

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 10/22/2007

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	8416	59996
4	8614	60081
5	8512	59619
6	8656	60906
7	8631	62041
8	9323	64154
HIGH SCHOOL (SPECIFY GRADE:) 10	9536	70185

<sup>1</sup>At a date as close as possible to the testing date.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	7541	4189
4	7744	4977
5	7647	5193
6	7757	5771
7	7699	5785
8	8272	6181
HIGH SCHOOL : 10	8378	5132

2007-2008

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	803	0	0	803
4	756	0	0	756
5	777	0	0	777
6	786	0	0	786
7	809	0	0	809
8	872	0	0	872
HIGH SCHOOL : 10	773	0	0	773

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENTAL EXEMPTION (7)	ABSENT (8)	EXEMPT FOR OTHER REASONS <sup>2</sup> (9)
3	0	-9	1	0	71
4	0	-9	10	0	104
5	0	-9	1	0	87
6	0	-9	2	0	111
7	0	-9	1	0	122
8	0	-9	9	0	170
HIGH SCHOOL :	10	-9	22	0	363

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill out the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these changes.

<sup>2</sup>In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

2007-2008

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						10A ROW TOTAL <sup>1</sup>
		Achievement Level									
3	WKCE-CRT	2561	1023	2726	1231	-9	-9	-9	-9	-9	7541
4	WKCE-CRT	2793	1044	2721	1186	-9	-9	-9	-9	-9	7744
5	WKCE-CRT	3132	1093	2239	1183	-9	-9	-9	-9	-9	7647
6	WKCE-CRT	3361	1394	2225	777	-9	-9	-9	-9	-9	7757
7	WKCE-CRT	3057	1734	2427	481	-9	-9	-9	-9	-9	7699
8	WKCE-CRT	3361	2065	2490	356	-9	-9	-9	-9	-9	8272
HIGH SCHOOL : 10	WKCE-CRT	4696	1692	1774	216	-9	-9	-9	-9	-9	8378

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)												
GRADE LEVEL	TEST NAME	Achievement Level	10B ROW TOTAL <sup>1</sup>									
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 10B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (10C)												
GRADE LEVEL	TEST NAME	Achievement Level	10C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>								
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:  

<sup>1</sup>The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

<sup>4</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)												
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						10D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level										
3	WAA	110	114	249	330	-9	-9	-9	-9	-9	803	579
4	WAA	96	112	203	345	-9	-9	-9	-9	-9	756	548
5	WAA	115	112	200	350	-9	-9	-9	-9	-9	777	550
6	WAA	110	123	232	321	-9	-9	-9	-9	-9	786	553
7	WAA	100	111	223	375	-9	-9	-9	-9	-9	809	598
8	WAA	136	158	213	365	-9	-9	-9	-9	-9	872	578
HIGH SCHOOL : 10	WAA	129	175	213	256	-9	-9	-9	-9	-9	773	469

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (11)	TOTAL <sup>1,3</sup> (12)
3	7541	0	0	803	72	8416
4	7744	0	0	756	114	8614
5	7647	0	0	777	88	8512
6	7757	0	0	786	113	8656
7	7699	0	0	809	123	8631
8	8272	0	0	872	179	9323
HIGH SCHOOL : 10	8378	0	0	773	385	9536

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

<sup>2</sup>Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

<sup>3</sup>Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.

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 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 10/22/2007

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		8416	59996
4		8614	60081
5		8512	59619
6		8656	60906
7		8631	62041
8		9323	64154
HIGH SCHOOL (SPECIFY GRADE:)	10	9536	70185

<sup>1</sup>At a date as close as possible to the testing date.

