

Functional Communication Assessment Summary

This worksheet may be used to document functional communication skills in educational environments and may be helpful when evaluating students for Speech or Language Impairment when a valid comparison to a normative sample cannot be made or a student has significant impairments. Data collected from a variety of communication partners in a variety of environments should be used to complete this worksheet. Evaluators should document information about the environment and communication partners present for each communicative area and determine whether the communication was successful, usually successful, frequently unsuccessful, or not successful. More than one environment should be observed for each communicative area.

Communicative Interaction Evidenced by: initiation, topic maintenance turn taking, opening/closing conversations	Successful	Usually successful Frequently unsuccessful	Not successful				
	Environment 1: Environment 2:	Communication partners present: Communication partners present:					
	Data sources:						
	Describe performance:						
Communicative Intention Evidenced by: requesting objects or actions, commenting on objects or actions, etc.	Successful	Usually successful Frequently unsuccessful	Not successful				
	Environment 1: Environment 2:	Communication partners present: Communication partners present:					
	Data sources:						
	Describe performance:						

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Communicative Methods Evidenced by use of one or more		Successful	Usually successful	Frequently unsuccessful	Not successful			
modes of communication (e.g., verbal, manual sign, AT or AAC system, gestures, pointing)	Environment 1: Environment 2:							
	Data sources:							
	Describe performance:							
Comprehension of Language Evidenced by appropriate		Successful	Usually successful	Frequently unsuccessful	Not successful			
actions or communicative responses indicating comprehension of what others say, sign, or show	Environment 1: Environment 2:							
	Data sources:							
	Describe performance:							
Effect on Educational Performance Student		Successful	Usually successful	Frequently unsuccessful	Not successful			
demonstrates communication skills adequate for participation in current educational environments	Environment 1: Environment 2:							
	Data sources: Describe performan	ce:						

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