

IEP Teams *Know* and *Explore* Using the CCR IEP Five Beliefs

High Expectations: IEP teams *know* how high expectations influence academic achievement and post-secondary independence and *explore* a shared vision of high expectations for college, career, and community readiness.

Culturally Responsive Practices: IEP teams *know* and respect the unique identity of the student and *explore* programs, practices, procedures, and policies that meet the diversity of the student's abilities, race, gender, language, and culture.

Student Relationships: IEP teams *know* the value of relationships that are necessary for learning and *explore* strategies that will build relationships between the student, peers, and adults.

Family and Community Engagement: IEP teams *know* how new ways of re-thinking family and community engagement can improve student outcomes and *explore* how the school can support the families' hopes, perspectives, culture, insights, and concerns for their child.

Collective Responsibility: IEP team members *know* the power of working together and *explore* how each and every member can support the student in accessing grade level universal instruction to achieve academic standards and functional expectations.

These five College and Career Ready IEP beliefs are discussed and incorporated throughout the IEP planning process