2007-2008

WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	7362	4033	-9
4	7565	4803	-9
5	7544	5091	-9
6	7678	5694	-9
7	7665	5754	-9
8	8271	6176	-9
HIGH SCHOOL : 10	8367	5113	-9

<sup>1</sup>Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and took the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO TOOK ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	911	0	0	911
4	893	0	0	893
5	867	0	0	867
6	864	0	0	864
7	841	0	0	841
8	881	0	0	881
HIGH SCHOOL : 10	788	0	0	788

2007-2008

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS COUNTED AS NONPARTICIPANTS IN ACCORDANCE WITH NCLB					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT TAKE FOR OTHER REASONS <sup>2</sup> (9)	
3	0	-9	1	0	142	
4	0	-9	10	0	146	
5	0	-9	1	0	100	
6	0	-9	2	0	112	
7	0	-9	1	0	124	
8	0	-9	9	0	162	
HIGH SCHOOL :	10	0	-9	22	0	359

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process (e.g. students do not take all portions of assessment, students do not fill the answer sheet correctly) or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who took the assessment without these

<sup>2</sup>In a separate listing, report the number of students who did not take an assessment for other reasons by grade and specific reason.

2007-2008

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10A)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						10A ROW TOTAL <sup>1</sup>
		Achievement Level									
3	WKCE-CRT	1381	2293	2391	1297	-9	-9	-9	-9	-9	7362
4	WKCE-CRT	1541	2332	2564	1128	-9	-9	-9	-9	-9	7565
5	WKCE-CRT	1350	2339	2877	978	-9	-9	-9	-9	-9	7544
6	WKCE-CRT	1773	2079	2991	835	-9	-9	-9	-9	-9	7678
7	WKCE-CRT	1882	2042	2794	947	-9	-9	-9	-9	-9	7665
8	WKCE-CRT	2311	2117	3095	748	-9	-9	-9	-9	-9	8271
HIGH SCHOOL : 10	WKCE-CRT	3086	2730	1870	681	-9	-9	-9	-9	-9	8367

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 10A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (10B)												
GRADE LEVEL	TEST NAME	Achievement Level	10B ROW TOTAL <sup>1</sup>									
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 10B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (10C)													
GRADE LEVEL	TEST NAME	Achievement Level	10C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>									
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0
HIGH SCHOOL : 10		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 10C is to equal the number reported in column 4B.

<sup>2</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (10D)												
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						10D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level										
3	WAA	135	132	267	377	-9	-9	-9	-9	-9	911	644
4	WAA	104	157	251	381	-9	-9	-9	-9	-9	893	632
5	WAA	112	133	230	392	-9	-9	-9	-9	-9	867	622
6	WAA	102	178	224	360	-9	-9	-9	-9	-9	864	584
7	WAA	110	197	139	395	-9	-9	-9	-9	-9	841	534
8	WAA	133	212	211	325	-9	-9	-9	-9	-9	881	536
HIGH SCHOOL : 10	WAA	129	176	192	291	-9	-9	-9	-9	-9	788	483

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 10D is to equal the number reported in column 4C

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2007-2008

STATE: WI - WISCONSIN

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (11)	TOTAL <sup>1,3</sup> (12)
3	7362	0	0	911	143	8416
4	7565	0	0	893	156	8614
5	7544	0	0	867	101	8512
6	7678	0	0	864	114	8656
7	7665	0	0	841	125	8631
8	8271	0	0	881	171	9323
HIGH SCHOOL : 10	8367	0	0	788	381	9536

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS

<sup>2</sup>Column 11 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9.

<sup>3</sup>Column 12 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 12 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9.





REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: WI - WISCONSIN

COMMENTS

WKCE-CRT = Wisconsin Knowledge and Concepts Exam - Criterion Referenced Test

WAA = Wisconsin Alternate Assessment

WI administers only two assessments. The WKCE-CRT is the state's regular assessment base on grade level achievement standards. The WAA is the state's alternate assessment based on alternate academic achievement standards.

WI does not permit students with disabilities to participate in assessments below their grade levels.

LEP Students in U.S. < 12 Months Whose English Language Proficiency (ELP) Test Replaced Regular Reading Assessment - WI does not have an LEP test that is a supplement to or takes the places of the reading assessment. LEP students who have been in the U.S. less than 12 months are not required to take the reading assessment for AYP purposes. If a LEP student who has been in the U.S. less than 12 months does take the reading assessment, the results for these students are included with the results for all other students who took the reading assessment.