



**ELIGIBILITY CHECKLIST
ORTHOPEDIC IMPAIRMENT**
ELG-OI-001 (New 12-10)

This form is provided for local use only.

INSTRUCTIONS: This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record.

Student Name	Date of Eligibility Determination
--------------	-----------------------------------

Criteria for orthopedic impairment can be documented as follows:

	One must be checked Yes	
--	--------------------------------	--

- Yes No **Does the student have a congenital anomaly?** (including, but not limited to clubfoot*)
- Yes No **Does the student have impairments caused by disease?** (including, but not limited to poliomyelitis or bone tuberculosis*)
- Yes No **Does the student have impairments from other causes?** (including, but not limited to cerebral palsy, amputations, and fractures or burns that cause contractures*)

Examples of other conditions which may qualify a student for OI include but are not limited to arthrogryposis, spina bifida, juvenile arthritis, muscular dystrophy, and osteogenesis imperfecta. These are only examples and are provided as those noted in federal and state law have been mostly eradicated in the United States.

NOTE: A diagnosis from a licensed physician is **not** required for the IEP team to consider orthopedic impairment (OI). *However, medical diagnosis and medical information are helpful.*

	Must be checked Yes	
--	----------------------------	--

Yes No **Is the student's educational performance in *one or more* of the following areas adversely affected as a result?**

If yes, check ALL that apply. Consider academic achievement and functional performance.

- Maintaining and changing positions
- Using classroom materials
- Hygiene/self-care
- Clothing management
- Mobility
- Eating
- Classroom performance
- Pre-academic or academic achievement
- Social/Emotional functioning
- Communication
- Vocational skills
- Behavior
- Participation in physical education
- Safety issues
- Accessing the community
- Other: *Describe*

Evidenced by:
