

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 11/1/2008

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	8286	60929
4	8607	60340
5	8569	60177
6	8274	60274
7	8555	61612
8	8570	62244
HIGH SCHOOL (SPECIFY GRADE:) 10	9124	68716

<sup>1</sup>At a date as close as possible to the State's NCLB testing window.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	7442	4162
4	7793	4985
5	7808	5327
6	7495	5461
7	7750	5691
8	7734	5530
HIGH SCHOOL (SPECIFY GRADE:) 10	8127	4755

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
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2008-2009

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	804	-9	-9	804
4	764	-9	-9	764
5	711	-9	-9	711
6	733	-9	-9	733
7	755	-9	-9	755
8	776	-9	-9	776
HIGH SCHOOL (SPECIFY GRADE:) 10	763	-9	-9	763

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS <sup>2</sup> (9)	
3	0	-9	8	0	32	0
4	0	-9	13	0	37	0
5	0	-9	8	0	42	0
6	0	-9	9	0	37	0
7	0	-9	7	0	43	0
8	0	-9	10	0	50	0
HIGH SCHOOL (SPECIFY GRADE:) 10	0	-9	30	0	204	0

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

<sup>2</sup>In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						11A ROW TOTAL <sup>1</sup>
		Achievement Level									
3	WKCE-CRT	2553	1041	2782	1066	-9	-9	-9	-9	-9	7442
4	WKCE-CRT	2340	1124	3040	1289	-9	-9	-9	-9	-9	7793
5	WKCE-CRT	2974	1061	2377	1396	-9	-9	-9	-9	-9	7808
6	WKCE-CRT	3211	1372	2193	719	-9	-9	-9	-9	-9	7495
7	WKCE-CRT	2974	1815	2429	532	-9	-9	-9	-9	-9	7750
8	WKCE-CRT	2632	2091	2634	377	-9	-9	-9	-9	-9	7734
HIGH SCHOOL (SPECIFY GRADE:)	WKCE-CRT	4158	1945	1808	216	-9	-9	-9	-9	-9	8127

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)											
GRADE LEVEL	TEST NAME	Achievement Level	11B ROW TOTAL <sup>1</sup>								
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
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WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME	Achievement Level	11C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>							
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

<sup>2</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced					11D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level									
3	WAA	76	131	284	313	-9	-9	-9	-9	804	597
4	WAA	89	127	230	318	-9	-9	-9	-9	764	548
5	WAA	98	127	180	306	-9	-9	-9	-9	711	486
6	WAA	102	110	249	272	-9	-9	-9	-9	733	521
7	WAA	85	102	238	330	-9	-9	-9	-9	755	568
8	WAA	107	141	206	322	-9	-9	-9	-9	776	528
HIGH SCHOOL (SPECIFY GRADE:)	WAA	109	175	217	262	-9	-9	-9	-9	763	479

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 11D is to equal the number reported in column 4C

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (12)	TOTAL <sup>1,3</sup> (13)
3	7442	-9	-9	804	40	8286
4	7793	-9	-9	764	50	8607
5	7808	-9	-9	711	50	8569
6	7495	-9	-9	733	46	8274
7	7750	-9	-9	755	50	8555
8	7734	-9	-9	776	60	8570
HIGH SCHOOL : 10	8127	-9	-9	763	234	9124

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

<sup>2</sup>Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

<sup>3</sup>Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 11/1/2008

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		8286	60929
4		8607	60340
5		8569	60177
6		8274	60274
7		8555	61612
8		8570	62244
HIGH SCHOOL (SPECIFY GRADE:)	10	9124	68716

<sup>1</sup>At a date as close as possible to the State's NCLB testing window.

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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	7394	3963	-9
4	7760	4821	-9
5	7790	5166	-9
6	7474	5127	-9
7	7731	5348	-9
8	7710	5191	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	8124	4378	-9

<sup>1</sup>Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading asses

2008-2009

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	806	-9	-9	806
4	764	-9	-9	764
5	715	-9	-9	715
6	734	-9	-9	734
7	756	-9	-9	756
8	775	-9	-9	775
HIGH SCHOOL (SPECIFY GRADE:) 10	763	-9	-9	763

2008-2009

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS <sup>2</sup> (9)	
3	0	-9	8	0	78	0
4	0	-9	13	0	70	0
5	0	-9	8	0	56	0
6	0	-9	9	0	57	0
7	0	-9	7	0	61	0
8	0	-9	10	0	75	0
HIGH SCHOOL (SPECIFY GRADE:) 10	0	-9	30	0	207	0

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

<sup>2</sup>In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

2008-2009

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced						11A ROW TOTAL <sup>1</sup>
		Achievement Level									
3	WKCE-CRT	1526	2351	2280	1237	-9	-9	-9	-9	-9	7394
4	WKCE-CRT	1410	2591	2622	1137	-9	-9	-9	-9	-9	7760
5	WKCE-CRT	1804	2509	2560	917	-9	-9	-9	-9	-9	7790
6	WKCE-CRT	1951	2131	2561	831	-9	-9	-9	-9	-9	7474
7	WKCE-CRT	1803	2143	2888	897	-9	-9	-9	-9	-9	7731
8	WKCE-CRT	2100	1958	2883	769	-9	-9	-9	-9	-9	7710
HIGH SCHOOL (SPECIFY GRADE:)	WKCE-CRT	2994	2500	1879	751	-9	-9	-9	-9	-9	8124

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)											
GRADE LEVEL	TEST NAME	Achievement Level	11B ROW TOTAL <sup>1</sup>								
		3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (11C)												
GRADE LEVEL	TEST NAME	Achievement Level	11C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>								
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

<sup>2</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced					11D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level									
3	WAA	97	146	278	285	-9	-9	-9	-9	806	563
4	WAA	86	169	282	227	-9	-9	-9	-9	764	509
5	WAA	98	126	200	291	-9	-9	-9	-9	715	491
6	WAA	89	171	205	269	-9	-9	-9	-9	734	474
7	WAA	93	151	158	354	-9	-9	-9	-9	756	512
8	WAA	102	183	188	302	-9	-9	-9	-9	775	490
HIGH SCHOOL (SPECIFY GRADE:)	WAA	110	155	213	285	-9	-9	-9	-9	763	498

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

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ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: WI - WISCONSIN

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (12)	TOTAL <sup>1,3</sup> (13)
3	7394	-9	-9	806	86	8286
4	7760	-9	-9	764	83	8607
5	7790	-9	-9	715	64	8569
6	7474	-9	-9	734	66	8274
7	7731	-9	-9	756	68	8555
8	7710	-9	-9	775	85	8570
HIGH SCHOOL (SPECIFY GRADE:) 10	8124	-9	-9	763	237	9124

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

<sup>2</sup>Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

<sup>3</sup>Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.





REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: WI - WISCONSIN

COMMENTS

WKCE-CRT = Wisconsin Knowledge and Concepts Exam - Criterion Referenced Test

WAA = Wisconsin Alternate Assessment

WI administers only two assessments. The WKCE-CRT is the state's regular assessment base on grade level achievement standards. The WAA is the state's alternate assessment based on alternate academic achievement standards.

WI does not permit students with disabilities to participate in assessments below their grade levels.

LEP Students in U.S. < 12 Months Whose English Language Proficiency (ELP) Test Replaced Regular Reading Assessment - WI does not have an LEP test that is a supplement to or takes the places of the reading assessment. LEP students who have been in the U.S. less than 12 months are not required to take the reading assessment for AYP purposes. If a LEP student who has been in the U.S. less than 12 months does take the reading assessment, the results for these students are included with the results for all other students who took the reading assessment.