



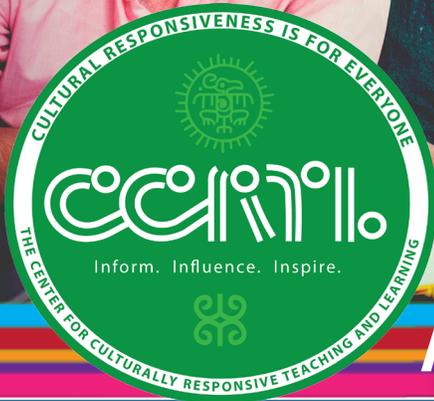
The Center for Culturally Responsive Teaching and Learning



Get Unstuck:

Move Your Cultural Responsiveness from Stagnation to Implementation to Realization

Dr. Sharroky Hollie
www.culturallyresponsive.org



ABOUT OUR EXECUTIVE DIRECTOR



Sharroky Hollie, Ph. D.

Professor Sharroky Hollie is a national educator who provides professional development to thousands of educators in the area of cultural responsiveness. Since 2000, Dr. Hollie has trained over 150,000 educators and worked in nearly 2000 classrooms. Going back 25 years, he has been a classroom teacher at the middle and high school levels, a central office professional development coordinator in Los Angeles Unified School District, a school founder and administrator, and university professor in teacher education at the Cal State University. Sharroky has also been a visiting professor for Webster University in St. Louis and a guest lecturer at Stanford and UCLA.

In addition to his experience in education, he has authored several texts and journal articles. Most recently, he wrote *Strategies for Culturally and Linguistically Responsive Teaching and Learning* (2015) and contributed a chapter in the *Oxford Handbook of African American Language* (2015). Dr. Hollie's first book, *Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success* was published in 2011, followed soon thereafter by *The Skill to Lead, The Will to Teach*, co-written with Dr. Anthony Muhammad. Also, Dr. Hollie has been a contributing author with Pearson publishing in the Cornerstone and Keystone textbook series (2009), Prentice Hall Anthology (2012), and iLit e-series (2014). In 2003, he and two colleagues founded the Culture and Language Academy of Success, a laboratory school that demonstrated the principles of cultural responsiveness in an exemplary school wide model, which operated until 2013.

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HOW TO MOVE MY FROM CULTURAL RESPONSIVENESS FROM STAGNATION TO IMPLEMENTATION AND REALIZATION

Moment of Recognition

What was our district's moment of recognition that we are not educating all students equitably?

Take-Aways:

Lack of Clarity

How has our district separated the work of dismantling historic policies that are a result of racism or oppression (hegemony) and the work of equity from the work of cultural and linguistic responsiveness?

Take-Aways:

No Implementation Plan

Do we have an implementation plan for cultural and linguistic responsiveness? If so, is it a multi-phased, well-resourced, fully supported plan for every classroom becoming culturally and linguistically responsive?

Take-Aways:



HOW TO MOVE MY FROM CULTURAL RESPONSIVENESS FROM STAGNATION TO IMPLEMENTATION AND REALIZATION

Confused about Audience (Are you stuck in generalizations?)

Who are your underserved? Have you gone Four Deep?

Take-Aways:

Temporary or Lack of Funding Source

Do you have an equity director, coordinator, or coach? Do you have a CLR Coach, Specialists, or Lead Person?

Take-Aways:

Readiness and Ripeness

Are you ready? Are you ripe? Check off all that apply:

Readiness

- Vision (Big Picture)
- Leadership Capacity (Will and Skill)
- Infrastructure (Functional)
- Resources (PD Allocation/Funds)

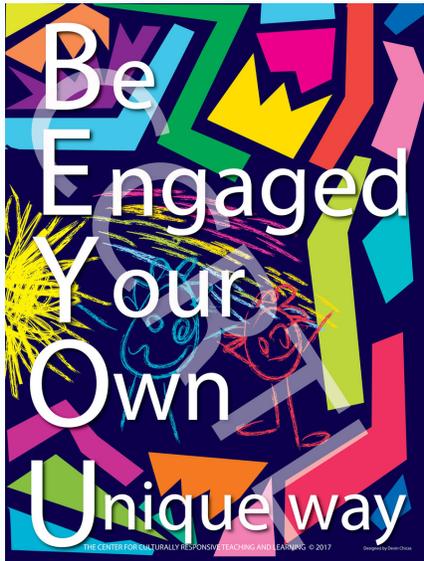
Ripeness

- Teacher buy-in (at least 60%, ideally 80%)
- Place to plug in (like all other initiatives)
- Teachers empowered to lead CLR
- Overlap of equity and instruction

Take-Aways:

MORE WAYS TO CLR

Check out our new products and services!



#BeYou Campaign

The campaign is for educators to provide students opportunities to be who they are behaviorally, based on the Rings of Culture and the Iceberg of Culture tied to cultural responsiveness. BeYou is a drive to offer an alternative to the ubiquitous SLANT, which is used prolifically in classrooms across the country.

Give students a different narrative - them being them - while they learn.

Provide evidence that your students are able to be themselves during instruction while learning. Use social media, pictures, video, or written testimony to show your students being who they are culturally and linguistically. Highlight their cultural and linguistic behaviors based on the variety of identities that they bring to school.

Use the hashtag **#BEYOU** @**validateaffirm** on Twitter, Facebook, Instagram, Youtube or Snapchat



CULTURALLY
RESPONSIVE
MINDS

Classroom curriculum, professional development and resources in the areas of Cultural Responsiveness, Social Emotional Learning (SEL) and Cultural Competency to support schools, districts, teachers and students.

USE REFERRAL CODE **CRMDRHOLLIE** AT SIGN-UP

Register today at
www.culturallyresponsiveminds.com

**Culturally Authentic
and
Responsive Texts**

Implement CLR teaching strategies in the classroom with collections of culturally authentic literature and information texts curated by expert, Dr. Sharroky Hollie.

Order now at
www.teachercreatedmaterials.com

VABB ACADEMY

VABB Academy is a series of online courses that begins the journey towards making cultural responsiveness a meaningful aspect of your everyday life.

To enroll, visit
vabb-academy.teachable.com



Responsive Reads is a collection of recommended culturally authentic texts for ALL students and those who need them most.

Explore at
www.responsivereads.com