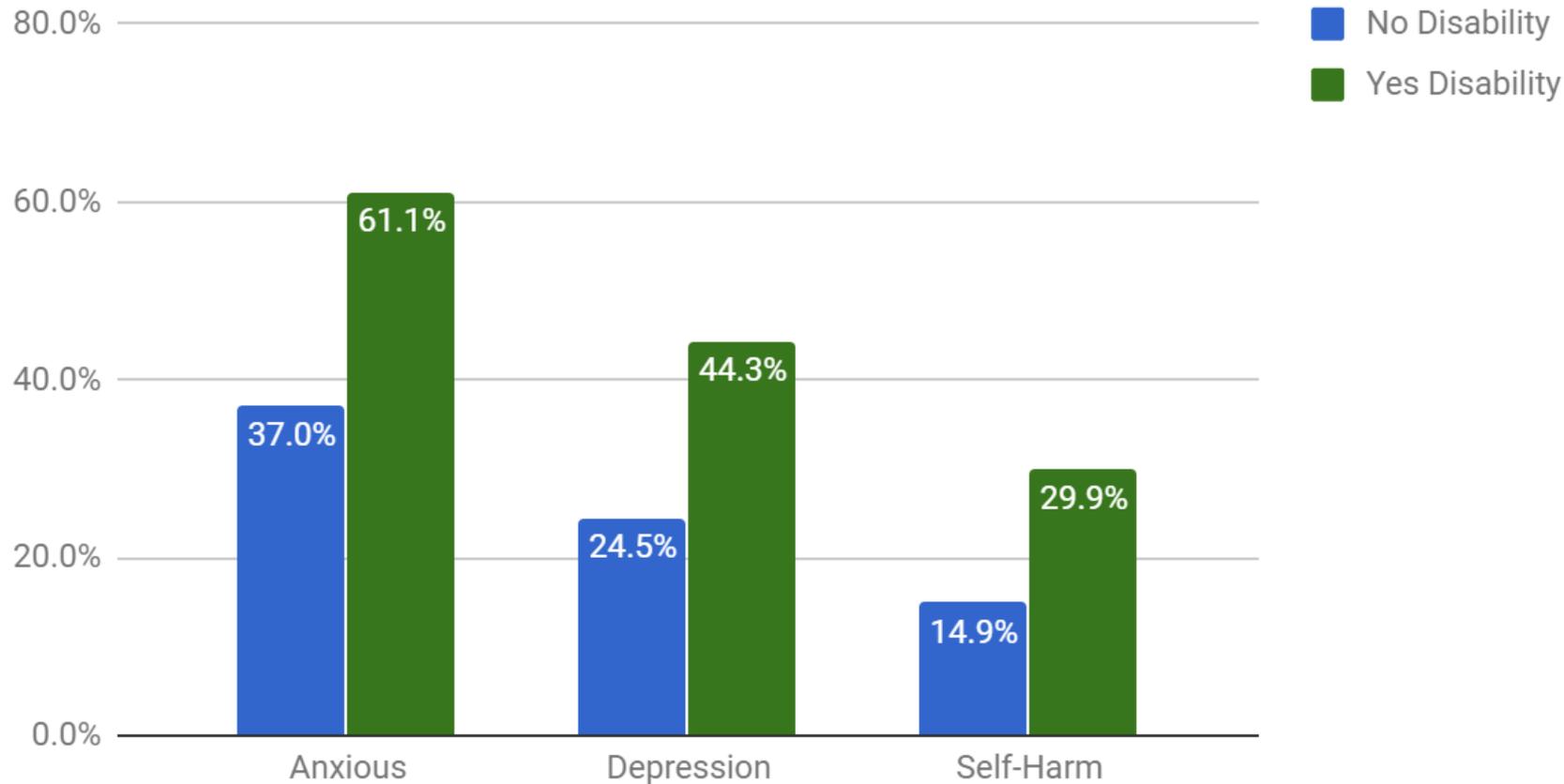


Physical Disability or Chronic Health Condition

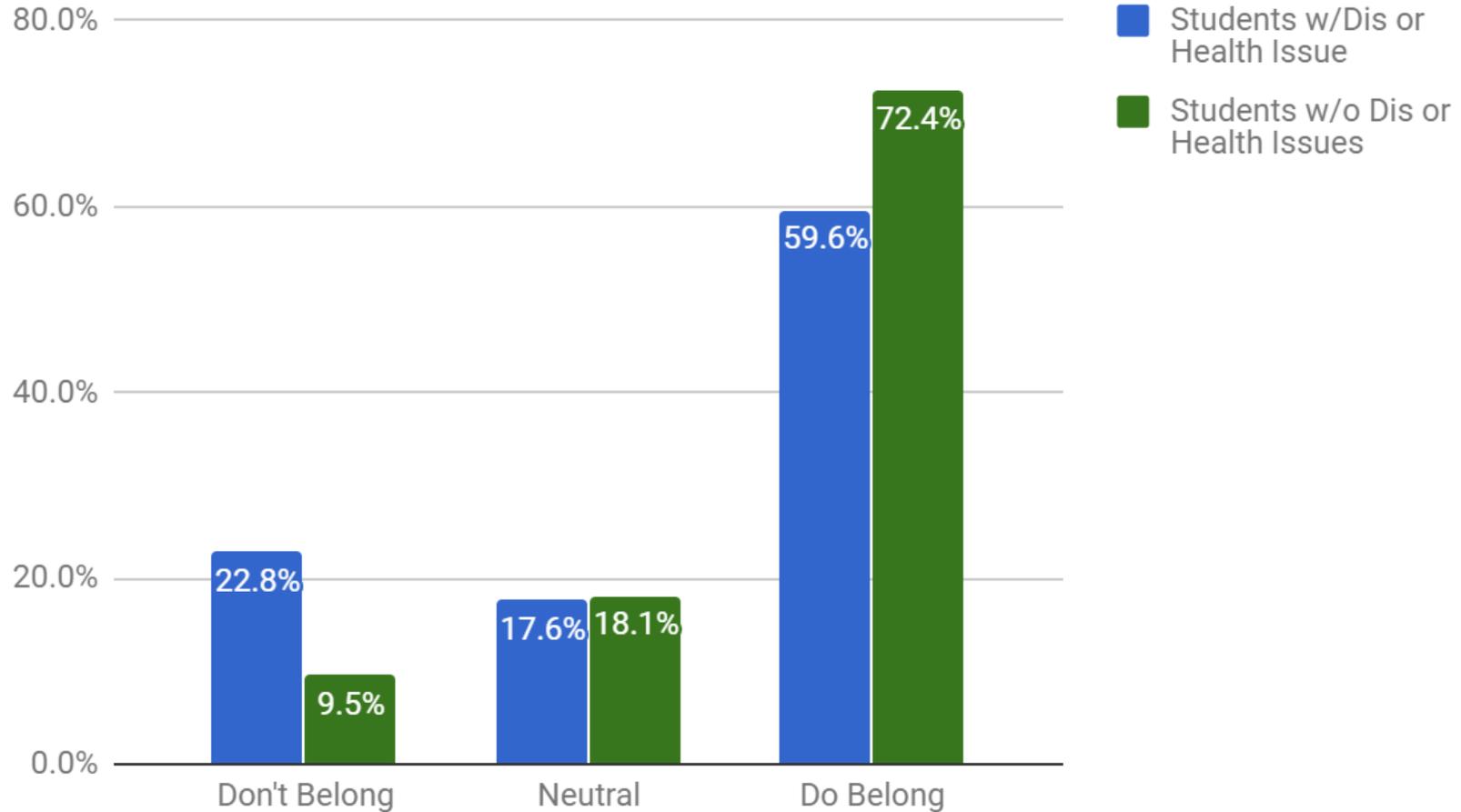
- 2017 YRBS Results are for students reporting physical disability or chronic health condition.
- 2019 will have that question plus special education status.
 - *Schools and districts already have the 2019 information in their YRBS reports.*



Rates of Self-Reported Anxiety, Depression and Self-Harm (2017)



Sense of Belonging, by Disability Status (2017)

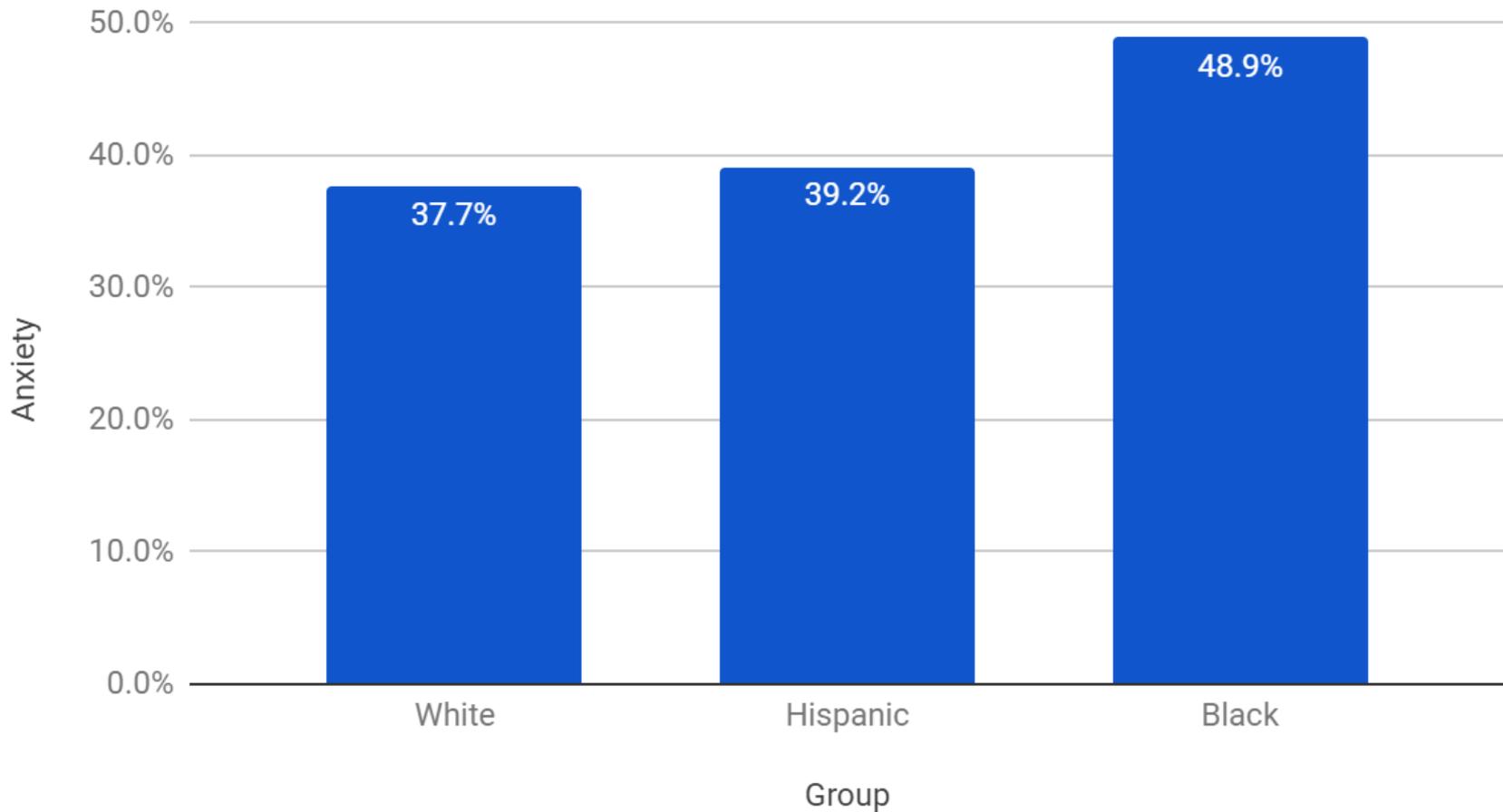




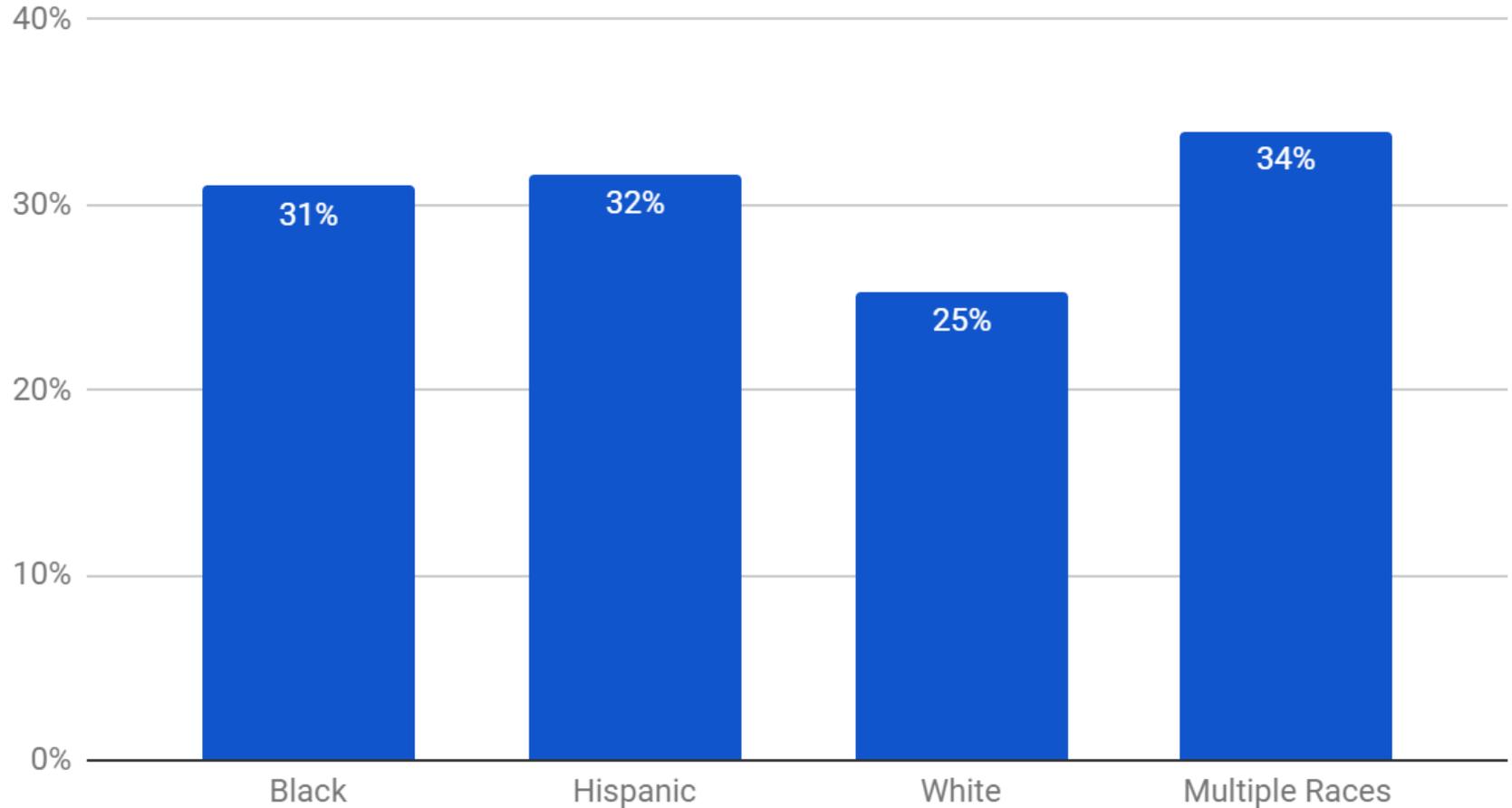
Race and Ethnicity Data

- Results reported based on available race/ethnic categories.
- When there are too few responses to a question for a given race/ethnic group, numbers are presented at the level of detail available (e.g., white vs. students of color; black/Hispanic/White, etc.)

