

SAMPLE SPECIAL EDUCATION FORMS: REVISIONS/NEW FORMS
 (September 2013)

The Department of Public Instruction minimizes the revisions to sample forms in an effort to ensure consistency in special education practice and reduce district costs related to updating electronic forms. The department revises sample forms only when special education law or policy requires change or outdates existing language.

Given changes in Wisconsin’s assessment system and the December 1, 2013, sunset on the Specific Learning Disability (SLD) significant discrepancy criterion, the Department has updated/created four sample forms:

Form	Changes	Comments
I-4	Eliminated, “The student will participate in an alternate or replacement curriculum that is aligned with alternate achievement standards in <i>(check all that apply)</i> : Reading, Math, Language Arts, Science, Social Studies, Other.”	The eliminated language is inconsistent with our current assessment system. LEAs may no longer make separate decisions for each academic area.
ER-2A	NEW form (<i>Required documentation for SLD – Initial Evaluation</i>)	This form includes required documentation for initial SLD eligibility decisions to be used after a school begins using progress data from scientific research-based or evidence-based interventions (required for all SLD evaluations of public school students beginning December 1, 2013). This form incorporates all federal and state eligibility criteria documentation specific to SLD. It replaces two existing forms: <i>Eligibility Checklist-SLD Initial Evaluation</i> and the <i>ER-2, Additional SLD Documentation</i> .
ER-2B	NEW form (<i>Required documentation for SLD – Reevaluation</i>)	This form incorporates all federal and state eligibility criteria documentation requirements specific to SLD reevaluation and replaces both the <i>Eligibility Checklist- SLD Reevaluation</i> and the <i>ER-2, Additional SLD Documentation</i> .
ER-2C	NEW form (<i>Required documentation for SLD – Initial Evaluation using Significant Discrepancy</i>)	Once a school begins using progress data from scientific research or evidence-based interventions (required for all evaluations of public school students beginning December 1, 2013), this new form may be used only for parentally placed private school or homeschooled students.

The significant discrepancy criterion may be used to determine insufficient progress when considering initial SLD eligibility of public school students whose evaluations were begun prior to December 1, 2013, unless the school notified parents of the transition to the new criterion before the required sunset. In order to allow for districts to complete evaluations of students during this transition period, the eligibility checklists for SLD (initial and reevaluation) and ER-2, *Additional Documentation Required When Child is Evaluated for SLD*, will remain available on our website. These sample eligibility checklists and form will be removed from the website at the end of the 2013-2014 school year.

Please review the sample forms and take local action to ensure compliance with the requirements included in the forms. Next summer (2014), the Department will ask each LEA to assure us that the LEA is using the forms (or forms substantively similar).

These forms are available in English and Spanish on our website, http://sped.dpi.wi.gov/sped_form_int.

If you have any questions or comments about these forms, please contact Courtney Reed Jenkins at 608-267-9183.