HAMILTON SCHOOL DISTRICT Sussex, WI

SECLUSION OR RESTRAINT REPORTING SHEET

Student Name	Date
Teacher/class	Time in/time out
Staff person initiating seclusion/restraint; others present/involved, name/title:	
Describe the behavior that led to seclusion/restraint, including time, location, activity, others present, other contributing factors:	
Procedures used to attempt to de-escalate the student prior to using seclusion/restraint:	
Student behavior during seclusion/restraint:	Student behavior after seclusion/restraint:
Was there any injury or damage? ☐ Yes ☐ No	
If yes, describe:	
Follow-up with student after the seclusion/restraint:	
Is other follow-up needed (e.g., IEP meeting, additional evaluation, discussion with others)?	
□Yes □ No If yes, specify:	
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Parent contact (method, date, by whom):	Administrator Signature/Date: