



Project ACRES

EARLY CAREER SPECIAL EDUCATORS

Do you need **new ideas, guidance, and community** to support students who have challenging behaviors?



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Project ACRES (Addressing Emergency Certification in Rural Education Settings) is a virtual support system for early career special educators in rural schools who are within their first three years of teaching. We welcome teachers who are working with emergency certification (e.g., a temporary license or a license with stipulations), as well as teachers who are fully licensed. Project ACRES is not a licensure program.

Educators in Project ACRES Receive a Virtual Support System

Participants in Project ACRES receive individualized, virtual coaching from an experienced special educator focused on supporting students who have challenging behaviors. Educators also have access to a dynamic, virtual community of practice.

Earn \$500 for Participation

Project ACRES is a research project funded by the Institute of Education Sciences (IES). You will either be assigned to the Project ACRES intervention group in the 2023-24 school year, or you will be assigned to the comparison group. Either way, you will also be a participant in this research study and you will receive \$500. We hope to offer all elements of Project ACRES to the comparison group in the 2024-25 school year.



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Join or Learn More

To learn more about Project ACRES or to join the program, please contact: Rebekka Olsen, rsolsen@wisc.edu.