

Memorandum

Date: February 11, 2020
To: Whom It May Concern
From: David DeGuire, Director, TEPDL
Subject: Moving from Tier I to a Tier II for SLP Licensure

The Wisconsin Department for Public Instruction allows candidates to use three years of successful school experience to fulfill the student teaching requirement when moving from a Tier I to a Tier II license. This must be documented with the DPI from PI 1613 <https://dpi.wi.gov/sites/default/files/imce/forms/pdf/f1613.pdf>. Different districts have different policies over who can sign off on this form so please check with your district's human resource office.

Additionally, candidates must fulfill all other stipulations listed here:

The four stipulations are described here are necessary to move from a Tier 1 to a Tier II license:

https://docs.legis.wisconsin.gov/code/admin_code/pi/34/IV/022.

Below please find suggestions for completing these stipulations. Additionally, please use this website for a comprehensive list of what courses, trainings, or modules are available to meet these stipulations. <https://dpi.wi.gov/licensing/apply-educator-license/statutory-stipulations>. The very last link on the page provides you the list. You will see as you look at different opportunities many of them provide a direct link to be able to connect your successful completion of a module to your license stipulations.

1. Equity including Native American Tribes and Bands located in Wisconsin

Here is a calendar of events but not everything on this calendar will complete this stipulation. Please ensure when you register for an event that it will meet your stipulation requirement.
<https://dpi.wi.gov/amind/events/month/2019-11>

2. Conflict resolution

The Conflict Resolution statutory stipulation can be met with a letter from the educator's school district supervisor attesting that the educator has demonstrated competency in all of the following:

- *Resolving conflicts between pupils and between pupils and school staff.*
- *Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.*
- *Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations that may arise in school or at school-supervised activities as a result of conflicts between pupils or between pupils and other persons.*

3. Children with disabilities

Candidates will need to provide documentation of completing training that specifically addresses:

- *Procedures used for identifying, assessing, and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers and curriculum modifications.*

Many training options exist across the state to meet this stipulation. It will be most helpful to consult the list linked above to locate learning opportunities, which have been specifically vetted to fulfill this stipulation and provide the appropriate documentation. If you do not choose from the list and feel you have completed this at your school placement, please ensure that you can provide either a transcript of course completion or a certificate of completed training and an appropriate syllabus or training agenda that highlights the above topics.

4. Professional ethics, including mandatory reporting requirements and student teaching. Please remember that three years of successful experience can be used in place of student teaching by submitting the form mentioned in the introductory paragraph (PI 1613

<https://dpi.wi.gov/sites/default/files/imce/forms/pdf/f1613.pdf>) which provides the necessary documentation.

This stipulation can be completed using this link. At the end of this online module, you will have the opportunity to print a certificate of completion.

https://media.dpi.wi.gov/sspw/av/school-violence/story_html5.html