

**WORKSHEET FOR DOCUMENTATION FOR
Significant Developmental Delay (SDD) – REEVALUATION**

Student Name: _____

Date of Eligibility Determination: _____

Date of Current Eligibility Determination: _____

A student, who met initial SDD identification criteria and continues to demonstrate a need for special education, including specially designed instruction, is a student with a continuing disability. If the student no longer needs special education to address needs resulting from impairment, then the student is **no longer** a student with a disability under Ch. 115, Wis. Stats., and the individuals with Disabilities Education Act (IDEA). **All four questions must be checked “Yes” to continue to be a student with the impairment of Significant Developmental Delay (SDD).** If information is addressed elsewhere in the IEP team evaluation report, please reference where the information can be found.

CONSIDERATION OF EXIT CRITERIA AND CONTINUING NEED FOR SPECIAL EDUCATION

- Yes No The student is age 3 through 9 years old.
- Yes No The student was previously found eligible as having the impairment of SDD.
- Yes No The IEP team considered all other suspected impairments before determining the student’s impairment for continued eligibility as SDD.
- Yes No The student continues to need specially designed instruction to address needs resulting from the impairment of SDD.

Reason for determination including data used: