

**Continuum Framework
Of
Speech and Language Service Providers**

Speech/Language Service Provider	Credentials	Clinical Exp	Supervision	Scope of Practice
Speech/Language Pathology Support Personnel Licensed under the Special Education Program Aide 883 (Paraprofessional) license unless the individual holds any DPI teaching license.	<ul style="list-style-type: none"> •Level of training required for employment is determined at the local level: •HS diploma OR •Associate degree OR •Bachelors degree 	<ul style="list-style-type: none"> •None required by rule. •Level of experience for employment is determined at the local level. 	<ul style="list-style-type: none"> •Acts under direct supervision. •The specific amount and frequency is determined at the local level; however, there must be sufficient contact between the SLP& paraprofessional; between the SLP & student to monitor the provision of service. 	<ul style="list-style-type: none"> •Assist in the delivery of speech and language pathology service in the form of review and review of student IEP goals (special education and related service). •Assists with student data collection and observation. •Assists in the preparation of paper work and therapy materials.
Speech/Language Pathologist (SLP) Licensed under DPI 820 speech and language pathology license	<ul style="list-style-type: none"> •Master's degree in Speech/Language Pathology 	400 hours with 100 of the hours in a school setting.	Educator Evaluation is determined at the local level.	<ul style="list-style-type: none"> •Independent practice in the provision of speech/ language services in accordance with IEP's (special education and related service) •May include supervision of support personnel assigned to the district's speech and language program •Case management

Additional information regarding the use of paraprofessionals can be found in Information Update Bulletin 10.05 Frequently Asked Questions About Special Education Paraprofessionals (http://sped.dpi.wi.gov/sped_bul10-05)