

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 11/1/2011

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	8344	60119
4	8912	61057
5	8891	61496
6	8656	61062
7	8617	61351
8	8404	61420
HIGH SCHOOL (SPECIFY GRADE:) 10	8621	66159

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	7516	4269
4	8101	5310
5	8046	5691
6	7844	5788
7	7810	5645
8	7565	5326
HIGH SCHOOL (SPECIFY GRADE:) 10	7671	4269

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STATE: WI - WISCONSIN

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	781	-9	-9	781
4	764	-9	-9	764
5	803	-9	-9	803
6	750	-9	-9	750
7	754	-9	-9	754
8	752	-9	-9	752
HIGH SCHOOL (SPECIFY GRADE:) 10	712	-9	-9	712

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH ESEA					MEDICAL EMERGENCIES (10)
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)	
3	-9	-9	22	-9	25	-9
4	-9	-9	26	-9	21	-9
5	-9	-9	16	-9	26	-9
6	-9	-9	25	-9	37	-9
7	-9	-9	24	-9	29	-9
8	-9	-9	29	-9	58	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	-9	-9	28	-9	210	-9

¹Invalid results are assessment results that cannot be used for reporting assessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deemed by the State to not yield a valid evaluation of a student's level of achievement on grade-level content.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

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SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11A ROW TOTAL ¹
		Achievement Level						
3	WKCE	2650	1037	2733	1096	-9	-9	7516
4	WKCE	2761	1142	2827	1371	-9	-9	8101
5	WKCE	3094	1188	2417	1347	-9	-9	8046
6	WKCE	3164	1359	2301	1020	-9	-9	7844
7	WKCE	2913	1836	2439	622	-9	-9	7810
8	WKCE	2835	1862	2407	461	-9	-9	7565
HIGH SCHOOL (SPECIFY GRADE:)	WKCE	3975	1656	1803	237	-9	-9	7671

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: _____

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	Achievement Level	11B ROW TOTAL ¹					
3		-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the ESEA 2% Cap ^{2,3}					
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the ESEA 2% cap

³Use 2% adjusted cap, in accordance with ESEA provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11D ROW TOTAL ¹	Number of Students Included Within the ESEA 1% Cap ²
		Achievement Level							
3	WAA	93	121	319	248	-9	-9	781	567
4	WAA	88	130	249	297	-9	-9	764	546
5	WAA	68	132	249	354	-9	-9	803	603
6	WAA	93	122	235	300	-9	-9	750	535
7	WAA	95	126	246	287	-9	-9	754	533
8	WAA	87	139	241	285	-9	-9	752	526
HIGH SCHOOL (SPECIFY GRADE:)	WAA	94	177	232	209	-9	-9	712	441

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

²Include all students whose assessment counted as proficient because they fell within ESEA 1% cap.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	7516	-9	-9	781	47	8344
4	8101	-9	-9	764	47	8912
5	8046	-9	-9	803	42	8891
6	7844	-9	-9	750	62	8656
7	7810	-9	-9	754	53	8617
8	7565	-9	-9	752	87	8404
HIGH SCHOOL : 10	7671	-9	-9	712	238	8621

¹States should not report data on this page. These data will be calculated from the reported data after the counts are submitted. Please review for errors.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 11/1/2011

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		8344	60119
4		8912	61057
5		8891	61496
6		8656	61062
7		8617	61351
8		8404	61420
HIGH SCHOOL (SPECIFY GRADE:)	10	8621	66159

¹At a date as close as possible to the State's ESEA testing window.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B) ¹
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)	
3	7446	4075	-9
4	8051	5099	-9
5	8014	5490	-9
6	7784	5379	-9
7	7754	5201	-9
8	7515	4896	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	7688	3875	-9

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 12 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

2010-11

STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	785	-9	-9	785
4	764	-9	-9	764
5	804	-9	-9	804
6	753	-9	-9	753
7	755	-9	-9	755
8	752	-9	-9	752
HIGH SCHOOL (SPECIFY GRADE:) 10	712	-9	-9	712