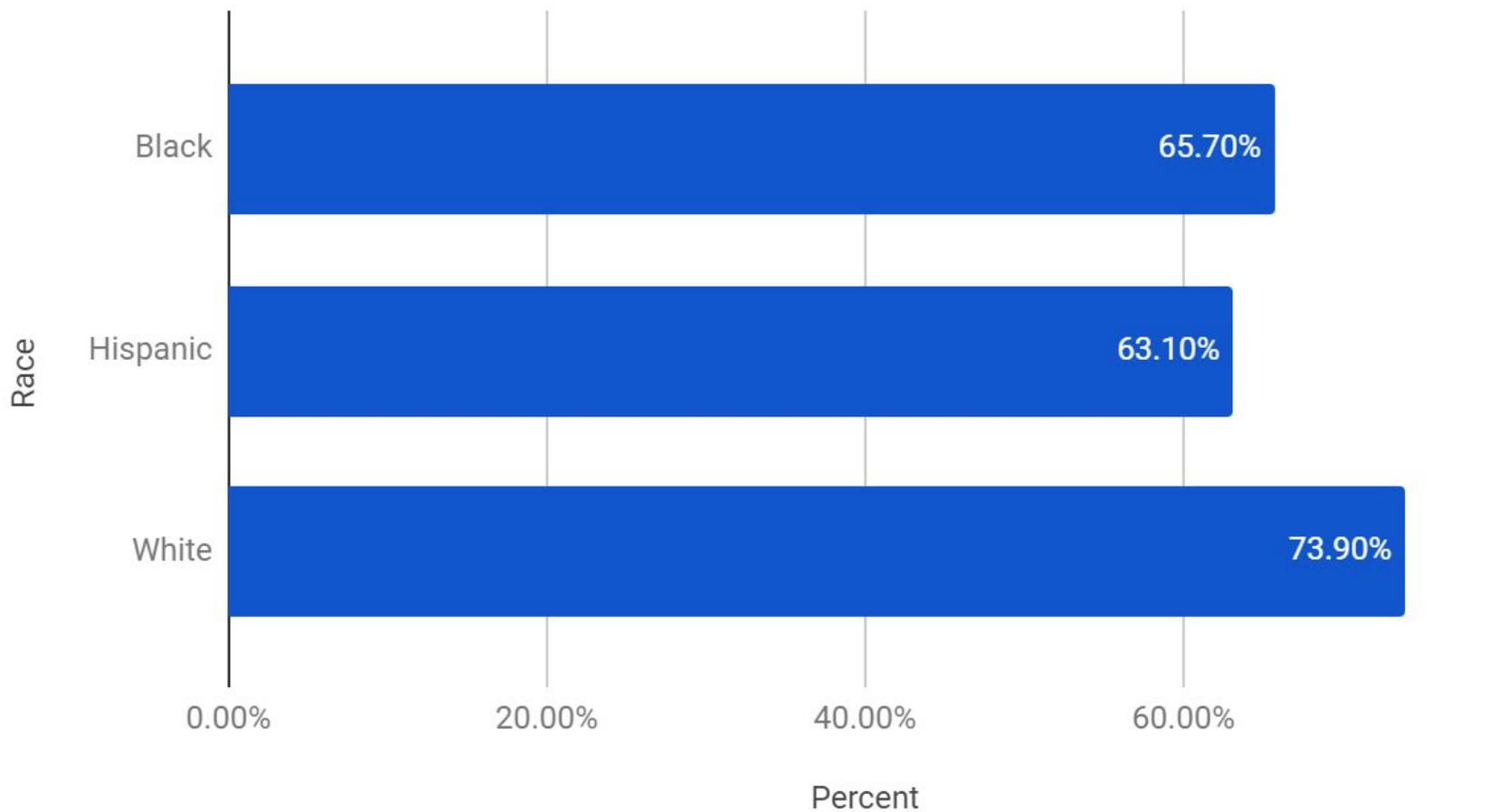
Students Experiencing Anxiety, by Race/Ethnicity (2017)



Students Experiencing Depression, by Race/Ethnicity (2017)

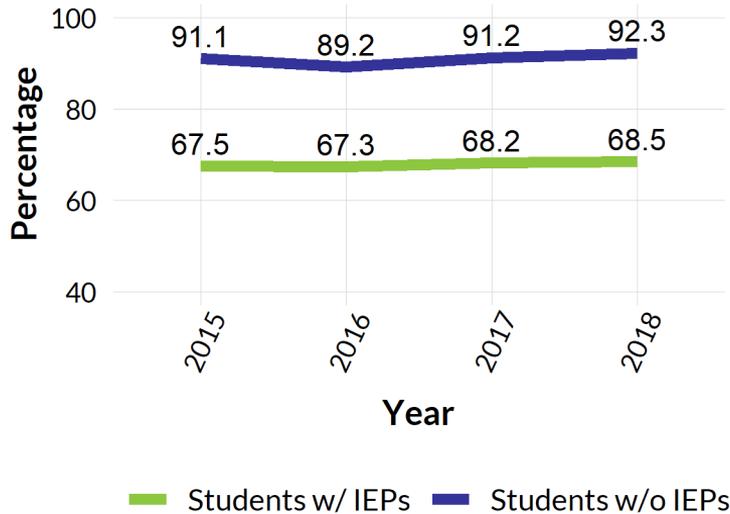


Sense of Belonging, by Race/Ethnicity (2017)

