

## Functional Communication Assessment Summary

This worksheet may be used to document functional communication skills in educational environments and may be helpful when evaluating students for Speech or Language Impairment when a valid comparison to a normative sample cannot be made or a student has significant impairments. Data collected from a variety of communication partners in a variety of environments should be used to complete this worksheet. Evaluators should document information about the environment and communication partners present for each communicative area and determine whether the communication was successful, usually successful, frequently unsuccessful, or not successful. More than one environment should be observed for each communicative area.

	<b>Successful</b>	<b>Usually successful</b>	<b>Frequently unsuccessful</b>	<b>Not successful</b>
<b>Communicative Interaction</b> Evidenced by: initiation, topic maintenance turn taking, opening/closing conversations	Environment 1: Environment 2:		Communication partners present: Communication partners present:	
<b>Communicative Intention</b> Evidenced by: requesting objects or actions, commenting on objects or actions, etc.	Environment 1: Environment 2:		Communication partners present: Communication partners present:	

## Functional Communication Assessment Summary

This worksheet may be used to document functional communication skills in educational environments and may be helpful when evaluating students for Speech or Language Impairment when a valid comparison to a normative sample cannot be made or a student has significant impairments. Data collected from a variety of communication partners in a variety of environments should be used to complete this worksheet. Evaluators should document information about the environment and communication partners present for each communicative area and determine whether the communication was successful, usually successful, frequently unsuccessful, or not successful. More than one environment should be observed for each communicative area.

<b>Communicative Methods</b> Evidenced by use of one or more modes of communication (e.g., verbal, manual sign, AT or AAC system, gestures, pointing)	<b>Successful</b>	<b>Usually successful</b>	<b>Frequently unsuccessful</b>	<b>Not successful</b>
<b>Comprehension of Language</b> Evidenced by appropriate actions or communicative responses indicating comprehension of what others say, sign, or show	Environment 1: Environment 2:		Communication partners present: Communication partners present:	
<b>Effect on Educational Performance</b> Student demonstrates communication skills adequate for participation in current educational environments	Environment 1: Environment 2:		Communication partners present: Communication partners present:	