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STATE: WI - WISCONSIN

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH ESEA					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO TOOK AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT			MEDICAL EMERGENCIES (10)
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)	
3	-9	-9	22	-9	91	-9
4	-9	-9	26	-9	71	-9
5	-9	-9	16	-9	57	-9
6	-9	-9	25	-9	94	-9
7	-9	-9	24	-9	84	-9
8	-9	-9	29	-9	108	-9
HIGH SCHOOL (SPECIFY GRADE:) 10	-9	-9	28	-9	193	-9

¹Invalid results are assessment results that cannot be used for reporting assessment performance to OSEP/ED due to problems in the testing process and/or changes in testing materials that resulted in a score deemed by the State to not yield a valid evaluation of a student's level of achievement on grade-level content.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

Please provide the reason(s) for exemption.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11A ROW TOTAL ¹
		Achievement Level						
3	WKCE	1579	2273	2362	1232	-9	-9	7446
4	WKCE	1532	2525	2785	1209	-9	-9	8051
5	WKCE	1490	2458	3149	917	-9	-9	8014
6	WKCE	1616	2157	3140	871	-9	-9	7784
7	WKCE	1657	2121	2985	991	-9	-9	7754
8	WKCE	1828	1936	2911	840	-9	-9	7515
HIGH SCHOOL (SPECIFY GRADE:)	WKCE	2826	2401	1744	717	-9	-9	7688

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: _____

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	Achievement Level	11B ROW TOTAL ¹					
3		-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: _____

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME							11C ROW TOTAL ¹	Number of students included Within the ESEA 2% Cap ^{2,3}
		Achievement Level							
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the ESEA 2% cap

³Use 2% adjusted cap, in accordance with ESEA provisions, if applicable. See page 8 of attached instructions.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2010-11

STATE: WI - WISCONSIN

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Minimal	Basic	Proficient	Advanced			11D ROW TOTAL ¹	Number of Students Included Within the ESEA 1% Cap ²
		Achievement Level							
3	WAA	111	163	267	244	-9	-9	785	511
4	WAA	86	173	289	216	-9	-9	764	505
5	WAA	59	168	278	299	-9	-9	804	577
6	WAA	89	175	201	288	-9	-9	753	489
7	WAA	94	192	141	328	-9	-9	755	469
8	WAA	94	159	194	305	-9	-9	752	499
HIGH SCHOOL (SPECIFY GRADE:)	WAA	102	146	202	262	-9	-9	712	464

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

²Include all students whose assessment counted as proficient because they fell within ESEA 1% cap.

TABLE 6
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 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: WI - WISCONSIN

2010-11

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	7446	-9	-9	785	113	8344
4	8051	-9	-9	764	97	8912
5	8014	-9	-9	804	73	8891
6	7784	-9	-9	753	119	8656
7	7754	-9	-9	755	108	8617
8	7515	-9	-9	752	137	8404
HIGH SCHOOL (SPECIFY GRADE:) 10	7688	-9	-9	712	221	8621

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 **plus column 3B** plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: WI - WISCONSIN

COMMENTS

WKCE = Wisconsin Knowledge and Concepts Exam
WAA = Wisconsin Alternate Assessment

WI administers only two assessments. The WKCE is the state's regular assessment base on grade level achievement. The WAA is the state's alternate assessment based on alternate academic achievement standards.

WI does not permit students with disabilities to participate in assessments below their grade levels.

LEP Students in U.S. < 12 Months Whose English Language Proficiency (ELP) Test Replaced Regular Reading Assessment - WI does not have an LEP test that is a supplement to or takes the places of the reading assessment. LEP students who have been in the U.S. less than 12 months are not required to take the reading assessment for AYP purposes. If a LEP student who has been in the U.S. less than 12 months does take the reading assessment, the results for these students are included with the results for other students who took the reading assessment.