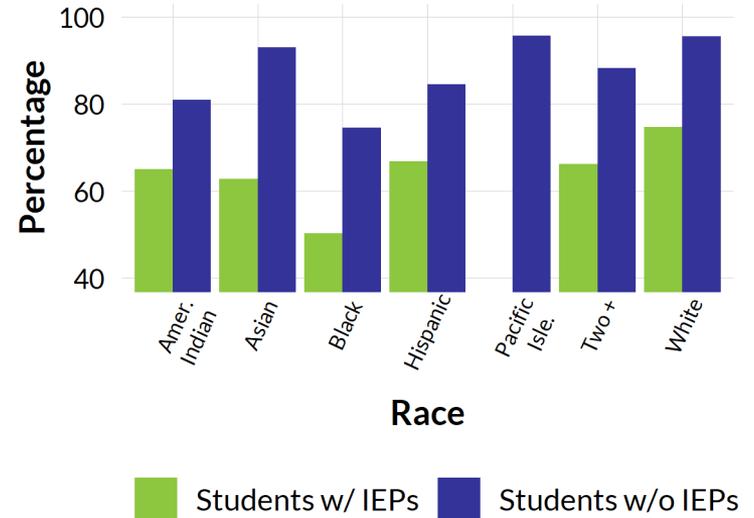


Graduation Rates

Annual Graduation by Disability Status 4 Years with Regular Diploma

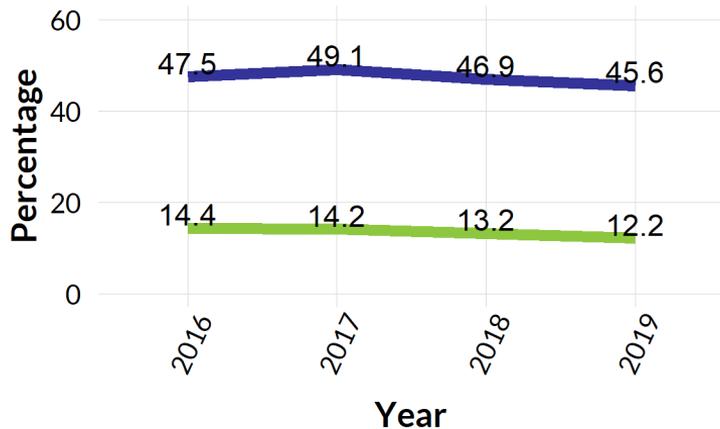


2018 Graduation by Disability and Race 4 Years with Regular Diploma



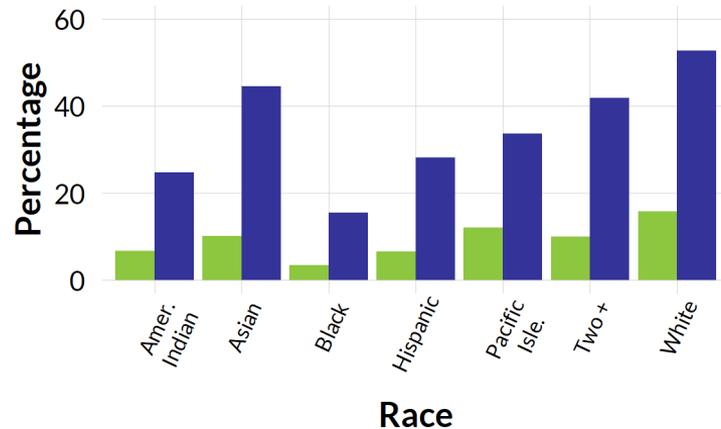
ELA Proficiency Rates

Annual ELA Proficiency by Disability ACT, Forward, and DLM Combined



— Students w/ IEPs — Students w/o IEPs

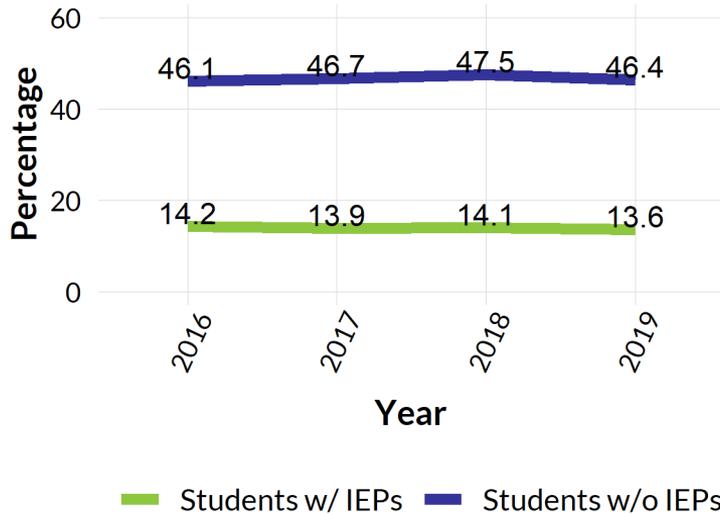
2019 ELA Proficient by Disability & Race ACT, Forward, and DLM Combined



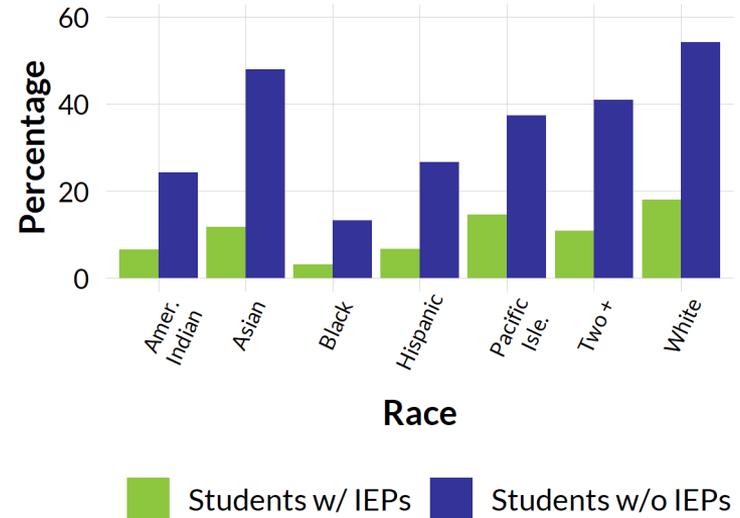
— Students w/ IEPs — Students w/o IEPs

Math Proficiency Rates

Annual Math Proficiency by Disability ACT, Forward, and DLM Combined

