

**Sectionals Day 1:**

Self Directed IEPs

The Functional Behavior Assessment and Behavior Intervention Plan Tool Kit

Pre-Literacy and Early Literacy Interventions

Collaborative Coaching: A Model for Systemic Literacy Growth

Authentic Literacy in Inclusive Setting for Students with Complex Communication Needs

Collaboration and Co-Teaching Part I for Grades K through 5

Collaboration and Co-Teaching Part II for Grades 6-12

Closing the Gap with Teacher Knowledge: What All Teachers Need to Know About the English Language in Order to Support Literacy Related IEP Goals

Literacy and the New Wisconsin Essential Elements for Science and Dynamic Learning Map Assessment Update

Going Back to Basics to Move Forward – A Conversation About IEPs

College and Career Ready IEPs: Improving Outcomes for Students Aged 3 to 21

**Sectionals Day 2:**

Universal Design for Learning and Literacy

Shortened School Day and Effective Strategies to Avoid the Removal of Students From Your Classroom

The Power of Yet: Improving Literacy Learning Through Growth Mindset

Assistive Technology; Accessible Instructional Materials (AIM) for Students with Print Disabilities

Strategies for Successful Co-Teaching

Strategies to Increase Positive Relationships with Families and Parents

Open Mic Discussions