

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: WI - WISCONSIN

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 11/1/2009

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	8531	60614
4	8770	61260
5	8762	60428
6	8538	60670
7	8322	60836
8	8660	61796
HIGH SCHOOL (SPECIFY GRADE:) 10	9111	67769

<sup>1</sup>At a date as close as possible to the State's NCLB testing window.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	7729	4458
4	7925	5231
5	7970	5572
6	7769	5899
7	7512	5473
8	7819	5658
HIGH SCHOOL (SPECIFY GRADE:) 10	8077	4657

2009-2010

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	752	-9	-9	752
4	801	-9	-9	801
5	740	-9	-9	740
6	719	-9	-9	719
7	763	-9	-9	763
8	756	-9	-9	756
HIGH SCHOOL (SPECIFY GRADE:) 10	786	-9	-9	786

2009-2010

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS <sup>2</sup> (9)	
3	-9	-9	23	-9	27	-9
4	-9	-9	20	-9	24	-9
5	-9	-9	23	-9	29	-9
6	-9	-9	16	-9	34	-9
7	-9	-9	17	-9	30	-9
8	-9	-9	22	-9	63	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	-9	-9	29	-9	219	-9

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

<sup>2</sup>In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

2009-2010

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11A ROW TOTAL <sup>1</sup>
		Achievement Level						
3	WKCE	2606	995	2711	1417	-9	-9	7729
4	WKCE	2535	1079	2892	1419	-9	-9	7925
5	WKCE	3153	1057	2332	1428	-9	-9	7970
6	WKCE	3242	1383	2305	839	-9	-9	7769
7	WKCE	2658	1689	2553	612	-9	-9	7512
8	WKCE	2784	2074	2538	423	-9	-9	7819
HIGH SCHOOL (SPECIFY GRADE:)	WKCE	4290	1792	1786	209	-9	-9	8077

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME							11B ROW TOTAL <sup>1</sup>
		Achievement Level						
3		-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME	Achievement Level	11C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>					
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

<sup>4</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level							
3	WAA	83	122	272	275	-9	-9	752	547
4	WAA	72	134	243	352	-9	-9	801	595
5	WAA	84	133	223	300	-9	-9	740	523
6	WAA	111	114	222	272	-9	-9	719	494
7	WAA	88	102	229	344	-9	-9	763	573
8	WAA	98	144	227	287	-9	-9	756	514
HIGH SCHOOL (SPECIFY GRADE:)	WAA	101	218	246	221	-9	-9	786	467

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 11D is to equal the number reported in column 4C

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (12)	TOTAL <sup>1,3</sup> (13)
3	7729	-9	-9	752	50	8531
4	7925	-9	-9	801	44	8770
5	7970	-9	-9	740	52	8762
6	7769	-9	-9	719	50	8538
7	7512	-9	-9	763	47	8322
8	7819	-9	-9	756	85	8660
HIGH SCHOOL : 10	8077	-9	-9	786	248	9111

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

<sup>2</sup>Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

<sup>3</sup>Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6  
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: WI - WISCONSIN

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT<sup>1</sup>

DATE OF ENROLLMENT COUNT: 11/1/2009

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		8531	60614
4		8770	61260
5		8762	60428
6		8538	60670
7		8322	60836
8		8660	61796
HIGH SCHOOL (SPECIFY GRADE:)	10	9111	67769

<sup>1</sup>At a date as close as possible to the State's NCLB testing window.