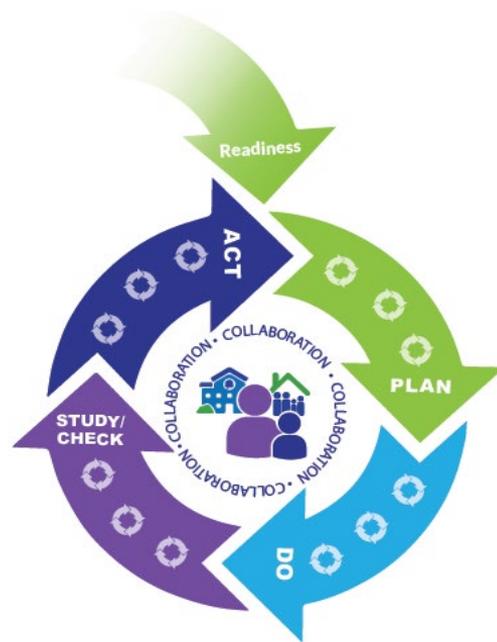


2019 Math Proficient by Disability & Race ACT, Forward, and DLM Combined



Continuous Improvement

- Focus on addressing root causes
- Adult practices and student outcomes
- Situated within your EMLSS and leverages your EE system
- Data Inquiry Journal
- Many supports available



<https://dpi.wi.gov/continuous-improvement>

A Collaborative Focus on the Whole Child

EQUITY:

Every student has access to the educational resources and rigor they need at the right moment in their education, across race, gender, ethnicity, language, ability, sexual orientation, family background, and/or family income.

