



## Part B Early Childhood Indicators At-A-Glance

	<b>Indicator 6 Preschool Environment</b>	<b>Indicator 7 Child Outcomes</b>	<b>Indicator 12 Birth to 3 Early Childhood Transition</b>
<b>Definition</b>	Percent of children aged 3 through 5 with IEPs attending a:  A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program (Educational Environment Codes R1 + R3); and  B. Separate special education class, separate school or residential facility (Educational Environment Codes B1 + B2 + B3).	Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:  A. Positive social-emotional skills (including social relationships);  B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and  C. Use of appropriate behaviors to meet their needs.	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
<b>Data Collection</b>	WISEdata	Indicator 7 Child Outcomes Application - Special Education Web Portal  <a href="https://apps4.dpi.wi.gov/SpedPortal">https://apps4.dpi.wi.gov/SpedPortal</a>	Program Participation System (PPS)  <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool</a>
<b>Time Frame</b>	Point in Time  October 1 Child Count	Ongoing  Entry ratings within 60 days prior to child's projected IEP implementation date for initial services or within 45 days of enrollment for a transfer child.  Exit ratings within 30 days after child's exit date.	Ongoing  PPS records must be completed by the child's third birthday.
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<b>More Information</b>	DPI Indicator 6: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/6-environment">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/6-environment</a>  Collaborating Partners: <a href="http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-2-6/">http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-2-6/</a>	DPI Indicator 7: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/7-preschool-outcomes">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/7-preschool-outcomes</a>  Collaborating Partners <a href="http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-3-7/">http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-3-7/</a>	DPI Indicator 12: <a href="http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool">http://dpi.wi.gov/sped/about/state-performance-plan/indicators/12-transition-preschool</a>  Collaborating Partners: <a href="http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-8-12/">http://www.collaboratingpartners.com/disabilities-inclusive-practices/osep-indicator-8-12/</a>