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SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	7682	4252	-9
4	7895	5016	-9
5	7942	5376	-9
6	7752	5570	-9
7	7498	5134	-9
8	7803	5434	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	8084	4215	-9

<sup>1</sup>Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading asses

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STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	755	-9	-9	755
4	804	-9	-9	804
5	745	-9	-9	745
6	721	-9	-9	721
7	765	-9	-9	765
8	759	-9	-9	759
HIGH SCHOOL (SPECIFY GRADE:) 10	787	-9	-9	787

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STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID <sup>1</sup> (5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS <sup>2</sup> (9)	
3	-9	-9	23	-9	71	-9
4	-9	-9	20	-9	51	-9
5	-9	-9	23	-9	52	-9
6	-9	-9	16	-9	49	-9
7	-9	-9	17	-9	42	-9
8	-9	-9	22	-9	76	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	-9	-9	29	-9	211	-9

<sup>1</sup>Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

<sup>2</sup>In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11A ROW TOTAL <sup>1</sup>
		Achievement Level						
3	WKCE	1600	2483	2331	1268	-9	-9	7682
4	WKCE	1784	2395	2531	1185	-9	-9	7895
5	WKCE	1990	2586	2547	819	-9	-9	7942
6	WKCE	1909	2075	2925	843	-9	-9	7752
7	WKCE	1823	1884	2788	1003	-9	-9	7498
8	WKCE	2126	2123	2871	683	-9	-9	7803
HIGH SCHOOL (SPECIFY GRADE:)	WKCE	3008	2311	1895	870	-9	-9	8084

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	Achievement Level	11B ROW TOTAL <sup>1</sup>					
		3		-9	-9	-9	-9	
4		-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: \_\_\_\_\_

<sup>1</sup>The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
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WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON <b>MODIFIED</b> ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME	Achievement Level	11C ROW TOTAL <sup>1</sup>	Number of students included Within the NCLB 2% Cap <sup>2,3</sup>					
		3		-9	-9	-9	-9		
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

<sup>1</sup>The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

<sup>2</sup>Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

<sup>3</sup>Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11D ROW TOTAL <sup>2</sup>	Number of Students Included Within the NCLB 1% Cap <sup>1</sup>
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	WAA	103	134	253	265	-9	-9	755	518
4	WAA	68	186	321	229	-9	-9	804	550
5	WAA	80	150	244	271	-9	-9	745	515
6	WAA	95	154	202	270	-9	-9	721	472
7	WAA	85	186	133	361	-9	-9	765	494
8	WAA	96	151	175	337	-9	-9	759	512
HIGH SCHOOL (SPECIFY GRADE:)	WAA	115	186	201	285	-9	-9	787	486

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

<sup>1</sup>Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

<sup>2</sup>The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

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STATE: WI - WISCONSIN

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) <sup>1</sup>	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) <sup>1</sup>	NO VALID SCORE <sup>1,2</sup> (12)	TOTAL <sup>1,3</sup> (13)
3	7682	-9	-9	755	94	8531
4	7895	-9	-9	804	71	8770
5	7942	-9	-9	745	75	8762
6	7752	-9	-9	721	65	8538
7	7498	-9	-9	765	59	8322
8	7803	-9	-9	759	98	8660
HIGH SCHOOL (SPECIFY GRADE:) 10	8084	-9	-9	787	240	9111

<sup>1</sup>STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

<sup>2</sup>Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

<sup>3</sup>Column 13 should equal the number of students with IEPs reported in column 1 of Section D. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.





REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE  
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: WI - WISCONSIN

COMMENTS

WKCE = Wisconsin Knowledge and Concepts Exam

WAA = Wisconsin Alternate Assessment

WI administers only two assessments. The WKCE is the state's regular assessment base on grade level achievement standards. The WAA is the state's alternate assessment based on alternate academic achievement standards.

WI does not permit students with disabilities to participate in assessments below their grade levels.

LEP Students in U.S. < 12 Months Whose English Language Proficiency (ELP) Test Replaced Regular Reading Assessment - WI does not have an LEP test that is a supplement to or takes the places of the reading assessment. LEP students who have been in the U.S. less than 12 months are not required to take the reading assessment for AYP purposes. If a LEP student who has been in the U.S. less than 12 months does take the reading assessment, the results for these students are included with the results for all other students who took the reading assessment.